

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Bedfordshire International Foundation Year (Computer Science) - COPY
Final Award	NA
Route Code	CFIFCAAF
Intermediate Qualification(s)	
FHEQ Level	3
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	1 year full time
Standard intake points (months)	October, February
External Reference Points as applicable including Subject Benchmark	CEFR level 2 descriptors (2020) https://www.coe.int/en/web/common-european-framework-reference-language/the-cefr-descriptors
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	ΝΑ
HECoS code(s)	101109
UCAS Course Code	NA

Course Aims	Prepare you for undergraduate level study at the University of Bedfordshire necessary English Language and academic study skills and the subject are The course begins with a strong focus on improving your English, as well a knowledge. As the course progresses, so the degree of challenge will incre- including some of the more theoretical concepts which are integral to unive and theory in your chosen subject area. In order to ensure that your transiti units you undertake in the second semester of this course will be taught an The key aim is to ensure that by the time you complete the course, you are lack of language, study skills or subject area knowledge and can therefore Upon successful completion of your course you should meet the appropriate below	areas knowledge to enable you to begin your level 4 Il as introducing some of the basic study skills and subject crease, as we investigate and practise higher level skills, iversity study in the UK, and some of the current issues isition to level 4 study is as smooth as possible, one of the and delivered within the department or school you will be are ready to enter level 4 without being hampered by a ore begin the task of achieving your full potential in your		
	Outcome	Award		
	1 Achieve IELTS 6.0 in reading, writing, listening and speaking	Bedfordshire International Year (Computer Science)		
	2 Plan and manage your time to effectively complete your studies	Bedfordshire International Year (Computer Science)		
Course Learning Outcomes	3 Use technology to operate effectively as an undergraduate student	Bedfordshire International Foundation Year (Computer Science)		
	Apply a range of study skills to operate effectively as an			

Teaching, learning and assessment strategies	There are two key aspects to our approach: You will study in a classroom, using up to date classroom technology to support and enrich your experience, and the classroom sessions will be supported and extended with a series of 'asynchronous' downloadable sessions, uploaded on a weekly basis for The downloadable element of the course is not an option - it 'blends' with the classroom input and is designed to extend the content of the lessons. Each lesson links directly to its asynchronous partner. Therefore, your three day week of classroom input should be seen as one element of the course. Add to this the asynchronous input and you have the complete course. Successful progress through the course and a successful outcome requires engagement with the whole of the course, not just the classroom sessions. Secondly, in class we take a very 'student centred' approach. This means that you can expect to spend a lot of time working in pairs and small groups on tasks set by your teacher. You will also find that the amount of freedom you are given in class increases In terms of assessment, since you are developing a series of language and study skills, the aim is to test your ability to use these use a 'portfolio' style of assessment, in which you will build up a portfolio of responses to tasks set in the form of in-class tests in
--	--

		Approved Variations and Additions to Standard Admission						
A	Admissions Criteria	Students are required to have achieved a level of English commensurate with IELTS 4.5 (or equivalent) in the four macro skills of reading, writing, speaking and listening in order to gain admission to this course.						
		https://www.beds.ac.uk/about-us/our-university/academic-information						
	Assessment Regulations							

Section B: Course Structure

Section C: Assessment Plan

The course is assessed as follows :

CFIFCAAF-

Unit Code	Level	Period	Core/Option		Ass 1 Submit wk		Ass 2 Submit wk	Ass 3 Submit wk	Ass 4 Submit wk
BIF001-0	3	SEM1	Core	CW-PO	12	EX-PT	13		
BIF002-0	3	SEM1	Core	CW-PO	13				
BIF003-0	3	SEM2	Core	CW-PO	13				
FYC011-0	3	SEM2	Core	PR-OSC	11				
FYU031-0	4	SEM 2	Core	CW-PO	5				

Glossary of Terms for Assessment Type Codes			
CW-PO	Coursework - Portfolio		
PR-OSC	Practical-Objective structured clinical exam		