External Reference Points as applicable including Subject

Graduate Practitio

Graduate Practitioner Competencies:

Competency 1: Advocating for young children's rights and participation
Competency 2: Promoting holistic child development
Competency 3: Working directly with young children, families and colleagues to promote health, well-being, safety and nurturing care
Competency 4: Observing, listening and planning for young children to support their wellbeing, early learning, progression and transitions
Competency 5: Safeguarding and Child Protection
Competency 6: Inclusive Practice
Competency 7: Partnership with parents and caregivers
Competency 8: Collaborating with others
Competency 9: Ongoing professional development

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement

Course Aims

The Early Childhood Education degree is designed to give you an understanding of the complexity of early education, child development, and the developing child in the context of their family and society in local and global contexts. The course focuses on a holistic approach to learning and understanding the needs of children.

After an underpinning first year, introducing you to key knowledge and skills, you will have the opportunity to focus on particular themes within the course such as professional development, and the wider educational context of Early Childhood Education.You will be able to understand the importance of educational research and enquiry and carry out research in your own educational context. This will provide the background for you to be fully prepared for working in a diverse range of professions in the Early Years, and for further, possibly post-graduate, study or teacher training. It will also allow your individual interests to be explored.

The course has a strong strand of employability running through it: you will undertake work placements in all three years; you are encouraged to gain voluntary experience and to reflect upon your own early childhood experiences or other work experience in your academic work, and on your personal development as a professional. The course has been mapped to the Graduate

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below
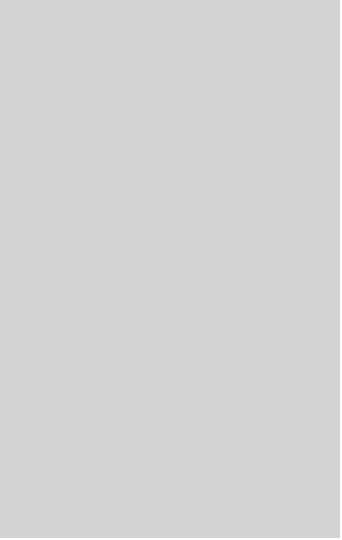
	Outcome	Award
1	Demonstrate in-depth, systematic knowledge and consistently critical understanding of children and childhood nationally and globally, from philosophical, historical, psychological, sociological, cultural, global health, welfare, legal, political and economic perspectives.	BA (Hons) Early Childhood Education (all routes)
2	Understand that professional and ethical behaviour is a key requirement of entrants to graduate careers in the field of Early Childhood Education	BA (Hons) Early Childhood Education (all routes)

Course Learning Outcomes

workshops both on campus and in local Early Years settings, and undertake work-related learning through extended placements in Early Years settings in order to Gain your Graduate Practitioner qualification. Please note that you must be aware of and adhere to the University of Bedfordshire and School of Education and English Language placement policies.

As the degree progresses you will be encouraged and guided to develop your learning towards increasingly independent study. You are encouraged to see your learning as a collaborative enterprise in which your participation is crucial. Individual tutorials with staff are offered across the degree to allow you to reflect on your on-going development.

Level 4 introduces you to key ideas about Early Childhood Education and specific professional and academic skills that you will need to further develop for success in HE. In Levels 5 and 6 of the course the emphasis on lectures decreases with a higher proportion of seminar and workshop sessions. In Level 6 you will complete independent research in a topic related to Early Childhood Education. You will have the opportunity to choose from a range of optional units that further your own particular interests in education.

degree to enhance your learning experiences and to be better able to relate theory to practice.

This course is taught by a core group of lecturers with recent professional practice in a range of Early Years educational settings and research-based work.

 This course aims to provide a range of assessment methods to support the diverse needs of all learners. Assessments include exams, essays, case studies, portfolios, presentations, reflections on work-based learning, and culminate in a research-based

Section B: Course Structure

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
EDC048-1	Narratives of Childhood	4	30	Core	T1					D2									
EDC055 - 1	Early Child Development	4	15	Core					TD1		D2								
EDC056-1	Early Years Curriculum Studies	4	15	Core					TD1	TD2									
EDC064-1	Key Concepts in Education	4	30	Core	TD1		TD2												
EDC067-1	Developing Practice in Early Childhood settings	4	30	Core	TD1							D2							
EDC021-2	Investigating the Social World	5	30	Core		D1					TD2								
EDC028-2	Early Representations of Literacy and Numeracy	5	30	Core	TD1						TD2								
EDC063-2	Developing Teaching Practice	5	15	Option				T1			TD2								
EDC067-2	The Lifelong Curriculum	5	15	Option	TD1						TD2								
EDC072-2	Inclusive Education in the Early Years	5	15	Core	TD1	TD2													
EDC084-2	Inclusive Practice in Early Childhood Settings	5	30	Core	T1	T2					D1	D2							
EDC162-3																			

| EDC241-3 | Reflecting on Quality in Early Childhood Settings | 6 | 30 | Core | | | TA1 | | | | D1 | A2 | | | | | | | |

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
EDC055-2	Professional Practice Year	5	0	Core								1A, 2A							

Section C: Assessment Plan

The course is assessed as follows :

BAECGABF- Early Childhood Education (Graduate Practitioner)

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC055-1	4	SEM1	Core	IT-PT	12						
EDC056-1	4	SEM1	Core	PR-POST	14						
EDC064-1	4	SEM1	Core	IT-PT	6	CW-ESS	15				
EDC048-1	4	SEM2	Core	CW-ESS	6	PJ-EXH	14				
EDC067-1	4	SEM2	Core	PR-ORAL	10	CW-PO	15				
EDC028-2	5	SEM1	Core	PR-ORAL	6	CW-LR	13				
EDC063-2	5	SEM1	Option	PR-ORAL	12						
EDC067-2	5	SEM1	Option	CW-ESS	13						
EDC072-2	5	SEM1	Core	CR-RW	13						
EDC021-2	5	SEM2	Core	IT-PT	6	WR-I	13				
EDC084-2	5	SEM2	Core	PR-ORAL	10	CW-PO	14				
EDC204-3	6	SEM2	Option	PR-OR	12						
EDC209-3	6	SEM2	Option	WR-PO	14						
EDC162-3	6	SEM1	Core	CW-ESS	6	CW-CS	12				
EDC216-3	6	SEM2	Core	PR-ORAL	14						
EDC207-3	6	TY	Core	CW-OT	6	PJ-DISS	27				
EDC241-3	6	TY	Core	CW-OT	13	CW-PO	28				

BAECPABF- Early Childhood Education (with Professional Practice Year)

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC055-2	5	TY	Option	CW-RW	30						