



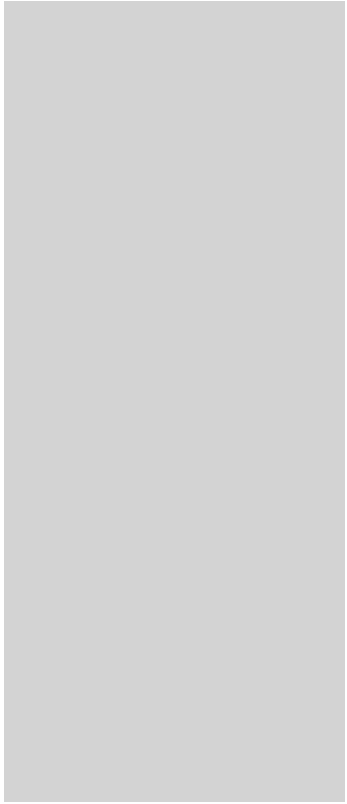
Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	FDA Early Years Studies
Final Award	FdA
Route Code	FDEYSABF
Intermediate Qualification(s)	
FHEQ Level	5
Location of Delivery	Bedford Campus
Mode(s) and length of study	Full Time over 2 years
Standard intake points (months)	September
External Reference Points as applicable including Subject Benchmark	<p>FHEQ Level 5 Descriptors (2015) www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</p> <p>QAA subject benchmark education studies (2015)</p> <p>https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-education-studies-15.pdf?sfvrsn=959cf781_10</p> <p>QAA Characteristics statement : Foundation Degree (2015)</p> <p>https://www.qaa.ac.uk/docs/qaa/quality-code/foundation-degree-characteristics-15.pdf?sfvrsn=ea05f781_10</p>

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100463
UCAS Course Code	G2W4



both in reality and through focussed subject/aspect groups on BREO.

**Teaching, learning and
assessment strategies**

Admissions Criteria**Approved Variations and Additions to Standard Admission**

Entry requirements

This is a work-based course and therefore the following entry criteria must be met prior to registration on the course. All are conditions of entry.

Working in an appropriate education setting as a paid employee. Voluntary work within an appropriate education setting will be considered. This must be for a minimum of two days per week and must be in place prior to registration on the course.

You must hold a full enhanced DBS.

A reference in support of your application from the Head teacher or setting manager. Please include their contact details on your application form. This is a condition of offer.

A level 3 qualification such as NVQ Level 3, Cache Diploma or equivalent in child/education related subjects.

Applicants who do not have a level 3 qualification will be considered based on their experience in schools/educational settings and may be invited to participate in an informal discussion with the Course co-ordinator to the course

Section C: Assessment Plan

The course is assessed as follows :

FDEYSABF-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC018-1	4	TT1	Core	PR-ORAL	6	CW-ESS	11				
EDC058-1	4	TT2	Core	WR-PO	6	CW-ESS	11				
EDC059-1	4	TT3	Core	CW-ESS	6	CW-CS	11				
NEWEDCXXX-1	4	TTY	Core	CW-PO	15	CW-PO	30				
EDC078-2	5	TT1	Core	PR-ORAL	6	CW-ESS	11				
EDC077-2	5	TT2	Core	WR-PO	6	CW-ESS	11				
EDC035-2	5	TT3	Core	CR-RW	5	CW-PO	11				
EDC042-2	5	TTY	Core	CW-LR	15	CW-PO	30				

Head of School/Department	Perry Knight
Course Coordinator	Karen Siddons