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#### **Course Information Form**

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

**Course Title** 

Bedfordshire International Foundation Year (Education)

**Final Award** 

NA **Route Code** 

CFIFTABF

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Prepare you for undergraduate level study at the University of Bedfordshire. During your year of study, you will acquire the necessary English Language and academic study skills and the subject areas knowledge to enable you to begin your level 4

**Course Aims** 

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Teaching, learning and assessment strategies	There are two key aspects to our approach: You will study in a classroom, using up to date classroom technology to support and enrich your experience, and the classroom sessions will be supported and extended with a series of 'asynchronous' downloadable sessions, uploaded on a weekly basis for  The downloadable element of the course is not an option - it 'blends' with the classroom input and is designed to extend the content of the lessons. Each lesson links directly to its asynchronous partner. Therefore, your three day week of classroom input should be seen as one element of the course. Add to this the asynchronous input and you have the complete course. Successful progress through the course and a successful outcome requires engagement with the whole of the course, not just the classroom sessions.  Secondly, in class we take a very 'student centred' approach. This means that you can expect to spend a lot of time working in pairs and small groups on tasks set by your teacher. You will also find that the amount of freedom you are given in class increases.  In terms of assessment, since you are developing a series of language and study skills, the aim is to test your ability to use these use a 'portfolio' style of assessment, in which you will build up a portfolio of responses to tasks set in the form of in-class tests in
	nature of task and feedback at undergraduate level.  Finally, the course will conclude with 5 weeks of Academic skills Training with the aim of smoothing your transition from level 3 to level 4, during which you will engage with transition events hosted by your level 4 department as well as undertaking Academic Skills Training in the academic process of attending lectures and seminars and writing essays and reports, putting together all the skills you have learnt during the year.  The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial
Learning support	enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system.  https://www.beds.ac.uk/entryrequirements

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### **Admissions Criteria**

## **Approved Variations and Additions to Standard Admission**

Students are required to have achieved a level of English commensurate with IELTS 4.5 (or equivalent) in the four macro skills of reading, writing, speaking and listening in order to gain admission to this course.

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### **Section B: Course Structure**

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
FYS007-0	Contemporary Society in a Global World (Education)	3	30	Core	D/A		1	1 ^	T/D/ A										
FYU027-0	English Language Foundation	3	30	Core	T/D /A	Α	T/D.	D/A											
FYU028-0	Academic Skills Foundation	3	30	Core	T/D /A	Α			T/D/ A										
FYU029-0	Developing English Language Skills	3	30	Core	T/D /A	Α		T/D/ A	T/D/ A										
FYU031-0	Academic Skills Training to level 4	3	0	Core						T/ D/ A									

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# Section C: Assessment Plan

The course is assessed as follows:

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Unit Code	Level	Period	Core/Option		Ass 1 Submit wk		Ass 2 Submit wk	 Ass 3 Submit wk	l . "	Ass 4 Submit wk
FYU027-0	3	SEM1	Core	CW-PO	12	EX-PT	13			
FYU028-0	3	SEM1	Core	CW-PO	13					
FYS007-0	3	SEM2	Core	PR-OR	8	CW-ESS	13			
FYU029-0	3	SEM2	Core	CW-PO	13					
FYU031-0	4	SEM 2	Core	CW-PO	5					

Glossary of Terms for Assessment Type Codes						
CW-ESS	Coursework - Essay					
CW-PO	Coursework - Portfolio					
PR-OR	Practical - Oral Presentation					

Administrative Information						
Faculty	Faculty of Education, English & Sport					
School	Centre for English as a Foreign Language					
Head of School/Department	Katy Robertson-Hohmann					
Course Coordinator	John Lapwood					