

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	BA (Hons) Special Educational Needs and Disability/BA (Hons) Special Educational Needs and Disability (with Professional Practice Year)/ BA (Hons) Special Educational Needs and Disability (with Foundation Year)
Final Award	BA (Hons)
Route Code	BASEDABF/BASEDABP/BASPFABF/BASEPABF
Intermediate Qualification(s)	
FHEQ Level	6
Location of Delivery	Bedford Campus
Mode(s) and length of study	Full-time over 3 years, or 4 years for with professional practice year and foundation year routes. Part-time pathway typically over 6 years.
Standard intake points (months)	October

UCAS Course Code	X360; with Professional Practice year X108; with Foundation Year X4FY
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Course Aims	<p>The course aims to enable practitioners who work in a variety of education contexts including residential, special and mainstream schools and other support-related contexts to develop further understanding and knowledge about past and current contextual factors influencing the development of policy and provision, and theoretical underpinnings, outcomes and effectiveness of 'tried and tested' interventions to address special educational/additional learning or support needs and disabilities. Visits and a placement are included in the course to ensure that research and theory can be related to practice in the context particularly of the workplace. Often, students who register on SEND-related courses have a personal interest in the field from their own life experiences. The course aims to offers opportunities for those bringing these experiences to their studies both to share what they know and understand, if they wish to do so, in a safe, non-judgmental learning environment.</p>
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**Course Learning
Outcomes**

Teaching, learning and assessment strategies

In this course, you will be encouraged to take on an active role in your learning. The sessions will include a range of interactive activities that will challenge your current understanding and deepen your knowledge. There will be practical workshops and lectures that introduce new skills and theoretical frameworks, seminars that provide a safe learning environments for you to discuss new ideas and present practical work to peers that exemplifies particular topics. Examples where you can bring your own real-life experiences into the lecture room will be particularly valuable.

You will have the opportunity to go on visits to places where you will be able to observe theory and the way it is applied in practice. You will also be able to go on a more extended placement and to keep a journal of your experiences there. Tutors will support you in your learning through specific activities, which will help you deepen and expand on what's covered in timetabled teaching activities.

This course will provide a range of assessment methods that include both individual and group submissions to evaluate the extent to which you have met the learning outcomes of each unit. These include essays, reports, posters, case studies, examinations, learning journals and presentations. The assignments will build directly on the teaching sessions and you will be supported by lecturers to complete the assignments. Substantial guidance is provided on the university's web pages and in detailed assessment briefs.

Additional course costs

Please note that students will be responsible for the costs of travel to and from their placements in year 2. Students will also be required to gain clearance from the DBS at least one year before their placement.

Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

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**Assessment
Regulations**

Note: Be aware that our regulations change every year

Approved Variations and Additions to Standard Assessment Regulations

N/A

Section B: Course Structure

EDC252-3 Uses of ICT to support young people's special learning needs 6

Glossary of Terms for Assessment Type Codes	
CW-CS	Coursework - Case Study
CW-ESS	Coursework - Essay
CW-JO	Coursework - Journal
CW-LR	Coursework - Literature Review
CW-OT	Coursework Other
CW-PO	Coursework - Portfolio
CW-RW	Coursework - Reflective Writing
IT-PT	Summative in-class test or phase test
PJ-DIS	Coursework - Dissertation Report
PJ-EXH	Coursework - Exhibition
PR-OR	Practical - Oral Presentation
WR-I	Coursework - Individual Report
WR-PR	Coursework - Problem Based Report

Administrative Information