

**External Reference
Points as applicable
including Subject
Benchmark**

FHEQ (2014); SEEC Level Descriptors (2021)

Master Degree Characteristics (QAA, 2020)

undergraduate, conversion and integrated

QAA Benchmark for Psychology (2019)

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**Professional, Statutory
or Regulatory Body
(PSRB) accreditation or
endorsement**

~~British Psychological Society (BPS) accredited Master's degree provides a post-graduate qualification in Applied Psychology.~~

Course Aims

This conversion course will enable students to obtain graduate membership of the British Psychological Society and thereby continue to postgraduate courses which confer Chartership. The course will cover the five core areas required for accreditation by the BPS and will offer additional coverage of some applied topics such as health and forensic psychology. One of the core areas is the development of research skills which culminates in a piece of independent research conducted under supervision. Research skills are essential in psychology.

The MSc is comprised of 180 credits. The five core areas are covered by 8 core units carrying

Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		Outcome	Award
	1	Apply skills in advanced research methods, statistical analysis techniques and the reporting of results using both quantitative and qualitative methods.	MSc Applied Psychology
	2	Demonstrate a systematic and critical understanding of the different theoretical and methodological approaches relevant to all core topics within psychology such as social, developmental and cognitive psychology and their application to everyday life.	MSc Applied Psychology
	3	Demonstrate a systematic understanding of the role of psychology in everyday life both nationally and internationally and the way psychologists work in relation to other areas of applied psychology and other professional groups.	MSc Applied Psychology
	4	Demonstrate an advanced understanding of how underlying psychological mechanisms, for example social and biological, affect the development and progression of human behaviour in different settings.	MSc Applied Psychology
	5	Apply cognitive and developmental and social psychological knowledge in health, mental health, forensic and occupational settings to understand the role of a range of psychological topics in the real world.	MSc Applied Psychology
	6	Demonstrate self-direction and originality in systematically tackling and solving complex problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	MSc Applied Psychology

Teaching, learning and assessment strategies

The course uses a variety of teaching methods to provide a curriculum based on the competencies that are required for psychologists and on the research and expertise of the staff. Methods include; simulations, computer-based activities, problem based learning, case studies and the virtual learning environment (VLE) known as BREO. The teaching activities are also dictated by the fact that this is a science-based course so students will have the opportunity to design and take part in research projects as part of both learning and assessment. In preparation for the dissertation they will learn about a range of research methods and advanced statistical analyses so that they are well prepared for the research project in which they generate research aims or hypotheses, conduct research, analyse the results and report them in the context of theory and current knowledge.

Admissions Criteria

Approved Variations and Additions to Standard Admission

Standard. To be admitted to the course you are normally required to have attained at least a second class honours degree in any subject area or an equivalent number of credits.

Students from the European Union also need to provide evidence of their English competence based on qualifications available in their country of origin. The details of accepted English Language test results, with cut off points, are listed on University s website.

<http://www.beds.ac.uk/howtoapply/eu/english>

International Students. The University accepts the following qualification as satisfying the English Language requirements for entry to a Bachelor or Master's degree: IELTS with an overall score of 6.0 and a minimum of 5.5 in each element.

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<https://www.beds.ac.uk/about-us/our-university/academic-information>

Section B: Course Structure

WR-I	Coursework - Individual Report
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Administrative Information	
School	School of Psychology
Head of School/Department	Ann Weatherall
Course Coordinator	Lynne Wood