

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	MSc Environmental Management
<b>Final Award</b>	MSc
<b>Route Code</b>	MSENMAAF/MSEMFAAF
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	7
<b>Location of Delivery</b>	University Square Campus, Luton
<b>Mode(s) and length of study</b>	Full-time over 12 months (MSENMAAF) or 15 months for the February start (MSEMFAAF) Part-time pathway typically over 2-3 years
<b>Standard intake points (months)</b>	October, February
<b>External Reference Points as applicable including Subject Benchmark</b>	Framework For Higher Education Qualifications (2014) SEEC Credit Level Descriptors (2016) Master's degree characteristics statement (2020) Aspects of QAA's Subject benchmark statement for Earth Sciences, Environmental Sciences and Environmental Studies (2014)

**Professional, Statutory  
or Regulatory Body**

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

<b>Outcome</b>	<b>Award</b>
1 Demonstrate systematic understanding and a critical awareness of biological, ecological and socio-economic drivers of global environmental change, and how these are interrelated.	

**Course Learning Outcomes**



Evidence on which assessment of student achievement is based will include:

- Formal written examinations;
- Written reports, including scientific and consultancy-style reports;
- Oral presentations;
- Poster presentations;
- Individual planning, conduct and reporting of project work; and
- Essay assignments.

The commitment to field and lab-based practical skills and the ability to communicate and interpret data through scientific and professional report writing is emphasised at throughout the course. As such, written reports based on field or laboratory work form an important element of student assessment. The importance of oral communication skills is also acknowledged, and four units

Students that fail to successfully complete the initial taught units may not be eligible to progress to the laboratory based research project stage of the course; this is determined by the University's regulations. Students who do not initially progress will be expected to undertake either referral assessments or, if necessary, retake failed units (no student can retake a unit more than once). When students pass the number of other units prescribed by the regulations, they will be able to undertake their laboratory based research project.



**Admissions Criteria**

**Approved Variations and Additions to Standard Admission**

N/A

<https://www.beds.ac.uk/about-us/our-university/academic-information>

**Note: Be aware that our regulations change every year**

**Assessment  
Regulations**

## Section B: Course Structure

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
BHS015-6	Environmental Project Management	7	30	Core			D1	T1	A2	T1	T2								
BHS016-6	Environmental Management and Sustainability	7	30	Core	D1		A2	A1 A2		D1	A2	T2							
BHS017-6	Global Environmental Change	7	30	Core	T1 A2					DA 2	DA 1								
BHS018-6	Environmental Biotechnology	7	30	Core		A1 A2	D1				A1	T2							
BHS020-6	Environmental Research Project	7	60	Core	A1		A2			A1	A2	A2							





CW-ESS	Coursework - Essay
CW-JO	Coursework - Journal
CW-LR	Coursework - Literature Review
EX	Exam (Invigilated)
PJ-PRO	Coursework - Project Report
PR-OR	Practical - Oral Presentation
WR-I	Coursework - Individual Report

#### Administrative Information

School	School of Life Sciences
Head of School/Department	Prasad Sreenivasaprasad
Course Coordinator	Steven Dodsworth