



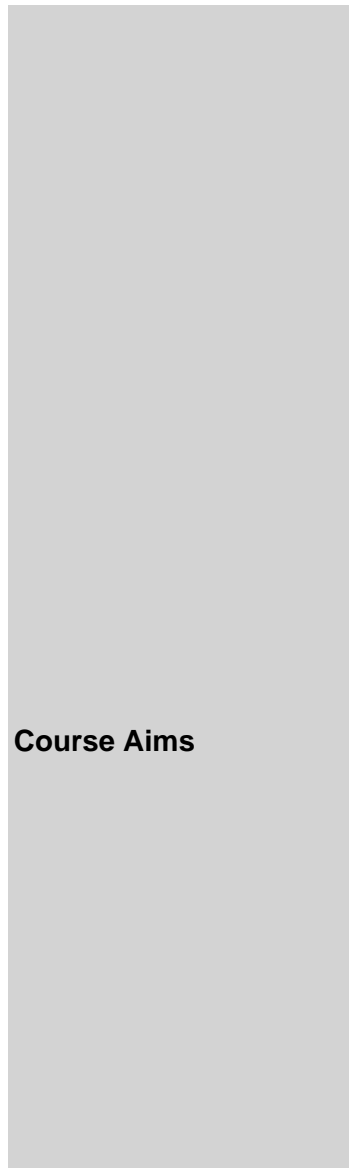
## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	MA Education (Special Educational Needs) / PG Cert Meeting Educational Needs
<b>Final Award</b>	MA
<b>Route Code</b>	MAESNABP/PCMANABP
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	7
<b>Location of Delivery</b>	Bedford Campus
<b>Mode(s) and length of study</b>	Part-time course over 3 years
<b>Standard intake points (months)</b>	October, February
<b>External Reference Points as applicable including Subject Benchmark</b>	<p>QAA Framework for Higher Education Qualifications, level 7, 2014 <a href="http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf">http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf</a></p> <p>Reference to Master s Degree Characteristics Statement (QAA., 2015) <a href="http://www.qaa.ac.uk/docs/qaa/quality-code/master%27s-degree-characteristics-statement.pdf?sfvrsn=6ca2f981_10">http://www.qaa.ac.uk/docs/qaa/quality-code/master%27s-degree-characteristics-statement.pdf?sfvrsn=6ca2f981_10</a></p>
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	

<b>HECoS code(s)</b>	100459
<b>UCAS Course Code</b>	



**Course Aims**

The aim of this course is to support students in further developing their understanding of Special Educational Needs, so that they

talented children, SEND, those in receipt of Pupil Premium and children for whom English is an additional language

Increase awareness of and access to academic ideas and research findings in Educational topics relevant to the field of special educational needs

Promote specialist knowledge and understanding of inclusive education in relation to literacy and/or behavioural difficulties

leading to the identification and justification of recommendations for further action.



## Teaching, learning and assessment strategies

exercises, student presentations and formal lectures. Key tutor led strategies include lectures, seminars, tutorials, workshops and research supervision. Strategies to encourage autonomous learning include preparation and research for seminars, oral presentations (group and individual), and written assessments. Face-to-face sessions make full use of your own peer group and promote reciprocal learning as much as possible. Course participants are encouraged to draw on their own experiences and contexts and where relevant to present for discussion material they have prepared

All units utilise our VLE, BREO, as appropriate. This means that you will need to become familiar with the use of the university VLE, BREO, to develop your e-learning knowledge and skills. Guided and self-directed learning is a key component of this course. You are encouraged to take the initiative and responsibility in managing your learning, identifying problems and resolving them. Up to date materials related to current legislation and guidance documents related to policy, current affairs, new initiatives and organisations involved in international development are continually added to the unit web pages to ensure currency and relevance of resources to support your studies

Autonomous learning is a key component of this course. The course requires you to draw upon complex material and engage with texts appropriate to the challenge of Masters Level work (for example research journal articles and government policy documents) and meet the QAA descriptors of the attributes of a graduate at Master s Level.

### Assessment

between the unit tutor and the student, within the parameters of the unit, in order to ensure that the assignment meets the personal and professional needs of the student. The course provides you with a carefully planned and coherent sequence of learning opportunities that facilitate your development through formative and summative assessments.

At this level the expectations, in terms of the quality of work produced, are high and you will need to take active control of your learning. At Master s level the expectation is that you are an autonomous and confident learner, particularly when you are undertaking distance learning units, that you will undertake assessments that are challenging and require mature argument developed from sustained research, and that you will demonstrate fluent and cogent presentation. You are encouraged in your assessments to draw upon an extensive range of sources to demonstrate a deep theoretical understanding and the ability to apply that to current issues and contexts.

The assessments test the ability to construct a reasoned, sustained and coherent argument, and to articulate it fluently, in a range of contexts. You are required to demonstrate an appropriate level of research, of independent argument, and to reference in an

## Learning support

appropriate and accurate manner.

Through the assessments designed for individual units, you will practise and reinforce skills in researching, evaluating and synthesising materials with a critical eye; quantitative and qualitative data collection and handling, together with skills associated with conventional academic tasks. Unit assessment is based on specified learning outcomes and assessment criteria.

The unit information forms state clearly the aims, objectives and learning outcomes of the unit, and delineate the criteria of assessment for each outcome. The unit assessment feedback offers detailed comment to the student on the assessment piece.

The taught stage of the course (stage 1) requires you to pass 120 credits before progressing to stage 2, the 60 credit dissertation

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers













EDC085-6	7	TY	Option	CW-WR	8	CW-CS	10	WR-I	20
EDC086-6	7	TY	Option	CW-WR	8	CW-CS	10	WR-I	20