



<b>External Reference Points as applicable including Subject Benchmark</b>	<p>QAA UK Quality Code for Higher Education May 2018</p> <p>QAA Subject Benchmark Statement, Master's Degrees in Business and Management, June 2015</p> <p>QAA Characteristics Statement for Master's Degrees, February 2020</p> <p>NHS Knowledge and Skills Framework Levels 6-8</p> <p>Medical Leadership Competency Framework.</p> <p>DFID and WHO documents to contextualise local issues into the globalised health agenda.</p>
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	<p>,</p>
<b>HECoS code(s)</b>	<p>100078</p>
<b>UCAS Course Code</b>	

## **Course Aims**

The MBA (Hospital and Health Services Management) is a flagship qualification designed to meet the needs and aspirations of early career individuals through the combination of a general management education with the specialist area of Hospital and Health Services Management. It is designed for individuals who want to develop their leadership and management skills along with their interest in Hospital and Health Services Management and for those seeking fast track career progression opportunities. The course adopts a practical and applied business curriculum and aims to develop an advanced knowledge of organisations and their effective management in the dynamic competitive global context, and the ability to creatively apply this knowledge and understanding to complex issues to systematically and innovatively enhance strategic business and management practice.

**Course Learning  
Outcomes**

Understand and synthesise the financing of the business enterprise,  
3 the sources, uses and management of finance and the use of  
accounting for managerial and financial reporting applications

## Teaching, learning and assessment strategies

### Learning and Teaching

The MBA adopts a block teaching and guided learning approach using latest approaches including flipped classroom to support the practice-led curriculum for early career leaders and managers, aspiring to develop as global citizens and with an emphasis on internationalisation and employability. Units are delivered in 6-week blocks with a focus on the impact of management education on your career through the application of research to management practice. This energetic and active approach to learning will enhance your confidence and self-esteem and support your development as an autonomous learner and innovative business practitioner.

The teaching team includes staff with a specialist research base and the influential contributions of experts with a depth of practical experience in management and leadership. We treat our MBA students as colleagues in the enterprise of learning and expect you to engage with this approach in a way which reflects your professional aspirations.

You will participate in a Welcome week before the start of your course so that you are fully prepared, and will engage in Advancing Professional Practice between teaching blocks to actively support your development and progression towards your aspirations and to support your transition into your first post-MBA work role.

### Assessment

The underpinning philosophy of all assessments is to develop both your knowledge and skills to enter employment as a confident manager with a strong base from which to meet your own aspirations. This requires consideration of your own personal capabilities as well as looking outward at the business world. The aim is for you to become an independent and self-directed lifelong learner. Apart from the formal assessments there will be an emphasis on self, peer and group assessment. Tutors will provide feedback on formative assessments to support your development of good academic practice.

All assessments are rooted in authentic and practical workplace scenarios to enable the integration of theory and practice in dynamic 'real world' work contexts. Exams are kept to a minimum. To facilitate learning for all students a range of assessment methods are used throughout the course, including:

- Business Reports to demonstrate contextual insight and professional practice;
- Project Plans to demonstrate project planning skills;
- Seminar Papers to develop critical analysis skills;
- In-class tests of your knowledge of core concepts in context;
- Project Report integrates learning throughout the course independently applied in practice;
- Business simulation where you demonstrate the impact of your strategic decision making.

The focus is on the impact of management education to management practice and later assessments require greater complexity and integration through independent study to support your successful transition into work. This is exemplified by two units at the dissertation stage: Management Practice and the Theory into Practice Project. These help you to consider your personal and professional Tf 0 0 0 rg 497.tnr.g.o 481.13 re W n 0.82>Tj Tyout education to manageme;







Section C: Assessment Plan

The course is assessed as follows :

**MBHSMAAF- Master in Business Administration (Hospital and Health Services Management)**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
BSS070-6	0	BLK1-6	Core	CW-RW	46						
BSS064-6	7	BLOCK 1	Core			CW-EPO	6				
BSS062-6	7	BLOCK 2	Core	WR-PR	3	WR-I	6				
BSS058-6	7	BLOCK 3	Core	PJ-ART	3	WR-BUS	6				
BSS059-6	7	BLOCK 4	Core	WR-I	3	PJ-ART	6				
BSS056-6	7	BLOCK 5 AND 6	Core	PR-ORAL	6	PJ-PROJ					

WR-PR

Coursework - Problem Based Report

## Administrative Information

School

Department of Strategy and Management

Head of School/Department

Dr Alexander Kofinas (interim)

Course Coordinator

Eliot Lloyd