

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MA Education (Early Years)
Final Award	MA
Route Code	MAEEYABP
Intermediate Qualification(s)	

Course Aims	<p>This course aims to further develop professional knowledge, understandings in Early Years Education and Care, applicable to a wide range of practice-based settings. For all students this will require you to undertake observations in work-place practice, and advice and support from tutors will be provided to facilitate assessment and learning on the course. You will study with other professionals from a range of educational organisations including schools, local authority organisations, the lifelong learning sector and universities. The course is available for part time study, giving students access to a range of optional units with broad themes that allows individuals to focus on specific areas of study within the units in order to personalise these appropriate to their interests and needs. In this way you will be able to make a deeper, more specialist analysis in one particular core theme, or appropriate to one area of your own practice or experience.</p> <p>Alongside the taught units, you will study Research Methods in the workplace in preparation for your dissertation.</p> <p>The MA Education (Early Years) aims to:</p> <ul style="list-style-type: none">Increase awareness of and access to a range of academic ideas and research findings in early years, to promote evidence-based practicePromote personalisation of broad themes to meet the needs and interests of early years students while providing a focused line of studyPromote vocationally relevant and varied assessment formats with a negotiated focus to support individual and organisational needs in an early years contextPromote engagement with key issues in education, involving critical examination of a wide range of key education sources and texts, leading to the identification and justification of recommendations for further action.
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Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Course Learning Outcomes

Outcome	Award
1 Critically review and analyse contemporary research and discourses within the field of Education with a particular focus on Early Years Education and care, using ideas at a high level of abstraction, to show new personal insight;	MA Education (Early Years)
2 Demonstrate a deep and systematic understanding of specific theoretical perspectives, within a range of fields within education, and how these relate to current policy and practice	MA Education (Early Years)
3 Demonstrate a critical awareness of how different disciplines contribute to integrated approaches which lead to successful outcomes in Education and Care	MA Education (Early Years)
4 Flexibly and creatively apply knowledge within the field of education in familiar and unfamiliar contexts, synthesise ideas or information in innovative ways, and generate transformative solutions	MA Education (Early Years)
5 Develop adaptive skills, drawing upon and applying intercultural professional ideas (e.g. in research and practice)	

make full use of your peer group and promote reciprocal learning as much as possible. Course participants are encouraged to draw on their own experiences and contexts and where relevant to present for discussion material they have prepared

All units utilise our VLE, BREO, as appropriate. This means that you will need to become familiar with the use of the university VLE, BREO, to develop your e-learning knowledge and skills. Guided and self-directed learning is a key component of this course. You are encouraged to take the initiative and responsibility in managing your learning, identifying problems and resolving them.

Teaching, learning and assessment strategies

Learning support

The unit information forms state clearly the aims, objectives and learning outcomes of the unit, and delineate the criteria of assessment for each outcome. The unit assessment feedback offers detailed comment to the student on the assessment piece.

The taught stage of the course (stage 1) requires you to pass 120 credits before progressing to stage 2, the 60 credit dissertation.

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level
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