

Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	<p>The programme s aims and objectives are informed by the level 7 descriptors from the Framework for Higher Education Qualifications (QAA, 2014), SEEC Level Descriptors (2021) and Masters Degree Characteristics (QAA, 2015).</p> <p>The course also meets the aims and objectives of a Stage 1 Qualification in Health Psychology as set out by the British</p> <p>,</p> <p>The programme s aims and objectives are informed by the level 7 descriptors from the Framework for Higher Education Qualifications (QAA, 2014), SEEC Level Descriptors (2021) and Masters Degree Characteristics (QAA, 2015).</p> <p>The course also meets the aims and objectives of a Stage 1 Qualification in Health Psychology as set out by the British</p> <p>,</p> <p>The programme s aims and objectives are informed by the level 7 descriptors from the Framework for Higher Education Qualifications (QAA, 2014), SEEC Level Descriptors (2021) and Masters Degree Characteristics (QAA, 2015).</p> <p>The course also meets the aims and objectives of a Stage 1 Qualification in Health Psychology as set out by the British</p> <p>,</p> <p>The programme s aims and objectives are informed by the level 7 descriptors from the Framework for Higher Education Qualifications (QAA, 2014), SEEC Level Descriptors (2021) and Masters Degree Characteristics (QAA, 2015).</p> <p>The course also meets the aims and objectives of a Stage 1 Qualification in Health Psychology as set out by the British</p> <p>,</p> <p>The programme s aims and objectives are informed by the level 7 descriptors from the Framework for Higher Education Qualifications (QAA, 2014), SEEC Level Descriptors (2021) and Masters Degree Characteristics (QAA, 2015).</p> <p>The course also meets the aims and objectives of a Stage 1 Qualification in Health Psychology as set out by the British</p>

**Professional, Statutory
or Regulatory Body
(PSRB) accreditation or
endorsement**

The MSc Health Psychology is accredited by the British Psychological Society (BPS) Division of Health Psychology. It is only available to those able to demonstrate the Graduate Basis for Chartered Membership with the BPS. The programme therefore covers the core syllabus areas of Health Psychology. The final part of the programme includes the dissertation unit which allows you to engage in detail within a research topic relevant to health psychology and is designed in line with the recommendations for degree (see Approved Variations to Standard Regulations section below).

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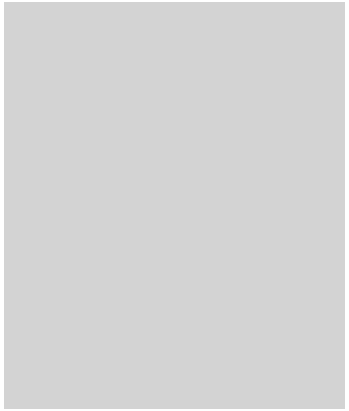
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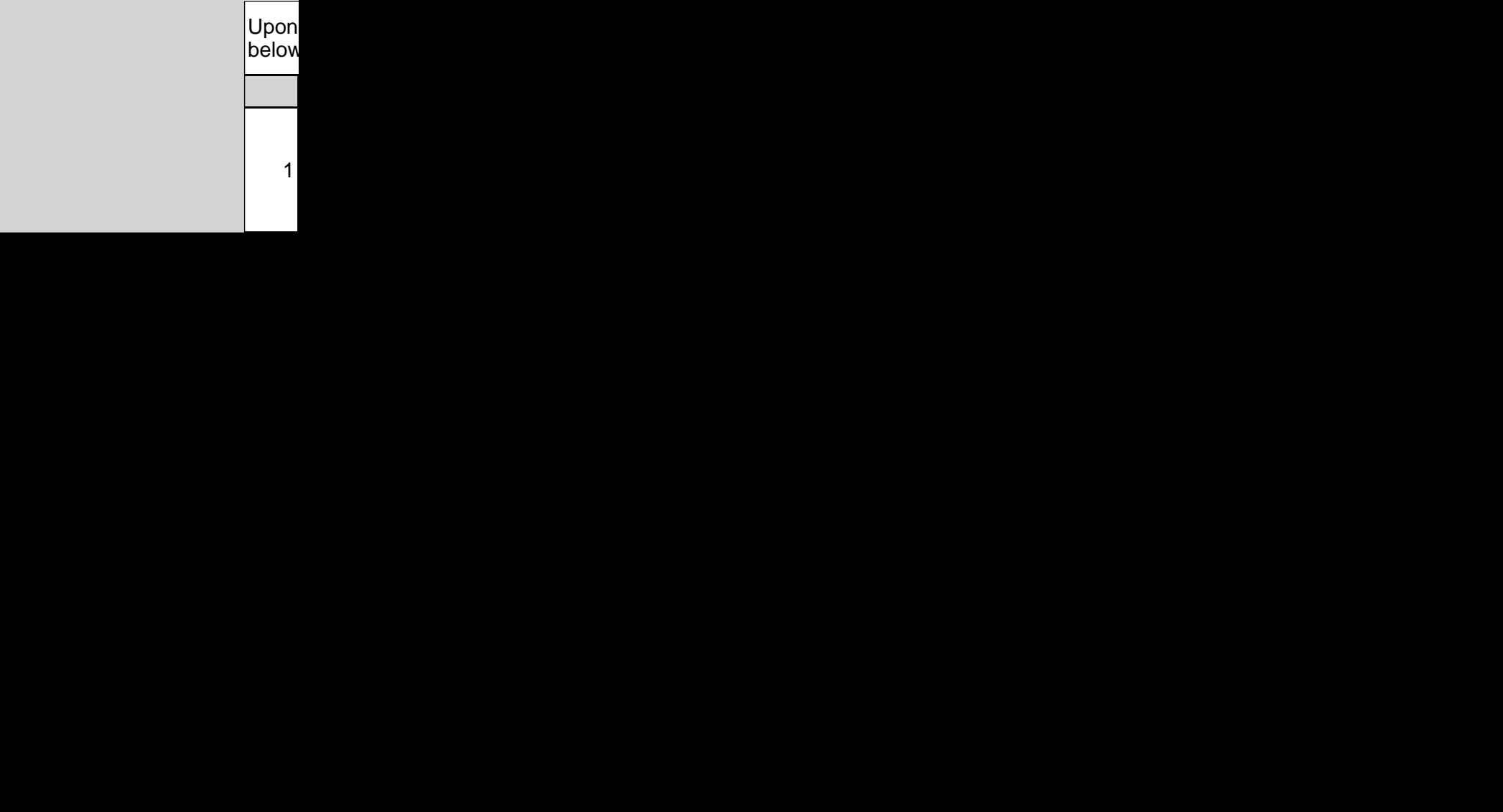
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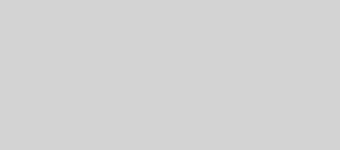


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Upon below
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relationship might be explained;



	8 Demonstrate the development of knowledge and skills to engage in communication within a range of settings and contexts relevant to health psychology demonstrating an appreciation of the role of collaborative working with other professionals in interdisciplinary and multidisciplinary teams;	MSc Health Psychology
	9 Demonstrate a comprehensive understanding of the relevant ethical, legal and professional practice frameworks relevant to the discipline alongside the importance of maintaining appropriate professional boundaries;	MSc Health Psychology
	10 Demonstrate self-direction and originality in systematically tackling and solving complex problems and act autonomously in planning and implementing tasks at a professional or equivalent level.	MSc Health Psychology

Teaching, learning and assessment strategies**Teaching and Learning strategy**

The course uses a variety of teaching methods to provide a curriculum based on the competencies that are required for health based learning, case studies and so on and make use of the virtual learning environment (VLE) known as BREO. The teaching activities are also dictated by the fact that this is a science-based course; hence you will have the opportunity to design and take part in research projects as part of both your learning and assessment. In preparation for the dissertation you will learn about a range of research methods and advanced statistical analyses so that you are well prepared for the research project in which you generate research aims or hypotheses, conduct research, analyse the results and report on them.

The VLE provides a means of accessing sites elsewhere that illustrate various topics and that allow you practice relevant skills.

All staff are research active or engage in professional practice and teach in areas that reflect and incorporate their expertise, and

Assessment strategy

The primary focus is to ensure build upon the core skills developed through successful achievement of the completed Graduate Basis for Chartered Status (via an approved undergraduate degree or conversion postgraduate course) and to move towards the competences required of a Health Psychologist as outlined in the Subject Benchmark statement for Psychology (QAA, 2016) and aims and objectives of a Stage 1 Qualification in Health Psychology as set out by the British Psychological Society (2017). The assessment strategy therefore reflects the academic rigour required for a BPS accredited MSc degree.

The assessments are designed to test your academic knowledge, oral and written skills, use of literature using primary and secondary sources, critical analysis of ideas, connections made between theory, practice, real life situations and the

The ability to engage in research at a high level and to analyse data using advanced statistical techniques are assessed as these are important skills for health psychologists as well as important in many employment settings. Communication skills are assessed through videotaped role play as these are very important in any career. The ability to analyse and understand issues

Finally the important career skill of project management is assessed mainly through the research dissertation involving self-directed problem-based enquiry, managing time, reviewing evidence, generating and analysing data and communicating results in

<p>Learning support</p>	<p>academic potential and to enjoy the University experience. We are very aware of the differing needs of our students and this is reflected in the range of support mechanisms that are available. The Department of Psychology places particular emphasis on the accessibility and availability of the teaching team.</p> <p>You will attend the MSc induction programme providing a range of activities to introduce you to the Psychology Department this will include elements that will focus on the University Services that are available to you.</p> <p>We aim to foster a sense of belonging to the University, Psychology Department and your award programme in order to nurture your academic and professional identity. During induction you will hear about the units you will study and you will learn how to access your unit results using e-vision, and practise using BREO the University s virtual learning environment.</p> <p>You will also be asked to have face-to-face meetings during the course of the first year. You can also contact your PAT at any time if you have general queries or academic issues.</p> <p>Staff have published office hours and these are particularly useful if you have queries about a unit s content or assessment. These are fixed times each week and a face-to-face meeting is often preferable to strings of emails some of which are easy for staff to miss. These sessions are also an excellent opportunity to get further feedback on assessments if you want more information about how to improve.</p> <p>The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers</p>
	<p>https://www.beds.ac.uk/entryrequirements</p> <p>Approved Variations and Additions to Standard Admission</p> <p>To be admitted to the course you are normally required to have attained at least a second class honours degree in psychology to</p> <p>have met the above requirements and the University</p>

Admissions Criteria

Standard:

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Students from the European Union and International students: as a general guide, to apply for a place on the course you need to have met the above requirements and the University

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<https://www.beds.ac.uk/about-us/our-university/academic-information>

Note: Be aware that our regulations change every year

Approved Variations and Additions to Standard Assessment Regulations

The BPS accredited postgraduate programmes must stipulate a minimum pass mark of 50% for all units that contribute to the accredited award (i.e. MSc Health Psychology) where quantified marking is employed with no compensation across units is permissible

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Section C: Assessment Plan

The course is assessed as follows :

MSXHP-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
PSY001-6	7	SEM 1	Core	CW-DE	8	CW-DE	13				
PSY002-6	7	SEM 1	Core	CW-CS	10	EX	13				
PSY003-6	7	SEM 1	Core	CW-ESS	6	CW-ESS	11				
PSY008-6	7	SEM 1	Core	PR-ORAL	9	WR-I	12				
PSY004-6	7	SEM 2	Core	PR-ORAL	10	WR-I	12				
PSY005-6	7	SEM 2	Core	CW-ESS	9	EX	13				
PSY006-6	7	SEM 2	Core	CW-OT	13						
PSY007-6	7	SEM 2	Core	CW-LR	7	CW-LR	11				
PSY009-6	7	TY	Core	CW-PO	20	PJ-PRO	35				

Glossary of Terms for Assessment Type Codes

CW-CS	Coursework - Case Study
CW-DE	Coursework - Data Exercise
CW-ESS	Coursework - Essay
CW-LR	Coursework - Literature Review

CW-OT	Coursework Other
CW-PO	Coursework - Portfolio
EX	Exam (Invigilated)
PJ-PRO	Coursework - Project Report
WR-I	Coursework - Individual Report

Administrative Information

Faculty	Creative Arts Technologies and Science
School	School of Psychology
Head of School/Department	Prof. Ann Weatherall
Course Coordinator	Erica O'Mahony