



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MSc Advanced Clinical Practice
Final Award	MSc
Route Code	MSADCAAP
Intermediate Qualification(s)	
FHEQ Level	7
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	Part-time, 36 months
Standard intake points (months)	October and February

External Reference Points as applicable including Subject Benchmark	<p>QAA Quality Code section A1: The Framework for Higher Education Qualifications (2014)</p> <p>SEEC Credit Level Descriptors for Higher Education (2016)</p> <p>NMC The Code (2018)</p> <p>NMC Part 3: Standards for Prescribing Programmes (2018)</p> <p>The HCPC Standards for Prescribers (2019)</p> <p>RCN Standards for Advanced Level Practice (2018)</p> <p>Health Education England Multi-professional Framework for Advanced Clinical Practice in England (2017)</p> <p>The Royal College of Emergency Medicine Advanced Clinical Practitioner Adult and Paediatric (2019)</p> <p>Royal Pharmaceutical Society (RPS) A Competency Framework for all Prescribers (2021)</p>
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	<p>The Non-Medical Prescribing Unit is approved by the NMC and the HCPC.</p>
HECoS code(s)	<p>100746</p>
UCAS Course Code	<p>N/A</p>

Teaching, learning and assessment strategies

and personal experience in relation to the core curriculum. Transferable and enterprise skills will be promoted, together with an emphasis on developing the skills to support lifelong learning.

The project will enable you to investigate a specific topic in detail. This will involve independent study, under the guidance of an allocated supervisor, leading towards a final project report.

Assessment is integral in all units to check that you have met the threshold standards expected of all graduates undertaking this level of study. They are also linked to learning, designed to promote the development of key subject specific and transferable skills for future employment. The requirements of each assessment will be detailed in a formal assessment brief document and discussed in teaching sessions. Each unit is designed to help you to develop your healthcare related skills in ways, which are directly relevant to your interests or workplace. The overarching course assessment strategy is designed to assist you in identifying, reflecting on and meeting your own learning needs. Furthermore, where appropriate the unit assessments provide the

The assessments will include a range of possible approaches:

- Practice Assessment Document/ Portfolio of learning
- Case studies
- OSCE
-

Admissions Criteria

<https://www.beds.ac.uk/entryrequirements>

Approved Variations and Additions to Standard Admission

It is anticipated that the potential candidates will be:

- Be a registered healthcare professional on the NMC register;
- Must have had a minimum of 2 years post-qualifying experience.
- Have a degree (grade 2:2 or higher) or equivalent professional experience;
-
- It is essential that students remain in practice throughout this course and can provide a signed letter of support from their employer confirming that they can provide the skills development and support required for this course, with the offer of an ACP role at the end of the course.

Sponsored applicants who meet the above entry criteria will be interviewed by their employer and if successful and they met the


Non-Medical Prescribing Unit:

The unit is open to the following registrants:

- NMC - Registered Nurse (Level 1 only)
- NMC - Registered Midwife
- HCPC - Chiropodists/podiatrists
- HCPC - Paramedics
- HCPC - Physiotherapists
- HCPC - Therapeutic radiographers
- HCPC - Dieticians (supplementary prescribing)
- HCPC - Diagnostic radiographers (supplementary prescribing)

Who must:

* Have at least one year s experience (or part-time equivalent) as a post-qualified registered professional.

- 
- * Provide documentary evidence of ability to undertake safe and effective practice in the following areas: clinical/health assessment, diagnostic assessment/care management and planning and evaluation of care.
 - * Provide evidence of ability to study at postgraduate level.
 - * Provide evidence of a recent Enhanced Disclosure and Barring Service (DBS) certificate.
 - * Provide details of a Practice Supervisor (PS) and Designated Prescribing Practitioner (DPP) who are willing to support the applicant for the duration of the course. This cannot be anyone with whom the applicant has (or has previously had) a close personal relationship.

Other specific entry requirements:

Section B: Course Structure

WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster

Administrative Information

School