



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Bedfordshire International Foundation Year (Health and Social Sciences)
Final Award	NA
Route Code	CFIFHAAF
Intermediate Qualification(s)	
FHEQ Level	3
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	1 year full time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	CEFR level 2 descriptors (2020) https://www.coe.int/en/web/common-european-framework-reference-language/the-cefr-descriptors
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	101109
UCAS Course Code	NA

Course Aims

Prepare you for undergraduate level study at the University of Bedfordshire. During your year of study, you will acquire the necessary English Language and academic study skills and the subject areas knowledge to enable you to begin your level 4

The course begins with a strong focus on improving your English, as well as introducing some of the basic study skills and subject knowledge. As the course progresses, so the degree of challenge will increase, as we investigate and practise higher level skills, including some of the more theoretical concepts which are integral to university study in the UK, and some of the current issues and theory in your chosen subject area. In order to ensure that your transition to level 4 study is as smooth as possible, one of the units you undertake in the second semester of this course will be taught and delivered within the department or school you will be

The key aim is to ensure that by the time you complete the course, you are ready to enter level 4 without being hampered by a lack of language, study skills or subject area knowledge and can therefore begin the task of achieving your full potential in your

There are two key aspects to our approach:

You will study in a classroom, using up to date classroom technology to support and enrich your experience, and the classroom sessions will be supported and extended with a series of 'asynchronous' downloadable sessions, uploaded on a weekly basis for

The downloadable element of the course is not an option - it 'blends' with the classroom input and is designed to extend the content of the lessons. Each lesson links directly to its asynchronous partner. Therefore, your three day week of classroom input

**Teaching, learning and
assessment strategies**

Admissions Criteria	Approved Variations and Additions to Standard Admission Students are required to have achieved a level of English commensurate with IELTS 4.5 (or equivalent) in the four macro skills of reading, writing, speaking and listening in order to gain admission to this course.
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations N/A

Section B: Course Structure

Section C: Assessment Plan

The course is assessed as follows :

CFIFHAAF-

Unit Code	Level
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