University of Bedfordshire

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Youth Justice Practitioner
Final Award	FdA
Route Code	FDYJPAAF/FDYJPAAP
Intermediate Qualification(s)	Cert HE Children, Young People and Families Practitioner
FHEQ Level	5
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	Two years full time, four years part time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA FHEQ Level 5 descriptors for Foundation Degree 2014 QAA Foundation Degree Characteristics February 2020 UoB Foundation Degree Framework 2015 QH Chapter 2 IATE Apprenticeship in Youth Justice Practitioner
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100457
UCAS Course Code	Y200

Course Aims

This student will work with children who have offended or are at risk of offending, and by using evidence-based interventions promotes their desistance from offending or diverts them from the youth justice system. The role is undertaken within a statutory framework specific to children aged 10

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	Outcome	Award
1	Build on your academic and work-based skills to enhance your future employability, your communication skills both oral and written and finally to promote reflective and critical thinking skills giving you the confidence to question and reason information received.	Cert HE Children, Young People and Families Practitioner, FdA Youth Justice Practitioner
2	Evidence an understanding of key theoretical perspectives and their applications within child and adolescent development and the place of children s rights and voices in sector priorities	Cert HE Children, Young People and Families Practitioner, FdA Youth Justice Practitioner
3	Develop a range of ethical, relationship based practice skills that will contribute to your continuing professional development that put the child, young person or family at the centre of your practice.	Cert HE Children, Young People and Families Practitioner, FdA Youth Justice Practitioner
4	Demonstrate a sound working knowledge of relevant policy,	

Course Learning Outcomes

	9	Evidence a solid grounding from which to pursue a career in youth justice related careers and professions by demonstrating the ability to supervise children and young people in the youth justice system, simultaneously promoting the safety and well-being of those they work with whilst also protecting the public and victims of crime	FdA Youth Justice Practitioner
Teaching, learning and assessment strategies		A variety of teaching methods are employed across the FdA in order to encourage the acquisition of subject knowledge and foster the subject specific and transferable employability skills associated with the course learning outcomes. These teaching methods include lectures, discussion-based seminars, presentations by class members, group-work, tutorial activities, problem solving, computer-based activities, problem based learning, and online interactive activities using Virtual Learning Environment (VLE) material and is used in a variety of ways including e-learning and accessing sites elsewhere that provide practice of certain skills. Additionally, students will be required to engage in virtual placements that will incorporate a range of relevant simulation activities that will demonstrate your practice skills and readiness for employment across the sector. Multiple teaching and assessment methods are used to ensure students personal learning style and preferences are accommodated as far as possible and reflect the real world of work in this sector.	

Learning support	Students registering on this Foundation Degree will include both mature students and school leavers from a variety of social and cultural backgrounds. Educational backgrounds consequently range from the traditional A level route through to Access to Higher Education and NVQ courses. With this diversity in mind, the course team puts strong emphasis on student support in order that all students are given the opportunity to achieve their maximum academic potential and gain the most from their undergraduate experience at the University. This awareness of the differing needs of the student body is reflected in the degree of support offered, with particular emphasis on the accessibility and availability of the course team. All students will be allocated a Personal Academic Tutor (PAT) at the start of the course. The PAT will provide students with personal tutorials providing academic support and monitoring of academic and professional development. As you enter your first year of University you may have a lot of questions and concerns about the course you are doing, your lectures, using the library, finding your way on campus, the subjects you are covering, the preparing and submitting assignments, and so on. There will be a range of support sessions to help you navigate these new tasks. The core Level 4 unit Developing Academic and Work-Based Skills develops both students study skills and Academic English skills required to succeed as well as considering the world of work and the development of your employability skills. The feedback given to students as part of the assessment process will enable self-assessment and development of learning and skills, and promote progress to overcome any learning problems identified. Tutors will also refer students onto appropriate services in the event of issues that lie outside the boundaries of the tutor. For students requiring additional input on study and/or academic writing skills, the teaching team will advise students to make use of Professional and Academic Development (PAD) study hub, support drop-ins where appropriate support can be provided to support specific learning needs. For students where English is a second language, the University provides free English lessons from intermediate up to more advanced level English language skills. For students needing further assistance with developing their IT skills, Library Services offer tutor lead computer skills training workshops. The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
Admissions Criteria	https://www.beds.ac.uk/entryrequirements **Approved Variations and Additions to Standard Admission** Please note: this course has two placement units and there may be additional costs involved in travelling to placement opportunities.
	https://www.beds.ac.uk/about-us/our-university/academic-information

Assessment Regulations	**Note: Be aware that our regulations change every year**
	Approved Variations and Additions to Standard Assessment Regulations
	N/A

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3

Section C: Assessment Plan

The course is assessed as follows :

FDYJPAAF/FDYJPAAP- CertHE Children, Young People and Families Practitioner

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ASS108-1	4	SEM1	Core	CW-ESS	8	PJ-ART	13				
ASS109-1	4	SEM1	Core	IT-PT	6	CW-ESS					

Glossary of Terms for Assessment Type Codes	
CW-EPO	Coursework - e-Portfolio
CW-ESS	Coursework - Essay
CW-PO	Coursework - Portfolio
CW-RW	Coursework - Reflective Writing
IT-PT	Summative in-class test or phase test
PJ-ART	Coursework - Artefact
PJ-COL	Coursework - Collaborative Activtiy
PR-OR	Practical - Oral Presentation
WR-I	Coursework - Individual Report

Administrative Information	
Faculty	Health and Social Sciences
School	School of Applied Social Studies
Head of School/Department	Fiona Factor
Course Coordinator	Fiona Factor