Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

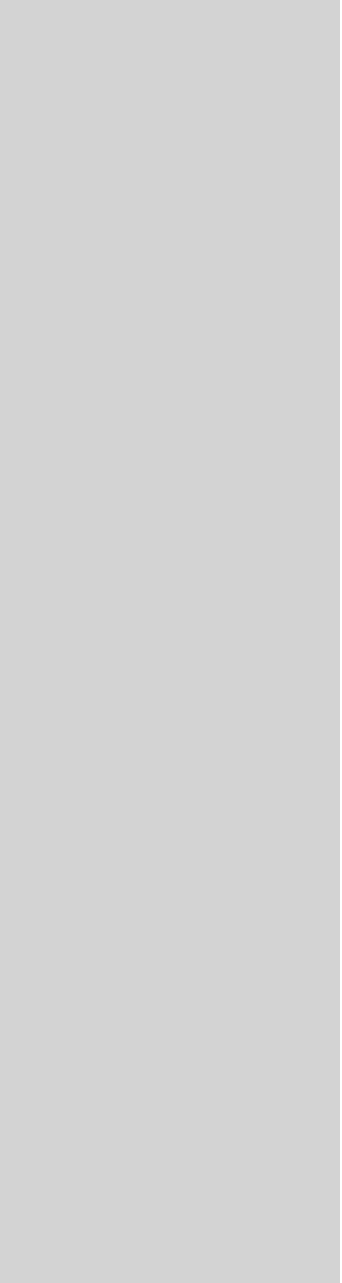|	
Course Aims	Unlike almost all MAs in the UK in TEFL or TESOL, this MA in Applied Linguistics (TESOL) involves observed and assessed teaching practice, which gives distinct career advantages, especially in recognised ELT centres. Educational aims: To provide advanced level practical classroom experience and training for teachers of English as a foreign/second/additional language; To provide insight and experience in language teaching materials design, evaluation and development; To deepen your understanding of the language systems of English: Phonology, Grammar, Lexis and Morphology; To deepen understanding of how the Language Systems can be taught, and the challenges they pose for learners and teachers; To develop research skills, and a critical understanding of relevant research issues; To explore a number of theoretical issues relevant to language teaching and learning; for example, in the areas of language acquisition and intercultural communication. , Unlike almost all MAs in the UK in TEFL or TESOL, this MA in Applied Linguistics (TESOL) involves observed and assessed teaching practice, which gives distinct career advantages, especially in recognised ELT centres. Educational aims: To provide advanced level practical classroom experience and training for teachers of English as a foreign/second/additional language; To provide insight and experience in language teaching materials design, evaluation and development; To deepen your understanding of the language systems of English: Phonology, Grammar, Lexis and Morphology; To deepen understanding of how the Language Systems can be taught, and the challenges they pose for learners and teachers; To develop research skills, and a critical understanding of relevant research issues; To explore a number of theoretical issues relevant to language teaching and learning; for example, in the areas of language acquisition and intercultural communication.

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Course Learning Outcomes

Outcome	Award

Critical evaluation, self and peer assessment are integral to the course;
It centres around cutting edge developments in testing and assessment, particularly with a view to developing a focus for the dissertation.

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Assessment:

The purpose of assessment is to provide opportunities for students to demonstrate the extent of their knowledge and skills at a

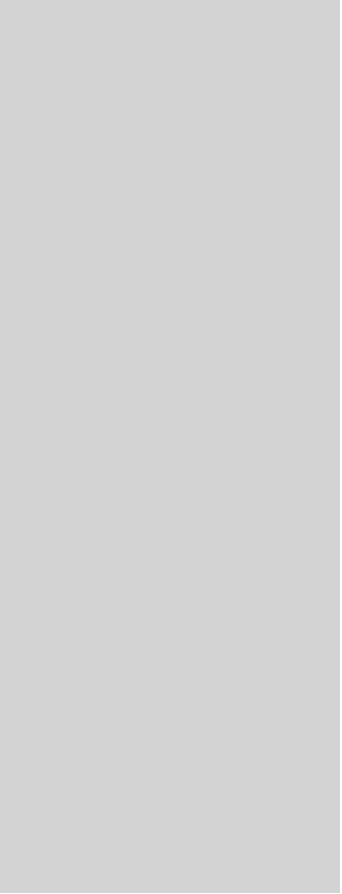|	
Teaching, learning and assessment strategies	It encourages and develops effective spoken and written communication skills; Critical evaluation, self and peer assessment are integral to the course; It centres around cutting edge developments in testing and assessment, particularly with a view to developing a focus for the dissertation. Á Assessment: The purpose of assessment is to provide opportunities for students to demonstrate the extent of their knowledge and skills at a *âç^}Á] [â}cÉÁÁV@^Á[ˇc&[{ ^•Áæ¦^Áæ•Áâ {] [¦cæ}cÁc[Ác@^Á] ¦ [çâå^¦Áæ•ÁâcÁâ•Ác[Ác@^Á•cˇ å^}cÉÁV[Á] ¦ [çâå^Áæ&&ˇ¦æc^ÉÁ*¦[àæ¦Á¦^æåâ}*•Ác@^¦^-[¦^ÊÁ c@^Á&[ˇ¦•^Ácæ\^•Áæ}Áâ}&¦^ { ^}cæ¦Áæ}åÁçæ¦â^åÁæ]]¦[æ&@Ác[Ác@^Áæ••^•• { ^}cÁ[~Ác@^Á&[ˇ¦•Á&[}c^}cÉÁ&ˇ| { â}æcâ}*Áâ}Ác@^Áåâ••^¦cæcâ[}ÉÁÁ This is a substantial piece of original research on an aspect of Applied Linguistics TESOL, but whose precise focus is determined by each student, and according to their anticipated career plans. Here, the ability to plan, execute and evaluate independent research is assessed and represents the apex of a studentȼs postgraduate studies. Á To complement and lead up to the dissertation, there are different types of assessment on the course, each designed to relate to c@^Á&[}c^}cÁæ}åÁc@^Áˇ { ˇ|æcâç^Áà[å^Á[-Á\}[¸ |^å*^Áˇ] [}Á ¸ @â&@Ác@^Á¦^•^•æ¦&@Á]|æ}•Á[-Ác@^Áâ•••^¦cæcâ[}Áæ¦^Áàæ•^^åÊÁÁV@^Ác^¯]^•Á[-Á assessment include: essays and reports, in-class tests conducted under examination conditions, practical tasks (eg questionnaire design, test item construction) case studies, assignments, and presentations. The assessment methods have been selected to support the pedagogical development of research skills and subject knowledge, and to satisfy individual unit, and global course learning outcomes. The details of each assignment task are provided in the unit handbooks and individual Unit Information Ø[¦ { •ÊÁÁV@^Á[ç^¦æ||Áæ••^•• { ^}cÁ{ æ]Áâ•Áæçÿæâ|æà|^Áâ}Ác@^Á&[ˇ¦•^Á@æ}åà[[\ÊÁÁÒæ&@Á] [â}cÁ[-Áæ••^•• { ^}cÁ] ¦ [çâå^•Á[ ]] [¦cˇ }âcâ^•Á~[¦Á valuable feedback from teachers but also from peers to enable students to review and improve their work. , The MA Applied Linguistics (TESOL) course employs a range of teaching and learning strategies whose focus is to develop expertise in Applied Linguistics research literature and its application in teaching, learning and research procedures. Á The teaching strategy can be summarised as follows: It is student-centred, requiring student involvement and discussion as an integral part of the teaching; It incrementally develops confidence in research design, procedures and ethics It has flexible teaching and learning arrangements, making extensive use of BREO and other on-line modes of delivery; The teaching and course content is informed by industry experts with extensive publication records;

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Learning support	The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers , The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers , The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
	https://www.beds.ac.uk/entryrequirements

**Assessment
Regulations**

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LNG004-6	Exploring Research: Concepts and Methods	7	15	Core					TA12	TA2	TA1								
LNG012-6	The Methodology of Language Teaching	7	15	Core		TA2	TA1		TA1										
LNG020-6	Issues in Second Language Acquisition	7	15	Core					T&A2	TA1									

LNG025-6

Section C: Assessment Plan

The course is assessed as follows :

MAALTABF, MAALCABP, MAALPABF-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
LNG004-6	7	SEMESTER 1	Core	WR-I	5	PJ-ART	14				
LNG012-6	7	SEMESTER 1	Core	CW-ESS	10	CW-RW	13				
LNG036-6	7	SEMESTER 1	Core	EX-PT	7	CW-ESS	11	CW-CS	13		
LNG035-6	7	SEMESTER 1, 2 AND 3	Core	PR-ORAL	3	PJ-DISS	15				
LNG020-6	7	SEMESTER 2	Core	WR-I	8	CW-LR	13				
LNG025-6	7	SEMESTER 2	Core	PJ-ART	9	PJ-PRO	13				
LNG037-6	7	SEMESTER 2	Core	PR-OT	12	CW-PORT	14				

Glossary of Terms for Assessment Type Codes	
CW-CS	Coursework - Case Study

CW-ESS	Coursework - Essay
CW-LR	Coursework - Literature Review
CW-RW	Coursework - Reflective Writing
PJ-ART	Coursework - Artefact
PJ-PRO	Coursework - Project Report
PR-OT	Practical - Other Skills Assessment
WR-I	Coursework - Individual Report

Administrative Information

Faculty	Faculty of Education, English & Sport
School	School of Education
Head of School/Department	Prof. Andy Goodwyn
Course Coordinator	Claudia Saraceni