

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Bedfordshire International Foundation Year (Life Sciences and Psychology)
Final Award	NA CFIFLAAF

Course Aims

Prepare you for undergraduate level study at the University of Bedfordshire. During your year of study, you will acquire the necessary English Language and academic study skills and the subject areas knowledge to enable you to begin your level 4

The course begins with a strong focus on improving your English, as well as introducing some of the basic study skills and subject knowledge. As the course progresses, so the degree of challenge will increase, as we investigate and practise higher level skills, including some of the more theoretical concepts which are integral to university study in the UK, and some of the current issues and theory in your chosen subject area. In order to ensure that your transition to level 4 study is as smooth as possible, one of the units you undertake in the second semester of this course will be taught and delivered within the department or school you will be

The key aim is to ensure that by the time you complete the course, you are ready to enter level 4 without being hampered by a lack of language, study skills or subject area knowledge and can therefore begin the task of achieving your full potential in your

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Course Learning Outcomes

Outcome	Award
1 Achieve IELTS 6.0 in reading, writing, listening and speaking	Bedfordshire International Foundation Year (Life Sciences and Psychology)
2 Plan and manage your time to effectively complete your studies	Bedfordshire International Foundation Year (Life Sciences and Psychology)
3 Use technology to operate effectively as an undergraduate student	Bedfordshire International Foundation Year (Life Sciences and Psychology)
4 Apply a range of study skills to operate effectively as an undergraduate student	Bedfordshire International Foundation Year (Life Sciences and Psychology)
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<p>Teaching, learning and assessment strategies</p>	<p>There are two key aspects to our approach:</p> <p>You will study in a classroom, using up to date classroom technology to support and enrich your experience, and the classroom sessions will be supported and extended with a series of 'asynchronous' downloadable sessions, uploaded on a weekly basis for</p> <p>The downloadable element of the course is not an option - it 'blends' with the classroom input and is designed to extend the content of the lessons. Each lesson links directly to its asynchronous partner. Therefore, your three day week of classroom input should be seen as one element of the course. Add to this the asynchronous input and you have the complete course. Successful progress through the course and a successful outcome requires engagement with the whole of the course, not just the classroom sessions.</p> <p>Secondly, in class we take a very 'student centred' approach. This means that you can expect to spend a lot of time working in pairs and small groups on tasks set by your teacher. You will also find that the amount of freedom you are given in class increases</p> <p>In terms of assessment, since you are developing a series of language and study skills, the aim is to test your ability to use these use a 'portfolio' style of assessment, in which you will build up a portfolio of responses to tasks set in the form of in-class tests in nature of task and feedback at undergraduate level.</p> <p>Finally, the course will conclude with 5 weeks of Academic skills Training with the aim of smoothing your transition from level 3 to level 4, during which you will engage with transition events hosted by your level 4 department as well as undertaking Academic Skills Training in the academic process of attending lectures and seminars and writing essays and reports, putting together all the skills you have learnt during the year.</p>
<p>Learning support</p>	<p>The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system.</p>
	<p>https://www.beds.ac.uk/entryrequirements</p>

Admissions Criteria	Approved Variations and Additions to Standard Admission Students are required to have achieved a level of English commensurate with IELTS 4.5 (or equivalent) in the four macro skills of reading, writing, speaking and listening in order to gain admission to this course.
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations N/A

Section B: Course Structure

Section C: Assessment Plan

The course is assessed as follows :

CFIFLAAF-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
FYU031-0	3	SEM 2	Core	CW-PO	5						
FYU027-0	3	SEM1	Core	CW-PO	12	EX-PT	13				
FYU028-0	3	SEM1	Core	CW-PO	13						
FYC012-0	3	SEM2	Core	CW-PO	6	EX-OT	11				
FYU029-0	3	SEM2	Core	CW-PO	13						