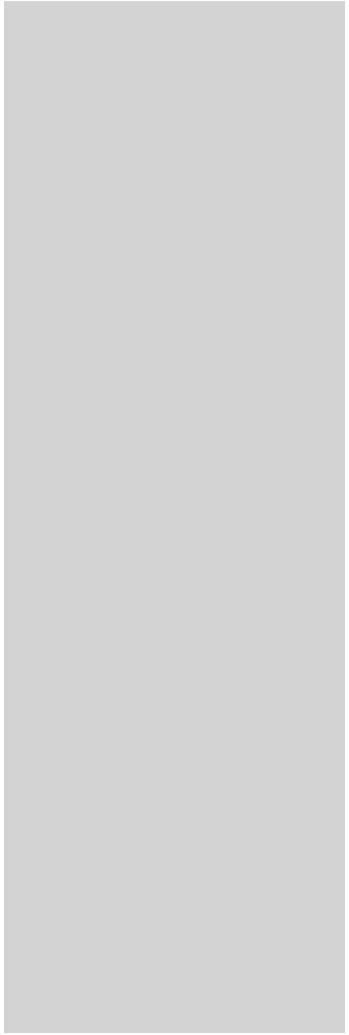




|   |  |
|---|--|
| <b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b> | <p><b>Nursing and Midwifery Council (United Kingdom)</b></p> <p>The course has been designed to meet the requirements of the Nursing and Midwifery Council (NMC) standards for pre-registration nursing: NMC (2018) Future nurse: Standards of proficiency for registered nurses). Students must successfully complete all aspects of the course, to receive a nursing award and be eligible to apply to the NMC for professional registration. By completing the required NMC proficiencies and course outcomes in full, you will be able to demonstrate your fitness for practice and eligibility for the academic and professional award.</p> <p>Students must declare immediately to their Course Coordinator any cautions or convictions, pending charges or adverse</p> <p>The registered nurse responsible for directing the course or their designated registered nurse substitute must be able to provide supporting declarations of health and character for students who have completed a pre-registration nursing programme to support the student's request for registration. Any student who gains 360 course credits but fails to meet professional requirements regarding the declaration of Good Health, Good Character, will be eligible for University degree credits that recognises their</p> <p>Students must have achieved the required the NMC minimum requirement of 4600 hours (2300 hours of theory and 2300 hours of</p> |
| <b>HECoS code(s)</b>  | 100280   |
| <b>UCAS Course Code</b>   | B730   |



Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

**Outcome**

**Award**

1 Maintain professional standards and practice safely within ethical, legal and quality frameworks and processes within the Children's field of practice (Platform 1: Platform 6).

BSc (Hons) Children and Young People's Nursing/Certificate of Higher Education: Healthcare Studies/Diploma of Higher Education: Healthcare Studies

**Course Learning Outcomes**

|   |   |  |
|---|---|--|
| 9 | Practice safely and proficiently the core knowledge and skills contained within the NMC (2018) Future nurse: Standards of proficiency for registered nurses, platforms and annexes that reflect what a newly registered nurse should know and be capable of doing at the start of their career. | BSc (Hons) Children and Young People's Nursing/Certificate of Higher Education: Healthcare Studies/Diploma of Higher Education: Healthcare Studies |
|---|---|--|


### Learning and Teaching

The learning, teaching and assessment strategy has the aim of transforming students into independent learners who take responsibility for their learning in a way that is reasonable for the student and does not compromise public safety. In designing the learning and teaching strategy, the team identified five guiding principles to underpin a course that is designed to develop the knowledge and behaviours of aspiring registered nurses. These principles are to ensure that teaching and learning activities: have immediate professional relevance; foster active learning; are learner-centred in approach and draw on expertise-by-experience. Examples of how this is realised throughout the course are provided.

1. Immediate professional relevance: the course team use a range of teaching methods to help students apply new knowledge. This includes the use of case studies and exemplars in teaching sessions. Students are required to identify and share their own exemplars, drawing on evidence from a range of sources to do this. Enquiry based learning; interprofessional learning; simulated learning and peer-learning strategies strengthen this element. You will be supervised in practice by a Practice Supervisor in order to meet the NMC Part 2: Standards for student supervision and assessment (NMC 2018 Section 2). Using your practice assessment document, to support your learning and development, you will be supervised according to your individual learning needs, proficiency and confidence during supported learning time, where you will be supernumerary in practice.
2. Foster active learning: effective and safe healthcare is based upon teamwork with regular and open communication. Professional knowledge is developed, drawing on evidence from a range of sources, including the student's own placement experiences as well as experiences as recipients of care. For this reason, the team adopt interactive teaching and learning strategies, such as simulation and use of different technologies.
3. Learner-centred: the course is designed to support the student to achieve registered nurse status. A generic or uniform approach is unlikely to provide opportunities for students to truly engage with contemporary, complex and challenging professional issues within nursing practice. For this reason, the course team adopt a learner-centred approach based on need and interest, including equality and diversity considerations and reasonable adjustments,. Students shape their learning by drawing on their own experiences in discussion and group work and choosing the focus of some of the assessment tasks. Tutors offer individual and small group tutorials to support this approach.
4. Independent learning: the course has been designed to ensure that learning experiences are tailored to the student's stage of learning, the NMC 003>Tj T\* Tf

**Teaching, learning and assessment strategies**

5. Draw on expertise-by-experience: the course team recognises that students bring with them a rich resource of expertise-by-experience through their pre course study and work experiences, placement learning experiences and through contact with health services as recipients of care. Teaching and learning strategies encourage students to share their experiences and to look at healthcare from a range of theoretical perspectives, with an emphasis on inter-professional learning and practice.



responsible for confirming your achievement of the NMC proficiencies and course outcomes in the academic environment for each

**Other specific entry requirements:**

You will be required to attend a selection event where you are required to provide photographic evidence of your identity. You will

You will undertake an Enhanced Disclosure and Barring Service (DBS) check prior to registration to the course. Information on

You will undergo occupational health screening to assess your fitness to join the course. You must also complete an approved course of immunisation, as recommended by the Department of Health. Health screening and immunisation are provided by the

**Recognition of Prior Learning (RPL)**

Recognition of prior learning is possible for:

up to 50% of the programme if it is capable of being mapped to the Future nurse: Standards of proficiency for registered nurses (NMC 2018) and programme outcomes OR

more than 50% of the programme for NMC registered nurses if it is capable of being mapped to the Future nurse: Standards of proficiency for registered nurses (NMC 2018) and programme outcomes.

[https://www.beds.ac.uk/about-us/c005100480\(ss of proficiency for registered nurses \(NMC 2018\) an51004100030Tj T\\* ET1cademi](https://www.beds.ac.uk/about-us/c005100480(ss%20of%20proficiency%20for%20registered%20nurses%20(NMC%202018)%20an51004100030Tj%20T*%20ET1cademi)



## **Assessment Regulations**

Law and decision making in medicines management (NUR032-3 and APP063-3), summative assessment 1 is a numeracy test

Students will undertake in-unit resit work for placement assessments.

Aggregation is not permitted where units have both theory and placement assessments. For any unit with a placement

Placement units cannot be retaken. Where a student has passed the practice based elements of a unit but have failed other

Students who gain 360 Level 6 credits but fails to meet professional requirements, will be eligible for a University award that recognises your academic achievement but not with this course title. You will not be eligible to apply for registration as a nurse with the Nursing and Midwifery Council as this is a protected title.

The substitution of units is not permitted. All units on the course are core and are mapped to the NMC proficiencies, and have

An aegrotat award will not provide eligibility for registration with the Nursing and Midwifery Council.

### **Exit Awards for Courses with Protected Titles**

**Section B: Course Structure**



| Unit                   | Unit Name  | Level | Credits | Core or Option | 1        | 2        | 3   | 4        | 5        | 6        | 7        | 8 | 9        | 10       | 11 | 12 | 13 | 14 | 15 |
|------------------------|--|-------|---------|----------------|----------|----------|-----|----------|----------|----------|----------|---|----------|----------|----|----|----|----|----|
| NUR032-3               | Law & Decision Making in Medicines Management                                | 6     | 15      | Core           | 12T<br>A |          |     |          |          | 1TA      | 12<br>TA |   | 12<br>TA |          |    |    |    |    |    |
| NUR033-3               | Transforming Care  | 6     | 30      | Core           |          |          |     |          |          |          |          |   | 12T<br>A | 12<br>TA |    |    |    |    |    |
| NCH003-1               | Growth, Development And Rights Based Practice In Children And Young People's | 4     | 45      | Core           | 12T<br>A | 12T<br>A | 1TA | 2TA      |          |          | 2T<br>A  |   | 12<br>TA |          |    |    |    |    |    |
| NUR019-1               | Exploring Health & Primary Care Services in the Community                    | 4     | 15      | Core           |          |          |     |          | 12T<br>A |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR020-1               | Introduction to Nursing Interventions  | 4     | 15      | Core           |          | 1TA      | 2TA | 12T<br>A |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR021-1               | Understanding Health   | 4     | 30      | Core           |          |          |     |          | 12T<br>A |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR022-1               | Academic Skills Development for Nursing                                      | 4     | 15      | Core           |          |          |     |          | 12T<br>A |          |          |   |          |          |    |    |    |    |    |
| NCH020-2               | Assessment And Interventions In Children And Young People's Nursing          | 5     | 30      | Core           |          |          |     | 12T<br>A | 1TA      | 2T<br>A  |          |   | 12<br>TA |          |    |    |    |    |    |
| NCH021-2<br>(RPL ONLY) | Multi-Professional Care For Children, Young People And Families              | 5     | 30      | Core           | 12T<br>A | 2TA      | 1TA | 1TA      |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NCH022-2               | Partnership Working In Children And Young People's Nursing                   | 5     | 45      | Core           | 12T<br>A | 2TA      | 1TA | 1TA      |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR008-2               | Introduction to Public Health  | 5     | 15      | Core           |          |          |     |          | 12T<br>A |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR027-2               | Exploring Evidence   | 5     | 30      | Core           |          |          |     | 2TA      | 1TA      |          |          |   | 2T<br>A  |          |    |    |    |    |    |
| NCH014-3               | Leading And Managing Complex Care In Children And Young People's Nursing     | 6     | 45      | Core           | 2T<br>A  |          |     |          |          | 12<br>TA |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR007-3               | Supporting Learning  | 6     | 15      | Core           |          |          |     |          | 12T<br>A |          | 12<br>TA |   | 12<br>TA |          |    |    |    |    |    |
| NUR031-3               | Advocacy, Empowerment & Protection   | 6     | 15      | Core           | 1T<br>A  |          |     | 2TA      |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR032-3               | Law & Decision Making in Medicines Management                                | 6     | 15      | Core           | 12T<br>A |          |     |          |          | 1TA      | 12<br>TA |   | 12<br>TA |          |    |    |    |    |    |



|          |                   |   |    |      |  |
|----------|-------------------|---|----|------|--|
| NUR033-3 | Transforming Care | 6 | 30 | Core |  |
|----------|-------------------|---|----|------|--|

12T 12  
A TA

| Unit                   | Unit Name  | Level | Credits | Core or Option | 1        | 2        | 3   | 4        | 5        | 6        | 7        | 8 | 9        | 10       | 11 | 12 | 13 | 14 | 15 |
|------------------------|--|-------|---------|----------------|----------|----------|-----|----------|----------|----------|----------|---|----------|----------|----|----|----|----|----|
| NCH003-1               | Growth, Development And Rights Based Practice In Children And Young People's | 4     | 45      | Core           | 12T<br>A | 12T<br>A | 1TA | 2TA      |          |          | 2T<br>A  |   | 12<br>TA |          |    |    |    |    |    |
| NUR019-1               | Exploring Health & Primary Care Services in the Community                    | 4     | 15      | Core           |          |          |     |          | 12T<br>A |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR020-1               | Introduction to Nursing Interventions  | 4     | 15      | Core           |          | 1TA      | 2TA | 12T<br>A |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR021-1               | Understanding Health   | 4     | 30      | Core           |          |          |     |          | 12T<br>A |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR022-1               | Academic Skills Development for Nursing                                      | 4     | 15      | Core           |          |          |     |          | 12T<br>A |          |          |   |          |          |    |    |    |    |    |
| NCH020-2               | Assessment And Interventions In Children And Young People's Nursing          | 5     | 30      | Core           |          |          |     | 12T<br>A | 1TA      | 2T<br>A  |          |   | 12<br>TA |          |    |    |    |    |    |
| NCH021-2<br>(RPL ONLY) | Multi-Professional Care For Children, Young People And Families              | 5     | 30      | Core           | 12T<br>A | 2TA      | 1TA | 1TA      |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NCH022-2               | Partnership Working In Children And Young People's Nursing                   | 5     | 45      | Core           | 12T<br>A | 2TA      | 1TA | 1TA      |          |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR008-2               | Introduction to Public Health  | 5     | 15      | Core           |          |          |     |          | 12T<br>A |          |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR027-2               | Exploring Evidence   | 5     | 30      | Core           |          |          |     | 2TA      | 1TA      |          |          |   | 2T<br>A  |          |    |    |    |    |    |
| NUR007-3               | Supporting Learning  | 6     | 15      | Core           |          |          |     |          | 12T<br>A |          | 12<br>TA |   | 12<br>TA |          |    |    |    |    |    |
| NUR032-3               | Law & Decision Making in Medicines Management                                | 6     | 15      | Core           | 12T<br>A |          |     |          | 1TA      | 12<br>TA |          |   | 12<br>TA |          |    |    |    |    |    |
| NUR033-3               | Transforming Care  | 6     | 30      | Core           |          |          |     |          |          |          |          |   | 12T<br>A | 12<br>TA |    |    |    |    |    |













Section C: Assessment Plan

The course is assessed as follows :

**BSCHNABF- BSc (Hons) Children and Young People's Nursing**

**Unit Code      Level   Period**

**BSCHNABF- BSc (Hons) Healthcare Studies**

| Unit Code | Level | Period | Core/Option | Ass 1 Type code | Ass 1 Submit wk | Ass 2 Type code | Ass 2 Submit wk | Ass 3 Type code | Ass 3 Submit wk | Ass 4 Type code | Ass 4 Submit wk |
|-----------|-------|--------|-------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| NUR022-1  | 4     | NUR1   | Core        | CW-ESS          | 6               | CW-ESS          | 12              |                 |                 |                 |                 |

|          |   |        |      |        |    |        |    |        |    |  |  |
|----------|---|--------|------|--------|----|--------|----|--------|----|--|--|
| NUR021-1 | 4 | NUR1-2 | Core | WR-PO  | 12 | EX-CB  | 27 |        |    |  |  |
|          | 4 | NUR1-3 | Core | CW-OT  | 34 | PR-PLC | 40 | PR-PLC | 40 |  |  |
|          | 4 | NUR2   | Core | EX-CB  | 12 |        |    |        |    |  |  |
|          | 4 | NUR3   | Core | WR-I   | 8  |        |    |        |    |  |  |
|          | 5 | NUR1   | Core | IT-PT  | 11 | PJ-ART | 12 |        |    |  |  |
|          | 5 | NUR1-3 | Core | CW-OT  | 31 | PR-PLC | 40 | PR-PLC | 40 |  |  |
|          | 5 | NUR2   | Core | CW-DE  | 14 |        |    |        |    |  |  |
|          | 5 | NUR2-3 | Core | CW-OT  | 23 | PR-PLC | 28 | PR-PLC | 28 |  |  |
|          | 5 | NUR3   | Core | WR-PO  | 8  |        |    |        |    |  |  |
|          | 6 | NUR1   | Core | CW-OT  | 12 |        |    |        |    |  |  |
|          | 6 | NUR1-2 | Core | PJ-PRO | 27 |        |    |        |    |  |  |
|          | 6 | NUR1-3 | Core | CW-RW  | 31 | PR-PLC | 42 | PR-PLC | 42 |  |  |
|          | 6 | NUR2   | Core | IT-PT  | 10 | EX-CB  | 12 |        |    |  |  |
|          | 6 | NUR3   | Core | CW-RW  | 8  |        |    |        |    |  |  |

**BSc Healthcare Studies**

| Level | Period | Core/Option | Ass 1 Type code | Ass 1 Submit wk | Ass 2 Type code | Ass 2 Submit wk | Ass 3 Type code | Ass 3 Submit wk | Ass 4 Type code | Ass 4 Submit wk |
|-------|--------|-------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 4     | NUR1   | Core        | CW-ESS          | 6               | CW-ESS          | 12              |                 |                 |                 |                 |
| 4     | NUR1-2 | Core        | WR-PO           | 12              | EX-CB           | 27              |                 |                 |                 |                 |

|          |   |            |      |       |    |        |    |        |    |
|----------|---|------------|------|-------|----|--------|----|--------|----|
| NCH003-1 | 4 | NUR1<br>-3 | Core | CW-OT | 34 | PR-PLC | 40 | PR-PLC | 40 |
| NUR020-1 | 4 | NUR2       | Core | EX-CB | 12 |        |    |        |    |
| NUR019-1 | 4 | NUR3       | Core | WR-I  | 8  |        |    |        |    |

|                        |   |            |      |       |    |        |    |        |    |
|------------------------|---|------------|------|-------|----|--------|----|--------|----|
| NCH003-1               | 4 | NUR1<br>-3 | Core | CW-OT | 34 | PR-PLC | 40 | PR-PLC | 40 |
| NUR020-1               | 4 | NUR2       | Core | EX-CB | 12 |        |    |        |    |
| NUR019-1               | 4 | NUR3       | Core | WR-I  | 8  |        |    |        |    |
| NCH020-2               | 5 | NUR1       | Core | IT-PT | 11 | PJ-ART | 12 |        |    |
| NCH022-2               | 5 | NUR1<br>-3 | Core | CW-OT | 35 | PR-PLC | 40 | PR-PLC | 40 |
| NUR027-2               | 5 | NUR2       | Core | CW-DE | 14 |        |    |        |    |
| NCH021-2<br>(RPL ONLY) | 5 |            |      |       |    |        |    |        |    |

|                           |             |
|---------------------------|-------------|
| Head of School/Department | Sally Boyle |
| Course Coordinator        | Mel Webb    |