

Course Information Form

External Reference Points as applicable including Subject Benchmark	<p>FHEQ level 6 http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</p> <p>QAA Education Studies Subject Benchmark Statement 2019 https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-education-studies.pdf?sfvrsn=3ae2cb81_5</p> <p>BPS (2016) Core subject areas</p> <p>QAA UK Quality Code for Higher Education https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf</p>
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	<p>N/A</p>
HECoS code(s)	<p>100496</p>
UCAS Course Code	<p>X312, X8FY</p>

Course Aims

This multi-disciplinary course aims to deepen and extend your knowledge of concepts and theoretical frameworks central to understanding education. The course considers educational theory, policy and practice, both UK based and international. The course provides opportunities for you to develop your individual interests in education that may align to your future career intentions. Many students use the course as a pathway to a future career in education. The psychology element of the degree will complement the education content and potentially extend your knowledge from previous study of the subject in an educational context. The course can lead to careers working with children and young people that make use of your developing expertise in the subject. Alternatively, the psychology element will act as an introduction to the subject that you can take further in the future.

The Education with Psychology degree is designed to give you a solid foundation in the psychology, history, sociology and philosophy of education, as well as an understanding of education in modern society and the current debates and issues surrounding the subject. Education is concerned with understanding how people develop and learn throughout their lives, and the nature of knowledge and critical engagement with ways of knowing and understanding. The broad scope of this course allows you the opportunity to proceed into a wide range of careers.

After a broad-based first year, introducing you to key higher education skills, psychology, educational theories and ideas, you will be able to focus on particular themes within the course, such as special educational needs, digital technology and/or preparation for a teaching career, as well as following a core strand 150rT[bsfu to kl theorrit can to give ybject in an educational

**Teaching, learning and
assessment strategies**

University and IT and information gathering skills will be developed during Level 4 to allow you to better support your own independent study. Sessions may take place in lecture theatres, smaller seminar rooms, or specialist learning resources facilities, for example the IT training suites.

In Levels 5 and 6 of the course the emphasis on lectures decreases with a higher proportion of seminar and workshop sessions.

Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well

Section B: Course Structure

EDC254-3	Inclusion and Psychology	6	30	Core		DA1	DA1	DA2	DA2	DA2	TD A1								
EDC255-3	Coaching Psychology in Education	6	15	Core				TD1	TD1		TD A1								
EDC256-3	Psychology of Education	6	30	Core				TD1	TD1		TD A1								

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
EDC055-2	Professional Practice Year	5	0	Option								A1 2							

Section C: Assessment Plan

The course is assessed as follows :

BAEDPABF- BA (Hons) Education with Psychology

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC068-1	4	SEM 2	Core	CW-PO	12						

EDC256-3	6	SEM 2	Core	CW-RW	8	CW-RW	13		
EDC207-3	6	SEM1 -2	Core	CW-OT	6	CW-PO	20	PJ-DIS	25
EDC204-3	6	SEM2	Core	PJ-ART					