

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	BA Applied Education Studies FT
<b>Final Award</b>	BA (Hons)
<b>Route Code</b>	BAAESABF
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	6
<b>Location of Delivery</b>	Bedford Campus
<b>Mode(s) and length of study</b>	Full time pathway typically over 3 years
<b>Standard intake points (months)</b>	September
<b>External Reference Points as applicable including Subject Benchmark</b>	QAA Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a> QAA Education Studies Subject Benchmark Statements (2015): <a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-education-studies-15.pdf?sfvrsn=959cf781_10">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-education-studies-15.pdf?sfvrsn=959cf781_10</a>
<b>Professional, Statutory or Regulatory Body</b>	

<b>UCAS Course Code</b>	N/A
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<b>Course Aims</b>	<p>This course offers you an in depth understanding of educational provision for children aged between 3 and 11 years within primary settings, and children with special educational needs working at levels commensurate with this age band. You are given significant opportunities to develop both your academic and professional interests. Many students who successfully complete this degree course go on to further their career within the education sector, including embarking on Initial Teacher Training courses within the primary sector or early years teacher training.</p> <p>The Applied Education Studies degree is a full time degree with part-time options, with one teaching afternoon and evening per week and is designed for those working or volunteering in Early Years settings, primary, middle and special schools. The course is designed to give you an understanding of a range of aspects of primary education, including curriculum content and pedagogy, educational theory, assessment, personalised learning and professional practice. You will be introduced to the importance of research and enquiry within education and have the opportunity to carry out primary research in your own setting. Throughout the course you will be encouraged to consider how educational theory is applied within your own context, hence you will need to be employed or volunteering in an educational setting for at least two day a week.</p> <p>Employability is a consideration throughout the course, as successful completion of the degree to a required level will leave you in a position to apply for Initial Teacher Training within primary education or to pursue a career in other strands of education. Please note that this is not a suitable qualification for those wishing to teach at secondary level, unless you are prepared to study further units in your specialist subject outside of this degree course.</p>
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**Learning support**

The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

**Admissions Criteria**

<https://www.beds.ac.uk/entryrequirements>

**Approved Variations and Additions to Standard Admission**

This is a work-based course and therefore the following entry criteria must be met prior to registration on the course. All are conditions of entry.

will be considered. This must be for a minimum of two days per week and must be in place prior to registration on the course.

on your application form. This is a condition of offer.

Applicants who do not have a level 3 qualification will be considered based on their experience in schools/educational settings and may be invited to participate in an informal discussion with the Course co-ordinator to assess suitability for the course.

**Assessment Regulations**

<https://www.beds.ac.uk/about-us/our-university/academic-information>

**Note: Be aware that our regulations change every year**

**Approved Variations and Additions to Standard Assessment Regulations**

None







WR-PO	Coursework - Poster
WR-WB	Coursework - Worked Based Report

Administrative Information	
School	School of Education
Head of School/Department	Perry Knight