

Course Information Form

External Reference Points as applicable including Subject Benchmark	<p>QAA (2015), Subject Benchmark Statement: Master s Degrees in Business and Management</p> <p>QAA Framework for higher education qualifications (2014) (level 7) http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</p> <p>QAA (2020) Master s Degree characteristics https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18</p> <p>Association for Project Management (APM) Body of Knowledge version 7 the course was initially APM accredited in March 2012 and reaccredited again in April 2018 and February 2021</p>
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	<p>APM accreditation</p>
HECoS code(s)	<p>100078</p>
UCAS Course Code	

Course Aims

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Course Learning Outcomes

Outcome	Award
1 Demonstrate a systematic understanding of knowledge and a critical awareness of contemporary issues and/or new insights within Project Management	MSc Project Management, Postgraduate Diploma in Project Management
2 Apply originality when autonomously addressing and resolving complex challenges using appropriate approaches and methodologies	MSc Project Management, Postgraduate Diploma in Project Management
3 Critically analysis context and data to support sound decision making within Project Management and effectively and inclusively communicate outcomes with a wide range of audiences.	MSc Project Management, Postgraduate Diploma in Project Management
4 Understand and manage the ethics, sustainability and governance issues that may occur in the Project Management discipline and apply appropriate frameworks and professional codes	MSc Project Management, Postgraduate Diploma in Project Management
5 Demonstrate and use effective, rigorous, reflective skills of self-management and independence in terms of planning, behaviour, motivation and individual initiative to meet the demands of the field of Project Management	MSc Project Management
6 In the absence of complete data, analyse a range of complex and pervasive issues in a systematic and creative manner to generate sound judgements and recommendations that are communicated effectively to both a specialist and non-specialist audience.	MSc Project Management

This Course will provide students with a unique learning experience. It will be intense but also very rewarding. Students will start with a week-long induction where, apart from being introduced to the University and the Faculty, and familiarisation with the project management field in order to prepare them for the rest of their studies. The delivery method followed is that of Block teaching. Students will undertake one Unit at a time for six weeks and that will be a block of delivery. When students progress to the Master's capstone stage where they can choose one of the two options - Business Dissertation and Business Live Project. Regardless of which master's capstone experience they opt for, they will have to produce an individual, independent piece of work (dissertation/business report). Students will have to identify the research question or problem under investigation, review relevant literature, develop a sound methodology in order to explore the problem, proceed with the analysis, discuss their findings and make recommendations. All capstone options are evaluated as equivalent based on the unit learning outcomes. Each Unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. That will take place in weeks 3 and 6 of each block. By the end of this course learners will appreciate the importance of developing a deep understanding of problem-based learning approach in addressing project management issues.

The assessment includes coursework to test student knowledge and understanding and to demonstrate their ability to research, apply theories and models, critically thinking, communicate, and work in teams. Also, there will be group work where an individual's contribution to group work is evaluated via a set of individual questions at the end of presentations which are video recorded or/and via an assessment of the project logs stored in BREQ group spaces. For MSc students, the final unit demonstrates student's ability to independently conduct academic enquiry, bring together knowledge and action, relate theory to practice, thereby to solve problems; or undertake dissertation or live projects.

Assessment

The Course's Assessment Strategy includes:

Individual Written Report or Essays: The ability to perform literature informed research, to review and evaluate the relevant sources and to use an appropriate methodology in order to analyze, and evaluate the relevant concepts is being assessed. At the same time, student academic integrity is developed.

Case Study Examination: Students will apply their knowledge in the context of specific cases.

Teaching, learning and assessment strategies

Oral Presentation: A number of transferable skills will be developed

Reflective Report: Own work and that of peers will be evaluated

Dissertation / Business Live Project: Regardless of which master's capstone experience you opt for, you will have to produce an individual, independent piece of work. The two options are equivalent in weighting however and offer two distinct approaches to explore a research problem. The distinction between the two approaches is underpinned by the design of research methodology. You will be asked to identify the research question or problem under investigation, review the relevant literature, and develop a

Section C: Assessment Plan

The course is assessed as follows :

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Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
BSS049-6	7	BLOK	Core	WR-I	3	PR-ORAL	6				