

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	FdA Health and Social Care Practice
Final Award	Foundation Degree
Route Code	FDHSPFDF
Intermediate Qualification(s)	
FHEQ Level	5
Location of Delivery	Central Bedfordshire College
Mode(s) and length of study	2 years full time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA Foundation Degree Characteristics (2020) QAA Quality Code for Higher Education, Part A: The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) QAA Subject Benchmark: Social Policy (2019)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	n/a
HECoS code(s)	100476

UCAS Course Code

HSCP

Course Aims

Why study this course

The course has been designed to give you a thorough grounding in key aspects of health and social care practice with 'real' practice issues having informed the curriculum design and the teaching, learning and assessment approaches. The course has a strong vocational orientation with real world practice integrated with academic theory. Application of current knowledge to practice is central. During the course you will be building upon any work experience you already have to improve your employability and career prospects.

The course aims to enable you to develop the necessary skills for, and knowledge, practice and understanding of, working in health and social care thus supporting your employability and enhancing your future career aspirations and opportunities. In particular, the course aims to:

Provide you with a critical overview of well-established and emerging theories, principles, concepts, debates in health and social care and the wider social, policy, legal and organisational environment within which they are situated both within the UK and internationally

Create opportunities for you to consider the application of underlying theories, principles and concepts to real-world contexts that relate to the areas in which you have experience of working, or wish to work in the future, and to be creative and innovative in practice informed by relevant theory and learning

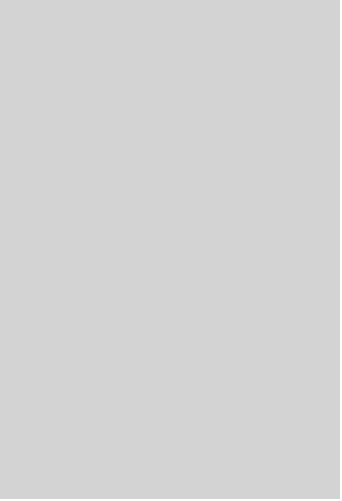
Enable you to reach your personal potential by enhancing your knowledge, key transferable skills and strong academic skills which permit analytical enquiry including the ability to identify and locate appropriate resources for work based investigations and to solve problems by the application of appropriate tools, techniques, and enquiry

Equip you with the knowledge, skills, self-awareness and confidence to continue as a reflective and effective learner within your workplace and/or in a Higher Education setting learning and working effectively independently and/or as part of a team.

Developing your employability

A close relationship between practice, theory and vocational considerations is present throughout the course with an emphasis on applying theory to practice through work-based learning. One of the critical skills sought by employers is the ability to work effectively as part of a team and to achieve objectives through partnership working, something you will experience in most units. Employability is core to the course and will be developed, for example, by involving you in the application of concepts and theories in practice-based scenarios/experiences.

After Graduation



The Foundation degree prepares you for a variety of roles within the wider Health and Social Care sectors including the not-for-profit (voluntary), private sector and public sectors. Typical graduate destination for Health and Social Care Practice students include:

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Outcome

Award

1 demonstrate a familiarity with the key concepts, theories, issues and relationships in health and social care and an ability to locate these within historical, contemporary, legal, policy and organisational contexts both in the UK and globally.

FdA Health and Social Care Practice

2 analyse and apply vocationally relevant health and social care knowledge and skills in familiar and new contexts by drawing, as

Course Learning Outcomes

Learning support

The course team places strong emphasis on student support in order that all students are given the opportunity to achieve their maximum academic potential and gain the most from their experience. Academic support is provided by the unit tutors directly in the first instance should you have any issues relating to the study in an individual unit. Usually most issues are resolved at this level. In the event that your unit tutor is unable to satisfactorily resolve any issues, it will be brought to the attention of the Course Leader for appropriate action. You will also have access to an elected Student Representative for your course, who will represent students on the course at the local Course Committee and the Portfolio Executive Committee. In addition, the Student Representative will also play an active role at the College, attending Course team meetings and Higher Education Learner Voice feedback and suggestion sessions (You said, we did)

You will have access to the full range of student services and support offered by your College and also have access to many of the University's student services. Please refer to your course handbook for the full extent of student support provided at your College and by the University. On study visits (group or individual) to the Bedford or Luton Campus, you can participate in Study Hub workshops and drop-ins.

New and continuing students meet staff during induction week both at the College and the University and are presented with a range of written material and advice as well as having an opportunity to discuss any particular learning needs and academic support. The induction programme is tailored to run with your College's programme and is intended to provide a range of activities that kick-start the academic programme and foster a sense of membership of both the college and the University and the award programme. Short talks will also be given during induction by various services available to you in the university. Thereafter all

Admissions Criteria	Approved Variations and Additions to Standard Admission N/A
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations N/A

Section C: Assessment Plan

The course is assessed as follows :

FDHSPFDF- FdA Health and Social Care Practice

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ASS071-1	4	SEM1-2	Core	CW-PO	8,12 &15	EX-CB	25				
ASS072-1	4	SEM1-2	Core	PJ-ART	12	CW-RW	23				
ASS078-1	4	SEM1-2	Core	CW-RW	10	WR-I	20				
ASS079-1	4	SEM1-2	Core	WR-BUS	6	CW-ESS	21				
ASS007-2	5	SEM1-2	Core	CW-CS	16	EX-CB	25				
ASS083-2	5	SEM1-2	Core	CW-RW	11	PR-OR	25				
ASS088-2	5	SEM1-2	Core	PJ-PRO	18	PR-OR	24				
ASS109-2	5	SEM1-2	Core	CW-ESS	13	PR-OR	22				

EX-CB	Computer-based Invigilated Examination
PJ-ART	Coursework - Artefact
PJ-PRO	Coursework - Project Report
PR-OR	Practical - Oral Presentation
WR-BUS	Coursework - Business Report
WR-I	Coursework - Individual Report

Administrative Information	
School	School of Applied Social Studies
Head of School/Department	Dr Alison Tresidder
Course Coordinator	Nenadi Adamu