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## **Course Information Form**

This Course Information Form provides the definitive record of the designated course

#### Section A: General Course Information

| Course Title   | BA (Hons) Psychology and Criminal Behaviour   |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|
| Final Award  | BA (Hons)   |  |  |  |  |  |  |  |
| Route Code   | BACPBAAF  |  |  |  |  |  |  |  |
| Intermediate Qualification(s)  |   |  |  |  |  |  |  |  |
| FHEQ Level   | 6   |  |  |  |  |  |  |  |
| <b>Location of Delivery</b>  | University Square Campus, Luton   |  |  |  |  |  |  |  |
| Mode(s) and length of study  | Full-time over 1 year (Top-Up, Level 6 only) Part-time pathway typically over 2 years   |  |  |  |  |  |  |  |
| Standard intake points (months)  | October   |  |  |  |  |  |  |  |
| External Reference<br>Points as applicable<br>including Subject<br>Benchmark   | QAA Subject benchmark statement Psychology (QAA, 2019)  The Framework for Higher Education Qualifications (QAA, 2014)  SEEC Level Descriptors for HE (2016) |  |  |  |  |  |  |  |
| Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement | N/A   |  |  |  |  |  |  |  |

HECoS code(s) 100387

UCAS Course Code Direct entry (top-up)

|                 | Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below |   |  |  |  |  |  |
|-----------------|---|---|--|--|--|--|--|
|                 |   | Outcome   | Award  |  |  |  |  |
|                 | 1   | Demonstrate knowledge and critical understanding of a range of influences on psychological functioning, the inherent variability and diversity of psychological functioning and how they are conceptualised across the core areas of psychology       | BA (Hons) Psychology and Criminal Behaviour (top-up) |  |  |  |  |
| Course Learning | 2   | Demonstrate detailed knowledge and the applications of several areas, particularly in the areas of Psychology and Criminal Behaviour, which are at the cutting edge of research   | BA (Hons) Psychology and Criminal Behaviour (top-up) |  |  |  |  |
| Outcomes        | 3   | Adopt multiple perspectives and systematically analyse the relationships between them, detecting meaningful patterns in behaviour and evaluate their significance recognising the subjective and variable nature of individual experience.            | BA (Hons) Psychology and Criminal Behaviour (top-up) |  |  |  |  |
|                 | 4   | Competently Initiate, research and report a library-based research project in the field of Psychology and Criminal Behaviour under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations. | BA (Hons) Psychology and Criminal Behaviour (top-up) |  |  |  |  |
|                 | 5   | Be aware of ethical principles and approval procedures and<br>demonstrate these in relation to personal study, particularly with<br>regard to the research project, and be aware of the ethical context of<br>Psychology as a discipline              | BA (Hons) Psychology and Criminal Behaviour (top-up) |  |  |  |  |

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#### Teaching and Learning

The teaching team offers you an exciting and engaging curriculum that incorporates their research expertise. The curriculum includes a library based research project and a number of specialist units to provide a range of topics that may suit individual career goals. Forensic Psychology in Practice is a core unit whose focus is on criminal behaviour. Other topics such as Mental Health and Atypical Childhood and Adolescent Development complement the study of Forensic psychology. Occupational and Organisational Psychology is a core unit that covers important aspects of the role of psychology in organisations and wellbeing at work includ/F6 gutgnt aspects of the role of psychology in Tfccup, 0 0 0 rg 49diasnas7LW4dBlmsyce W n BT 1u9ning and

Teaching, learning and assessment strategies

## **Section B: Course Structure**

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through

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# Section C: Assessment Plan

The course is assessed as follows:

## BACPBAAF-

| Unit Code | Level | Period | Core/Option |        | Ass 1 Submit<br>wk |        | Ass 2 Submit wk |       | Ass 3 Submit<br>wk | Ass 4 Type<br>code | Ass 4 Submit<br>wk |
|-----------|-------|--------|-------------|--------|--------------------|--------|-----------------|-------|--------------------|--------------------|--------------------|
| PSY001-3  | 6     | SEM1   | Core        | WR-I   | 7                  | EX-PT  | 13              |       |                    |                    |                    |
| PSY010-3  | 6     | SEM1   | Core        | CW-ESS | 9                  | CW-ESS | 13              |       |                    |                    |                    |
| PSY006-3  | 6     | SEM2   | Core        | CW-ESS | 8                  | EX-PT  | 13              |       |                    |                    |                    |
| PSY015-3  | 6     | SEM2   | Core        | CW-ESS | 13                 |        |                 |       |                    |                    |                    |
| PSY028-3  | 6     | TY     | Core        | PR-OR  | 4                  | PJ-PRO | 24              | WR-PO | 25                 |                    |                    |