

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	BA (Hons) Education
Final Award	BA (Hons)
Route Code	BAEDUABF/BAENFABF/BAENPABF
Intermediate Qualification(s)	
FHEQ Level	6
Location of Delivery	Bedford Campus

Mode(s) and length of study	<p>Full-time over 3 years or 4 years for the With Professional Practice Year route and Foundation Year route Part-time pathway typically over 4-6 years</p> <p>,</p> <p>Full-time over 3 years or 4 years for the With Professional Practice Year route and Foundation Year route Part-time pathway typically over 4-6 years</p> <p>,</p> <p>Full-time over 3 years or 4 years for the With Professional Practice Year route and Foundation Year route Part-time pathway typically over 4-6 years</p> <p>,</p> <p>Full-time over 3 years or 4 years for the With Professional Practice Year route and Foundation Year route Part-time pathway typically over 4-6 years</p>
Standard intake points (months)	<p>October</p>



Course Aims

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table

**Course Learning
Outcomes**

Teaching, learning and assessment strategies

confidence. We will introduce ideas of independent working and professional behaviour, explaining what these terms mean and expecting you to bring them into your study habits. Use will be made of the excellent IT facilities that are available within the University and IT and information gathering skills will be developed during Level 4 to allow you to better support your own independent study. Sessions may take place in lecture theatres, smaller seminar rooms, or specialist learning resources facilities, for example the IT training suites. A compulsory work-based unit will allow you to begin to look into the nature of the graduate workplace and start to develop links between academic development and the skills and experience needed for the type of career you wish to enter.

In Levels 5 and 6 of the course the emphasis on lectures decreases with a higher proportion of seminar and workshop sessions. This aims to encourage and further develop your independent study skills, introduced in Level 4. The core research methods unit in Level 5 (Investigating the Social World) provides further development opportunities. An enhancement programme will run in Level 6 and these sessions will run alongside the employability units in order to allow you to further develop your skills and enhance your degree outcomes. Employability units in L5 will bring further work based learning and the chance to review and refine your intended graduate destination and to make real links between academic theory, policy and practice. The core dissertation unit in L6 will be the culmination of the development of your independent study skills.

Part-time students will typically take 60 credits of units in each academic year, spread equally across each semester but will be advised by their personal tutor and/or course co-ordinator on which order it is best to take units to give academic coherency.

Assessment

include exams, exhibitions, essays, webfolios, panel discussions, debates, practicals, case studies, reflective logs and

more hours dedicated to guided (staff directed learning activities) in level 4 compared to later in the course. There are

	achievement.
Learning support	The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
Admissions Criteria	https://www.beds.ac.uk/entryrequirements Approved Variations and Additions to Standard Admission , , ,
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations , , ,

Section B: Course Structure

EDC154-3 Critical Debates in SEND Education

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Option

EDC055-2	Professional Practice Year (Education and English Language)	5	0	Option		DA 12
EDC061-2	Deschooling	5	15	Option	D1	D2
EDC063-2	Developing Teaching Practice	5	15	Option	D1	D2
EDC066-2	Families and Communities	5	15	Option	D1	D2
EDC067-2	The Lifelong Curriculum					

ENG007-3	6	SEM 1	Option	CW-ESS	9	PR-ORAL	14
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