



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	BSc (Hons) Business Information Systems
<b>Final Award</b>	BSc (Hons)
<b>Route Code</b>	BSBISAAF/BSISFAAF
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	6
<b>Location of Delivery</b>	University Square Campus, Luton
<b>Mode(s) and length of study</b>	Full-time over 3 years Part-time pathway typically over 6 years
<b>Standard intake points (months)</b>	October, February
<b>External Reference Points as applicable including Subject Benchmark</b>	QAA Subject Benchmark Statement Computing (2019) QAA FHEQ level descriptors (2014) SEEC Credit Level Descriptors (2021)
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	None

<b>HECoS code(s)</b>	100362
<b>UCAS Course Code</b>	GN51

<b>Course Aims</b>	<p>This course responds to the growing market demand for graduates who aim to work with the information and organisation needs of businesses. As a student, you will gain understanding of information and organisation structures in a business, as well as skills of exploiting existing software that is required for designing and developing information systems. You will also obtain skills and ability to interact with business analysts, computer programmers, and software engineers. Completing graduates are expected to be able to:</p> <ul style="list-style-type: none"><li>Be creative and analytical</li><li>Acquire knowledge and understanding of business processes and their applications</li><li>Formulate the correct procedures of problem solving</li><li>Communicate findings to peers</li></ul> <p>The journey of developing such abilities complies with a self-reflective professional development procedure starting from identifying career goal and the gap between the goal and the current levels of knowledge, skills and capabilities for the students.</p>
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**Course Learning  
Outcomes**

algorithms taught within Year 1 unit Mathematics and Concepts for Computational Thinking.

The final year – as with any honours degree – devotes 60 credits to the project as part of the unit Information Systems Undergraduate Project. While the undergraduate project relates to the student working as an individual the unit Agile Project Management addresses student interaction within a professional environment. The students have to work in a group and make decisions within professionally arranged project meetings.

In addition, the unit Business Analytics capstones the subject focussed experience from the second year by studying principles and techniques for making risk-aware business decisions.

The majority of units are assessed through coursework, group and individual projects, portfolios, essays, presentations or exams. Software artefacts are developed. See the section for 'Assessment' for details.

You are assessed in a variety of ways. The majority of units are assessed through coursework, group and individual projects, portfolios, essays, presentations or exams. You will also produce software artefacts in the area of your specialism. Constant feedback and advice from a supervisory or unit team will be provided to support you in your work.

At level 4 you are assessed on your understanding of the fundamental concepts of Computer Science and its application. You are required to comprehend the basic range of intellectual concepts which form the foundations of the subject and application area, and will be assessed on your ability to articulate such concepts in a coherent manner, in a variety of written assessments/written briefs. For example, there will be time constraint programming assignments as well as multiple choice tests.

At level 5 you are assessed on your ability to apply the basic concepts of the disciplines introduced in level 4 to existing controversies and issues on which there is already a body of research and critical opinion. You also should be able to demonstrate the inter-relationships between critical theory and practice

At level 6 you will be required to demonstrate independent thinking and initiative. This may be in the form of analysis and criticism of the current approaches and theory within software development. In all cases, you will be expected to show an awareness of the major theories and practices of the discipline. You will progress from well-defined briefs to more open-ended and challenging assessments, which culminate in the final year p99 Tf 0 0 0 rg 497.989 Ty2 /F13 10.999 Tfi8nn the final year E TL 159.891 48005

<b>Admissions Criteria</b>	<a href="https://www.beds.ac.uk/entryrequirements">https://www.beds.ac.uk/entryrequirements</a> <b>Approved Variations and Additions to Standard Admission</b> N/A
<b>Assessment Regulations</b>	<a href="https://www.beds.ac.uk/about-us/our-university/academic-information">https://www.beds.ac.uk/about-us/our-university/academic-information</a> <b>Note: Be aware that our regulations change every year</b> <b>Approved Variations and Additions to Standard Assessment Regulations</b> N/A





Section C: Assessment Plan

The course is assessed as follows :

**BSBISAAF- Business Information Systems**

<b>Unit Code</b>	<b>Level</b>	<b>Period</b>	<b>Core/Option</b>
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**Glossary of Terms for A**

CW-CS

CW-EPO

EX

EX-CB

IT-PT

PJ-ART

PJ-PRO

PR-OR

PR-VIV

WR-I

WR-PR