

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	MSc Accounting and Business Finance with Data Analytics
<b>Final Award</b>	MSc
<b>Route Code</b>	MSABDAAF
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	7
<b>Location of Delivery</b>	University Square Campus, Luton
<b>Mode(s) and length of study</b>	Full Time 24 months (MSc)
<b>Standard intake points (months)</b>	October, November, February, April, June, August

<b>Course Aims</b>	<p>This course will further develop the knowledge and skills acquired during your undergraduate studies by enhancing your ability to understand the accounting and finance systems within a business and management context. Along with the cognitive knowledge of accounting and finance required to comprehend the operations and analyse the performance of businesses, you will also further develop the necessary quantitative, research, and presentation skills required for a successful career. Besides focusing on specific areas of accounting and finance, this course offers you a contextual understanding of the environment in which businesses operate and the place of accounting and finance within a business.</p>		
<b>Course Learning Outcomes</b>	<p>Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below</p>		
		<b>Outcome</b>	<b>Award</b>
	1	<p>Critically assess how organisations set and meet their long term goals and objectives through the deployment, utilisation and integration of resources and to appreciate the challenges faced by management in achieving them.</p>	MSc
	2	<p>Demonstrate a clear development of the cognitive knowledge and skills required in a range of areas in accounting and finance in order to evaluate the financial performance and financial position of an organisation and the effectiveness of its management decision-making processes.</p>	MSc
	3	<p>Demonstrate a critical understanding of the interaction of financial markets, multinational corporations and global institutions in the valuation of financial securities and the ability to apply techniques in portfolio management in order to meet corporate objectives.</p>	MSc
	4	<p>Demonstrate a range of intellectual and transferable skills consistent with creative thought and independent learning and show proficiency in an advanced set of skills in accounting and business finance that are essential for the management of a complex business and the development of a dynamic career in accounting, business or finance.</p>	MSc

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| 5  | <p>Demonstrate effective, rigorous and reflective skills of self-management and independence in terms of planning, behaviour, motivation, individual initiative and enterprise in order to meet the demands of a Master s in Accounting and Business Finance, while taking responsibility for personal learning and continuous professional development against clearly identified personal career-related goals</p> | MSc |
| 6  | <p>In the absence of complete data, analyse a range of complex and pervasive issues in a systematic and creative manner to generate sound judgements and recommendations that are communicated effectively to both a specialist and non-specialist audience</p>  | MSc |
| 7  | <p>Demonstrate a deep and systematic knowledge and understanding of the key principles , tools and techniques in the field of applied computing and information technology aligned with advanced problem solving , innovation and creativity to develop solutions to applied computing and information technology contexts .</p>   | MSc |
| 8  | <p>Acquire strong technical expertise and critical awareness of the security implications , methodologies and frameworks applied to modern information security management systems to safeguard organisations and their assets .</p>   | MSc |
| 9  | <p>Flexibly and creatively apply knowledge to improve and modify existing incident response programmes and demonstrate the ability to critique national and international standards and best practices.</p>  | MSc |
| 10 | <p>Demonstrate a systematic understanding of career planning including factors of organisational and personal collaboration that impact on career trajectories and be able to conduct a self-evaluation of oneself against relevant skills and organisational competences to establish a personal development plan that delivers personal and organisational performance impact.</p>                                 | MSc |
| 11 | <p>Demonstrate knowledge and understanding of what goes into a research proposal , the rudiments of good research design at masters level and be able to produce work of a standard consistent with research publications in your field of study , communicating conclusions clearly to a specialist and non-specialist audience.</p>  | MSc |

strategies, are the basic ingredients of our approach to teaching and learning. The MSc Accounting and Business Finance has been developed based on those principles.

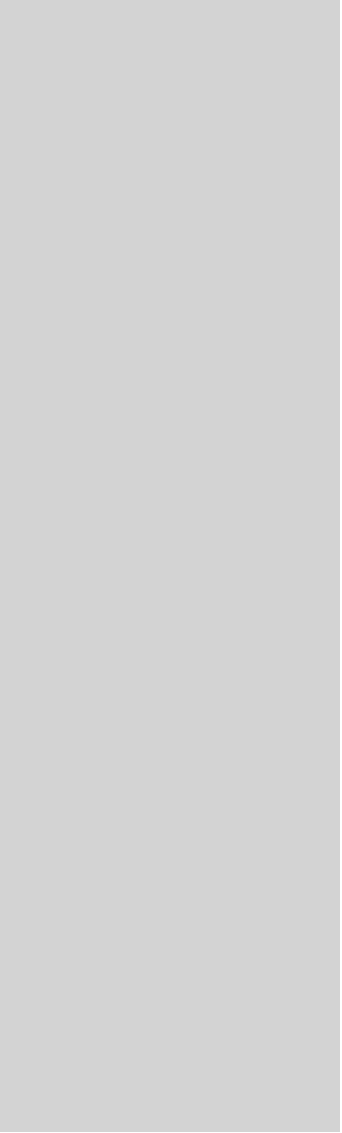
In its structure this course recognizes the importance of regulation in underpinning the world of financial reporting and its varied impact on published results and capital markets. At the same time we realize that although knowledge of economic and finance is a necessary condition when trying to understand the world we live in, it needs to be applied in a concrete way in order to avoid consuming itself in analyzing theoretical models. Therefore, this course is structured in a way that uses risk management and financial theory as the driving force and at the same time it includes concepts and theories as a practical edge through the use of an approach the global economic and financial environment require.

This Course will provide students with a unique learning experience. It will be intense but also very rewarding. Students will start with a week-long induction where, apart from being introduced to the University and the Faculty, the first interaction with the area of Accounting and Business Finance will prepare them for the rest of their studies. The delivery method followed is that of Block teaching. Students will undertake one Unit at a time for six weeks and that will be a block of delivery. At the end of four blocks they will progress to their chosen master s capstone experience which demands students to demonstrate an ability to apply current literature and thinking to address a topical research question of practical problem. Research methods appropriate to the enquiry context of the chosen unit will be embedded within the chosen capstone unit.

Each Unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. That will take place in weeks 3 and 6 of each block. By the end of this course learners will appreciate the importance of developing a deep understanding regarding the structure of our economy and in particular the financial world and the need to explain, interpret and judge institutional and corporate behaviour.

A number of taught Units where direct contact will be blended with independent learning have been designed to offer an interesting, current and innovative curriculum. Students will undertake four 30 credit Units in the areas of International Finance, Financial Regulation, Risk Management and Strategic Management. These are four areas of cognitive knowledge that provide a sound background for a graduate and will be the basis for a successful career. They will provide our students with a clear understanding of a very dynamically evolving environment and will equip them with a holistic awareness of the world we live in and with qualities that are highly sought by employers.

A number of transferable skills will be further developed. The need to understand key developments in global markets require a range of technical and analytical skills. Today s demanding labour markets, in the UK and internationally, require a number of other abilities and proficiencies. The ability to conduct sound research, computer literacy, relevant software use, professionalism, presentation skills are some of the attributes that our graduate will possess at



questions that need to be addressed in both a professional and scientific way, to think critically

<b>Learning support</b>	The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
<b>Admissions Criteria</b>	<a href="https://www.beds.ac.uk/entryrequirements">https://www.beds.ac.uk/entryrequirements</a> <b>Approved Variations and Additions to Standard Admission</b> N/A
<b>Assessment Regulations</b>	<a href="https://www.beds.ac.uk/about-us/our-university/academic-information">https://www.beds.ac.uk/about-us/our-university/academic-information</a> <b>Note: Be aware that our regulations change every year</b> <b>Approved Variations and Additions to Standard Assessment Regulations</b> N/A









<b>Glossary of Terms for Assessment Type Codes</b>	
CW-CS	Coursework - Case Study
CW-PO	Coursework - Portfolio
EX	Exam (Invigilated)
PJ-ART	Coursework - Artefact
PJ-DIS	Coursework - Dissertation Report
WR-I	Coursework - Individual Report

<b>Administrative Information</b>	
School	Department of Law and Finance
Head of School/Department	Steve McPeake
Course Coordinator	Hamza El Kaddouri