



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	BA (Hons) Education Studies and English
Final Award	BA (Hons)
Route Code	BAESEABF/BAEEPABF/BAEEFABF
Intermediate Qualification(s)	
FHEQ Level	6
Location of Delivery	Bedford Campus
Mode(s) and length of study	Full time over 3 years with Professional Practice Year/Foundation Year over 4 years Part time pathway 6 years
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA Quality Code section A1 QAA Quality Code section A2: English (2015) http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-english-15 QAA Quality Code section A2: Education Studies (2015) https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-education-studies-15

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	n/a
HECoS code(s)	100459 Education Studies & 100319 English Literature
UCAS Course Code	XQ33/XQ38 (with Professional Practice Year)

Course Learning Outcomes

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Outcome	Award
1 practice effective communication skills through written, oral and electronic means, and organise and articulate opinions and arguments using relevant specialist vocabulary, whilst working individually or as part of a team.	BA (Hons) Education Studies and English (all routes)
2 demonstrate confident information literacy skills, and gather and collate information from a wide variety of primary and secondary sources, including theoretical and research-based evidence, in an ethical and professional manner.	BA (Hons) Education Studies and English (all routes)
3 undertake research, and evaluate the significance and limitations of that research in relation to relevant theoretical perspectives.	BA (Hons) Education Studies and English (all routes)
4 critically explore, analyse and evaluate information and data and reinterpret that information to construct cogent and coherent arguments.	BA (Hons) Education Studies and English (all routes)
5 understand the underlying principles and processes of education through the disciplines of history, sociology, psychology and	

Admissions Criteria	Approved Variations and Additions to Standard Admission None
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations None

EDC204-3 Children and Young People's Wellbeing

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Option

A2 A2 A2 A2 A1

EDC061-2	5	SEM 2	Option	CW-OT	13
EDC066-2	5	SEM 2	Option	CW-ESS	12
ENG006-2	5	SEM 2			

ENG014-3	6	TY	Option	PJ-DIS	25						
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BAEEPABF- BA (Hons) with Professional Practice Year

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ENG012-2	5	TY	Core	CW-PO	30						

Glossary of Terms for Assessment Type Codes

CW-CS	Coursework - Case Study
CW-ESS	Coursework - Essay
CW-OT	Coursework Other
CW-PO	Coursework - Portfolio
IT-PT	Summative in-class test or phase test
PJ-ART	Coursework - Artefact
PJ-DIS	Coursework - Dissertation Report
PJ-PRO	Coursework - Project Report
WR-F	Coursework - Field Work

Administrative Information

School	School of Education
Head of School/Department	Perry Knight
Course Coordinator	Nicola Darwood