

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	BA (Hons) Applied Education Practice - COPY
<b>Final Award</b>	BA (Hons)
<b>Route Code</b>	BAAEPABF / BAAEPABP
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	6
<b>Location of Delivery</b>	Bedford Campus
<b>Mode(s) and length of study</b>	FT (one year), PT (one year and one term) Blended Learning (60% online and 40% Saturday Study Day - 6 Saturdays per academic year) The research project unit is taught over one term (13 weeks) in the part time route with submission in week 13 of term one in year two.
<b>Standard intake points (months)</b>	September
<b>External Reference Points as applicable including Subject Benchmark</b>	QAA Education Studies Subject Benchmark Statements (2019): <a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-</a> FHEQ Level 6 Descriptors (2019) <a href="https://www.qaa.ac.uk/docs/qaa/quality-code/annex-d-outcome-classification-descriptions-for-">https://www.qaa.ac.uk/docs/qaa/quality-code/annex-d-outcome-classification-descriptions-for-</a>

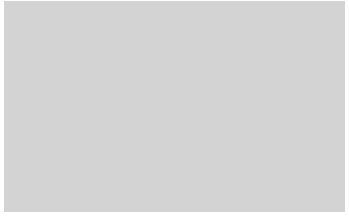
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	N/A
<b>HECoS code(s)</b>	100459
<b>UCAS Course Code</b>	

<b>Course Aims</b>	<p>This course builds on the skills and knowledge gained from a previous relevant Education Practice subject area Foundation Degree or alternative course with CATS credits of 240 credits, with 120 credits at Level 5. It offers you the chance to build an in-depth understanding of Applied Education practice, from a variety of professional perspectives. This will give you significant opportunities to develop your own individual academic and professional interests in the context of your own career. Many students who successfully complete this degree course go on to further their career within the education sector, including embarking on Initial Teacher Education courses within the primary sector or early years teacher training.</p> <p>The Applied Education Practice course is designed for those working or volunteering in Early Years settings, primary, middle and special schools. The course is designed to give you an understanding of a range of aspects of primary education, including curriculum content and pedagogy, educational theory and professional practice. You will be introduced to the importance of research and enquiry within education and have the opportunity to carry out primary research in your own setting. Throughout the course you will be encouraged to consider how educational theory is applied within your own context, hence you will need to be employed or volunteering in an educational setting for at least two day a week. The course will also allow you to pursue your own individual interests within educational practice.</p> <p>Employability is a consideration throughout the course, as successful completion of the degree to a required level will leave you in a position to apply for Initial Teacher Education within primary education or to pursue a career in other strands of education. Please note that this is not a suitable qualification for those wishing to teach at secondary level, unless you are prepared to study</p> <p>practice throughout assessments, there are no formal observations of your practice as part of this course.</p>
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<b>Course Learning Outcomes</b>	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		<b>Outcome</b>	<b>Award</b>
	1	Identify and, where appropriate, plan creative teaching, showing an awareness of how this might be assessed	BA (Hons) Applied Education Practice
	2	Demonstrate personal subject knowledge and understanding of the curriculum subjects in order to support learning at an appropriate Key Stage	BA (Hons) Applied Education Practice
	3	Demonstrate knowledge and understanding of educational processes and the ability to communicate and critically apply that knowledge and understanding;	BA (Hons) Applied Education Practice
	4	Critically evaluate and develop your own skills as a practitioner in education	BA (Hons) Applied Education Practice
	5	Demonstrate the acquisition of a range of transferable skills in information handling, information literacy, communication, planning and team work	BA (Hons) Applied Education Practice
	6	Demonstrate information management skills in researching and analysing data and drawing informed conclusions through undertaking classroom-based research	BA (Hons) Applied Education Practice
7	Demonstrate a personal critical awareness of professional values in education and creatively apply your theoretical understandings to classroom practice.	BA (Hons) Applied Education Practice	
<p><b>Learning and Teaching</b></p> <p>Learning and teaching experiences are designed to support the developing of understanding of educational theories and how these may apply in educational work based settings. It is important that effective teaching strategies are modelled by the tutors in order to emulate what might be expected within an educational setting and therefore a variety of approaches to teaching and learning will be utilised throughout the course. These will range from whole-class interactive teaching, presentations and lectures to group, paired and individual work. Tutors will use a range of audio-visual resources in order to enhance their teaching and provide opportunities for students to reflect on their development and progression. Access to the virtual learning environment is a key tool in supporting continued interaction with tutors, and access to guided learning materials, reading lists and assessment guidance will be available. Where additional online resources are available, tutors will use the virtual learning environment to provide links to these. Discussion boards will be used as a means of promoting dialogue with students outside of the core teaching sessions.</p>			

**Teaching, learning and  
assessment strategies**











Section C: Assessment Plan

The course is assessed as follows :

**BAAEPABF / BAAEPABP-**

<b>Unit Code</b>	<b>Level</b>	<b>Period</b>	<b>Core/Option</b>	<b>Ass 1 Type code</b>	<b>Ass 1 Submit wk</b>	<b>Ass 2 Type code</b>	<b>Ass 2 Submit wk</b>	<b>Ass 3 Type code</b>	<b>Ass 3 Submit wk</b>	<b>Ass 4 Type code</b>	<b>Ass 4 Submit wk</b>
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Head of School/Department	Dr Perry Knight
Course Coordinator	James Simpson