



**Professional, Statutory  
or Regulatory Body  
(PSRB) accreditation or  
endorsement**

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the Graduate Basis for Chartered Membership of the BPS (GBC), provided the minimum standard of a Second Class Honours is

**Course Learning Outcomes**

2	Demonstrate knowledge and critical understanding of a range of influences on psychological functioning, the inherent variability and diversity of psychological functioning and how they are	BSc (Hons) Psychology Counselling and Coaching
3	Demonstrate detailed knowledge and the applications of several specialised areas, in the area of counselling, coaching and psychological interventions, which are at the cutting edge of research in the discipline.	BSc (Hons) Psychology Counselling and Coaching
4	Demonstrate a systematic knowledge of research paradigms, research methods both qualitative and quantitative; showing an awareness of measurement techniques including statistics and their limitations.	BSc (Hons) Psychology Counselling and Coaching
5	Reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology.	BSc (Hons) Psychology Counselling and Coaching
6	Adopt multiple perspectives and systematically analyse the relationships between them, detecting meaningful patterns in behaviour and evaluate their significance recognising the subjective and variable nature of individual experience.	BSc (Hons) Psychology Counselling and Coaching
7	Competently initiate, design, conduct and report an empirically based research project in the field of in the area of counselling, coaching and psychological interventions under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations	BSc (Hons) Psychology Counselling and Coaching
8	Be aware of ethical principles and relevant procedures and demonstrate these in different areas of personal study, including the research project, and be aware of the ethical context of Psychology as a discipline	BSc (Hons) Psychology Counselling and Coaching
9	Take charge of their own learning and reflect and evaluate personal strengths and weaknesses for the purposes of future learning.	BSc (Hons) Psychology Counselling and Coaching
10	Demonstrate knowledge and analytical understanding of professional practice by successfully completing a period of approved workplace practice	BSc (Hons) Psychology Counselling and Coaching (with placement year)

**Teaching, learning and  
assessment strategies**

There is a wide variety of teaching methods including lectures, discussion-based seminars, presentations by class members,

<b>Admissions Criteria</b>	<b>Approved Variations and Additions to Standard Admission</b> N/A
<b>Assessment Regulations</b>	<a href="https://www.beds.ac.uk/about-us/our-university/academic-information">https://www.beds.ac.uk/about-us/our-university/academic-information</a> <b>Note: Be aware that our regulations change every year</b> <b>Approved Variations and Additions to Standard Assessment Regulations'</b> Applicants must have at least 80 points with 64 points from 2 A level passes at C or above and a GCSE maths at grade C or above or equivalent.

**Section B: Course Structure**







**BSPTPAAF- BSc (Hons) Psychology Counselling and Coaching (with Professional Practice Year)**

<b>Unit Code</b>	<b>Level</b>	<b>Period</b>	<b>Core/Option</b>	<b>Ass 1 Type code</b>	<b>Ass 1 Submit wk</b>	<b>Ass 2 Type code</b>
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