Route(s) - MFSWPAAF / PDSWPAAF Page 1 of 13

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title MA Professional Social Work Practice

Final Award Post Graduate Diploma in Social Work and MProf

Route Code MFSWPAAF / PDSWPAAF

Intermediate PgCert Applied Social Welfare - 60 credits

Qualification(s) Postgraduate Diploma in Professional Social Work Practice – 120 credits

FHEQ Level 7

Location of Delivery University Square Campus, Luton

Mode(s) and length of

study

Full time over 14 months for the Post-graduate diploma with option for a further year part time study to top up to a Qts

Route(s) - MFSWPAAF / PDSWPAAF Page 2 of 13

	Social Work England (SWE) BASW Professional Capabilities Framework (PCF)
HECoS code(s)	100503
UCAS Course Code	n/a

The course aims to provide an effective work-based learning experience to enable students to achieve a nationally recognised professional qualification in Social Work together with a postgraduate academic award within the framework of an academically rigorous employment-based Masters degree course. Specifically, it will enable you to develop skills and knowledge in the areas of:

You will be supported to develop a postgraduate approach to work-based learning that includes a systematic and independent ability to critically evaluate both current theoretical understanding and practice. You will develop skills to apply knowledge-informed, and evidence based practice in the workplace and have opportunities to undertake a piece of supervised research in their workplace

Course Aims

The course will enable you to acquire the core knowledge, skills and values inherent in Social Work as identified in the Professional Capabilities Framework (BASW 2017)) and the Quality Assurance Agency's Benchmark Statement for Social Work (QAA 2008) and therefore to meet the SWE Professional Standards (2020). In doing so, you will develop the skills and knowledge to promote equal opportunities and to challenge all forms of oppression and discrimination affecting minority groups in our society.

In preparation for a profession that works collaboratively with and across a range of other professions the course will provide opportunities in the classroom and practice settings to develop the skills of communication, team work and leadership in addressing practice issues of increasing complexity over time.

Professional social work practice requires skills of creativity and curiosity and the ability to skilfully apply current knowledge to

Route(s) - MFSWPAAF / PDSWPA	AF P	age 3 of 13
Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown	age 3 of 13

Route(s) - MFSWPAAF / PDSWPAAF
Page 4 of 13

structured series of 'skills development days' to complement the academic and practice curriculum. You will also have access to those Making Research Count (MRC) seminars that are relevant to the curriculum at appropriate stages in order to enhance your learning opportunities and provide access to a wider range of national expertise.

This course is built on and committed to the principles of Adult Learning, encouraging experiential learning and expects you, as a postgraduate student to take responsibility for your own learning through participation, research, use of the media, self-directed visits etc. You are also expected to undertake substantial independent study in the form of reading, research and application to practice.

Teaching, learning and assessment strategies

The course is assessed using a range of methods including formally assessed papers, assignments, case studies, group and individual presentations, research based work and evidence drawn from learning in the work place. All unit assessments will draw on your experiences in the work place in order to embed the integration of theory and practice.

These methods are designed to test you in all the areas necessary for professionally capable practice as qualified Social Workers as well as the academic disciplines underpinning such practice. Through the use of a variety of assessment methods you will be able to demonstrate a wide range of key skills for both academic and practice capability. Representatives of students' sponsoring authorities and service users and carers will be fully involved in all relevant assessment tasks to ensure that your learning is assessed against the requirements of the profession. Formal Practice Learning will be assessed over two periods of work-based learning in a variety of social work and related settings.

All students qualifying with the Postgraduate Diploma in Professional Social Work Practice are required to meet both the SWE Professional Standards (2020) and the Professional Capabilities Framework (PCF)(BASW 2018) In order to ensure this, the course and unit learning outcomes have been carefully designed to meet and are clearly mapped to both the Professional Standards (2020) and the PCF. This information is contained in the course handbook as well as unit information and practice learning documents to ensure that you understand and know what you need to evidence in order to meet these professional requirements.

For the final Masters stage of the course you will be supervised to undertake a piece of original research of relevance to your practice area.

Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

https://www.beds.ac.uk/entryrequirements

Approved Variations and Additions to Standard Admission

This course does not currently allow for open access.

Recruitment is governed by the Department for Education (DfE) and advertising and the initial application process is managed by the DfE. Standard University entry requirements apply but applicants must also meet the DfE entry requirements as set out below.

Standard entry requirements for UK students

Admissions Criteria

Approved Variations and Additions to Standard Assessment Regulations There will be no aggregation of assessments. If a student fails a placement, there is no automatic right to another placement: the decision will be based on the particular circumstances of the fail. Students may undertake in-unit resit work for placement assessments. Compensation is not permitted. No posthumous award can be made which would grant the protected title. No aegrotat award can be made which would grant the protected title.

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Leve	l Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ASS027-6	6 Reflective Social Work Practice	7	30	Core		12T DA													

Section C: Assessment Plan

The course is assessed as follows:

MFSWPAAF- Master of Professional Social Work Practice (MProf)

Unit Code Level Period Core/Option Ass 1 Type

PDSWPAAF-

Course Coordinator Laura Shephard