



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MSc Project Management (with Placement)
Final Award	MSc
Route Code	MSPMPAAF
Intermediate Qualification(s)	
FHEQ Level	7
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	Project Management (with Placement) full-time over 22 months (6 entry points)
Standard intake points (months)	Jul, Sep, Nov, Jan, Apr, Jun
External Reference Points as applicable including Subject Benchmark	<p>QAA (2015), 'Subject Benchmark Statement: Master's Degrees in Business and Management'.</p> <p>QAA Framework for higher education qualifications (2014) (level 7) http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</p> <p>QAA (2020), 'Master's Degree characteristics, https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18</p>

Course Learning Outcomes

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Outcome	Award
1 Demonstrate a systematic understanding of knowledge and a critical awareness of contemporary issues and/or new insights within Project Management	MSc Project Management (with Placement)
2 Apply originality when autonomously addressing and resolving complex challenges using appropriate approaches and methodologies	MSc Project Management (with Placement)
3 Conduct a critical analysis of a given context and relevant data to support sound decision making within Project Management and effectively and inclusively communicate outcomes with a wide range of audiences.	MSc Project Management (with Placement)
4 Understand and manage the ethics, sustainability and governance issues that may occur in the Project Management discipline and apply appropriate frameworks and professional codes	MSc Project Management (with Placement)
5 Demonstrate and use effective, rigorous, reflective skills of self-management and independence in terms of planning, behaviour,	

which theory and practice will be integrated and graduate's knowledge, understanding and employability skills will be developed.

This Course will provide students with a unique learning experience. It will be intense but also very rewarding. Students will start with a week-long induction where, apart from being introduced to the University and the Faculty, and familiarisation with the project management field in order to prepare them for the rest of their studies. The delivery method followed is that of Block teaching. Students will undertake one Unit at a time for six weeks and that will be a block of delivery. When students' progress to the Master'

**Teaching, learning and
assessment strategies**

The Course s Assessment Strategy includes:

A number of different assessment methods will contribute to your development and will enhance your employability. We consider it essential that comprehensive feedback is provided in due time so it is integrated in your learning process. When group work is required, the marks given will be individual following the UoB's regulatory scheme. In some cases, different kind of assessment may be used in combination, making sure however that there are no hidden tasks.

The intensive character of this Course's delivery as it is outlined in its Teaching and Learning philosophy is consistent with the needs of this process in a way that is meaningful and comprehensive. Welcome and induction activities will be followed immediately by a week of intensive direct contact time followed by your own contribution through individual learning, which will take you to your first assessment point. At the end of your six-week block, your final assessment will be due.

The overall underpinning assessment strategy on this course tests the intended learning outcomes through exposing students to a range of assessment types. The aim is to develop both knowledge and skills to support students' entry to employment as confident project managers. The units on this course therefore use varied combination of types of assessments for both formative and summative purposes to enrich the learning experience. The types of assessments for this course includes:- **Individual Written Report or Essays:** Your knowledge and skills are developed when you undertake the task of writing an individual report and the whole process contributes to your improvement when it comes to conducting postgraduate level research and developing your enterprise. The ability to perform literature informed research, to review and evaluate the relevant sources and to use an appropriate methodology in

Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

<https://www.beds.ac.uk/entryrequirements>

Admissions Criteria

School	Department of Strategy and Management
Head of School/Department	Alexander Kofinas
Course Coordinator	Saira Sultana