



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	MSc Mental Health Nursing
<b>Final Award</b>	MSc
<b>Route Code</b>	MSMHEAAF
<b>Intermediate Qualification(s)</b>	PGCert Healthcare Studies PGDip Healthcare Studies
<b>FHEQ Level</b>	7
<b>Location of Delivery</b>	University Square Campus, Luton
<b>Mode(s) and length of study</b>	Full-time, 2 years
<b>Standard intake points (months)</b>	Feb

**External Reference  
Points as applicable  
including Subject  
Benchmark**

QAA Quality Code (Framework for Higher Education Qualifications) at Level 7 (QAA, 2014)

Nursing and Midwifery Council (NMC, 2018) Future nurse: Standards of proficiency for registered nurses

Nursing and Midwifery Council (NMC, 2018) Realising professionalism: Standards for education and training. Part 1: Standards framework for nursing and midwifery education

Nursing and Midwifery Council (NMC, 2018) Realising professionalism: Standards for education and training. Part 2: Standards for student supervision and assessment

Nursing and Midwifery Council (NMC, 2018) Realising professionalism: Standards for education and training. Part 3: Standards

Directive 2005/36/EC of the European Parliament and the Council, Section 3

The course has been designed to meet the requirements of the Nursing and Midwifery Council (NMC) standards for pre-registration nursing (NMC, 2018). Students must successfully complete all aspects of the course, to receive a nursing award and be eligible to apply to the NMC for professional registration. By completing the required NMC proficiencies and course outcomes

**Professional, Statutory  
or Regulatory Body  
(PSRB) accreditation or  
endorsement**



Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

**Course Learning Outcomes**

Outcome	Award
1 Act with integrity to provide high quality care within professional, ethical and legal frameworks to maintain and improve standards within Mental Health Nursing (Platform 1, Platform 6)	MSc Mental Health Nursing; PGDip Healthcare Studies; PGCert Healthcare Studies
2 Establish and maintain therapeutic and professional relationships by communicating effectively to assess needs and practise in a compassionate, respectful way, maintaining dignity and wellbeing (Platform 3 Annexe A, Annexe B)	MSc Mental Health Nursing; PGDip Healthcare Studies; PGCert Healthcare Studies
3 Autonomously plan and provide safe and effective, person-centred care for people across the lifespan in multiple contexts (Platform 3, Platform 4)	MSc Mental Health Nursing; PGDip Healthcare Studies; PGCert Healthcare Studies
4 Critically analyse and debate evidence on which care decisions are based in order to promote health, prevent ill health and/or facilitate recovery (Platform 2, Platform 3, Platform 4)	MSc Mental Health Nursing; PGDip Healthcare Studies; PGCert Healthcare Studies
5 Independently evaluate, relevant research, scholarship and practice, and synthesise information from a range of sources, to deal with complexity in Mental Health nursing contexts drawing on innovative and best practice in the sector (Platform 4)	MSc Mental Health Nursing; PGDip Healthcare Studies
6 Demonstrate skills of reflection, critical thinking and problem solving to challenge practice and function as a resilient, autonomous, and accountable mental health nurse (Platform 1)	MSc Mental Health Nursing; PGDip Healthcare Studies; PGCert Healthcare Studies
7 Supervise and support others to co-ordinate and lead care by promoting and sustaining change and innovation, initiating service e bs497.989 Tinitiating service tiating servicV81 challenge practice a	



## Teaching, learning and assessment strategies

Draw on expertise-by-experience: the course team recognises that you will bring with you a rich resource of expertise-by-experience through your pre course study and work experiences, placement learning experiences and through contact with health services as recipients of care. Teaching and learning strategies encourage you to share your experiences and to look at healthcare from a range of theoretical perspectives, with an emphasis on inter-professional learning and practice.

both theoretical and practice settings). Several units draw upon the expertise of service users in order to bring the service user s/patient s voice into the teaching sessions. The course team draw upon their own professional practice, research and scholarship to add meaning to teaching.


In order to meet University and NMC requirements you are expected to attend all elements of your course. Attendance during the course will be monitored and actions taken to address unexplained and frequent absences.

As a student you will be involved in the evaluation of your course. This includes evaluating both your practice and academic learning, raising and escalating concerns that affect your learning in practice and participating in local and national learner surveys.

The assessment strategy for this course is closely aligned to the teaching and learning strategy which is designed to have: immediate professional relevance to ensure safe and effective practice; foster active learning, be learner-centred in approach and draw on expertise-by-experience. The choice of assessments is determined by their fitness for purpose i.e. to evidence achievement of unit learning outcomes at Master s level (Level 7). You will be assessed across a range of practice settings and learning environments throughout the course.

To enhance your understanding and experiences of assessment practices you will encounter a wide range of formative and summative assessment methods including those that enable you to undertake practice-focussed tasks that have the potential to influence care delivery. Many of the assessment tasks are designed so that you can tailor them to your professional interests, experience and development needs. They are also designed so that you can rehearse ways of thinking and acting that are professionally relevant. Examples include: written assignments ranging from reflective pieces to case studies and academic essays as well as assessed practice within your placements. Assessments are also designed to support you integrating learning in theory and practice and in demonstrating that integration. The assessments culminate in a choice of dissertation projects: a literature review, a research proposal or a service development project.

You will be assessed in practice through the use of a Practice Assessment Document which outlines the skills and competencies required as a registered nurse. These assessments are recorded and confirmed by a Practice Assessor, alongside your own self-reflections on your progress. Service users and carers also contribute to your assessments.



During each of your placement allocations you will have a nominated Practice Assessor in accordance with the NMC Part 2: Standards for student supervision and assessment (NMC 2018). They conduct assessment to confirm that you have achieved the NMC proficiencies and course outcomes for practice learning. You will also have a nominated Academic Assessor who is

As part of the portfolio you must submit a reference from an employer or equivalent, which confirms you have completed 600 hours direct client care experience.

You will be required to attend a selection event where you are required to provide photographic evidence of your identity. You will undergo an interview to determine if you possess personal attributes and values congruent with healthcare practice.

You will undertake an Enhanced Disclosure and Barring Service (DBS) check prior to registration to the course. Information on how to do this will be sent to you as part of the application process. You must declare any criminal convictions, cautions and pending charges, including those considered spent, during the admissions process. You must also declare any adverse judgements made by other regulators, professional bodies and educational establishments or employing organisations. Criminal convictions do not necessarily prevent acceptance on the course, but some may be regarded by an employer or professional body as excluding you from practice. Further information is available in the Disclosing and Barring Service (DBS) policy and procedure Staff and Students (2017).

You must undergo health screening to assess your fitness to join the course. You are also required to provide evidence that you have completed an approved course of immunisation, as recommended by the Department of Health. It is your responsibility to









NUR015-6	Professional Values and Governance in Nursing and Healthcare	7	15	Core	12T A		1TA				2T A								
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Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
NMH005-6	Essentials of Mental Health Nursing	7	30	Core		1TA				2T A									
NMH006-6	Medicines Management and Pharmacology in Mental Health Nursing	7	15	Core	12T A		1TA												
NMH007-6	Assessment and Decision Making in Mental Health Nursing	7	30	Core		2TA		1TA			2T A								
NUR014-6	Health, Life and Social Sciences for Nursing	7	15	Core			2TA	1TA											
NUR015-6	Professional Values and Governance in Nursing and Healthcare	7	15	Core	12T A		1TA			2T A									
NUR016-6	Research Methodologies for Healthcare	7	15	Core	2T A			1TA	1TA			12T A							



Section C: Assessment Plan

The course is assessed as follows :

**MSMHEAAF- MSc Mental Health Nursing**

**Unit Code      Level3**

NUR015-6      7   SEM3 Core      CW-ESS      12

**MSMHEAAF-**

Administrative Information	
School	School of Nursing, Midwifery and Health Education
Head of School/Department	Sally Boyle
Course Coordinator	Claire Kane