

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	FdSc Associate Continuing Healthcare Practitioner
Final Award	FdSc
Route Code	FDACHAAF/FDACHAAP
Intermediate Qualification(s)	CertHE Associate Continuing Healthcare Practitioner
FHEQ Level	5
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	2 years Full Time/ 4 years Part time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA FHEQ Level 4 and 5 descriptors for Foundation Degree 2014 QAA Foundation Degree Characteristics February 2020 ST0786: Associate Continuing Healthcare Practitioner, Version 1.1 (Institute for Apprenticeships and Technical Education)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100476
UCAS Course Code	B810

Course Learning Outcomes

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	Outcome	Award
1	Build on your academic and work-based skills to enhance your future employability, your communication skills both oral and written and finally to promote reflective and critical thinking skills giving you the confidence to question and reason information received.	FdSc Associate Continuing Healthcare Practitioner/Cert HE Associate Continuing Healthcare Practitioner
2	Evidence an understanding of key theoretical perspectives and their applications within Continuing Healthcare Practice	FdSc Associate Continuing Healthcare Practitioner/Cert HE Associate Continuing Healthcare Practitioner
3	Develop a range of ethical, relationship-based practice skills that will contribute to your continuing professional development that put the service user at the centre of your practice.	FdSc Associate Continuing Healthcare Practitioner/Cert HE Associate Continuing Healthcare Practitioner
4	Demonstrate a sound working knowledge of relevant policy, legislation as applies to employment practices and service delivery across the sector	FdSc Associate Continuing Healthcare Practitioner/Cert HE Associate Continuing Healthcare Practitioner
5	Engage in reflective practice and practice innovative approaches and models in working with individuals, families and carers in Continuing Healthcare	FdSc Associate Continuing Healthcare Practitioner/Cert HE Associate Continuing Healthcare Practitioner
6	Foster an understanding of and the impact of the nature of discrimination, oppression and inequality in services for individuals and families within Continuing Healthcare	FdSc Associate Continuing Healthcare Practitioner/Cert HE Associate Continuing Healthcare Practitioner
7	Analyse the complexities involved in assessing need and designing and delivering effective interventions to support individuals and families to achieve good outcomes, based on research evidence and best practice.	FdSc Associate Continuing Healthcare Practitioner
8	Support, develop and inspire others to make a difference to the lives of service users by your leadership practice and understanding of anti-discriminatory practice, effective team work and the use of effective multi-agency responsibilities to create sustainable change and healthy working environments	FdSc Associate Continuing Healthcare Practitioner

Teaching, learning and assessment strategies

9	Evidence a solid grounding from which to pursue a career in Continuing Healthcare and related careers and professions by demonstrating the ability to lead and promote high standards of care and service, simultaneously promoting and safeguarding the wellbeing of individuals and their families.	FdSc Associate Continuing Healthcare Practitioner
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A variety of teaching methods are employed across the course in order to encourage the acquisition of subject knowledge and foster the subject specific and transferable employability skills associated with the course learning outcomes. These teaching methods include lectures, discussion-based seminars, presentations, group-work, tutorial activities, problem solving, computer-based activities, problem based learning, and online interactive activities using Virtual Learning Environment (VLE) known as BREO (Bedfordshire Resources for Education Online). There will be flexibility in delivery i.e. online and evening classes. BREO is utilised at all levels of study and it contains a variety of material and is used in a variety of ways including e-learning and accessing sites elsewhere that provide practice of certain skills. Additionally, students will be required to engage in virtual placements and/or work experience that will incorporate a range of relevant simulation activities that will demonstrate your practice skills and readiness for potential employment. Multiple teaching and assessment methods are used to ensure students' personal learning style and preferences are accommodated as far as possible and reflect the real world of work in Continuing Healthcare.

chosen to ensure that graduates of the course are able to apply values-based and evidence-based approaches to their employment in health and/or social care. Our guiding principles are that learning should have immediate relevance to practice and that it should draw on the experiences and expertise of students on the course, as well as the academic staff who lead it. Teaching, learning and assessment methods foster active learning and allow a degree of choice, to ensure learner engagement

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Section B: Course Structure

Section C: Assessment Plan

The course is assessed as follows :

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ASS131-2	5	SEM 2	Core	PR-OR	8	WR-WB	12				
ASS132-2	5	SEM 2	Core	CW-EPO	13						

Glossary of Terms for Assessment Type Codes

CW-CS	Coursework - Case Study
CW-EPO	Coursework - e-Portfolio
CW-ESS	Coursework - Essay
CW-PO	Coursework - Portfolio
CW-RW	Coursework - Reflective Writing
IT-PT	Summative in-class test or phase test
PR-OR	Practical - Oral Presentation
PR-PER	Practical - Performance
WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster
WR-WB	Coursework - Worked Based Report

Administrative Information

School	School of Applied Social Sciences
Head of School/Department	Dr Fiona Factor
Course Coordinator	Adrienne Sharples