



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	FdA Child and Family Studies
Final Award	Foundation Degree
Route Code	FDCASFDF
Intermediate Qualification(s)	
FHEQ Level	5
Location of Delivery	Central Bedfordshire College
Mode(s) and length of study	2 years full time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA Foundation Degree Characteristics (2020) QAA Quality Code for Higher Education, Part A: The Frameworks for Higher Education Qualifications of UK Degree-Awarding QAA Subject Benchmark: Social Policy (2019)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	n/a

HECoS code(s)	100476
UCAS Course Code	L511

Course Aims

Why study this course

This course will help you gain an in-depth understanding of the essential aspects of child development and welfare and equip you with the skills required to provide high-quality services for children, young people and families. Their rights, and the belief that they have equal access to services and life opportunities regardless of social difference, feature strongly throughout the course. You

Your studies will have a strong vocational orientation, with 'real' practice issues informing the curriculum and your work. This Foundation degree, which has been designed to equip you with classic and contemporary knowledge and skills you will need to

Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
	Outcome	Award	
	1	Demonstrate a sound working knowledge of relevant policy, legislation, frameworks and service provision, together with in-depth knowledge of specialised areas of study and the ability to recognise which legislation is relevant for different workplace practices;	FdA Child and Family Studies
	2	Engage in reflective working and innovative approaches to working with children, young people and families;	FdA Child and Family Studies
	3	Relate theory to practice and reflect on practice through utilising your own experiences gained from existing practice in the field of children s and young people s services,	FdA Child and Family Studies
	4	Evidence an understanding of key theoretical perspectives and their applications within child care policy and practice;	FdA Child and Family Studies
	5	Demonstrate a familiarity with key research methodologies and techniques, selecting and applying a methodology appropriately in order to complete assessments and prepare for higher levels of study	FdA Child and Family Studies
	6	Evidence a solid grounding from which to pursue child care related careers and professions, including the potential to become reflective practitioners with the self-awareness and ability to transfer knowledge and skills to children and young people s services.	FdA Child and Family Studies
7	To build on your academic skills to enhance your future employability, your communication skills both oral and written and finally to promote critical thinking skills giving you the confidence to question and reason information received.	FdA Child and Family Studies	
<p>Learning and Teaching</p> <p>Being in employment (or voluntary work) is integral and essential to this Foundation degree. A letter of support is required from employers. Each learner must have a work-based mentor for the length of the course. We have an excellent relationship with local employers, and regularly hold meetings and visits to their organisations.</p> <p>The course allows you to remain in your childcare employment whilst you continue to study allowing you to relate theory to practice and reflect on your learning throughout the course. The timetable runs over one day (morning and afternoon OR</p>			

Teaching, learning and assessment strategies

afternoon and one evening) allowing for minimum disruption to the working week and recognising flexible working hours issues. The course seeks to develop your personal, professional and study skills in areas such as multi-agency working and working in social, education or child care settings. Employability is also core to the Foundation Degree and is part of the teaching programme at every level in units such as the Level 4-units Introduction to Working with children, young people and families in practice as well as Introduction to academic skills and work-based learning, and the Level 5-unit Researching child and family practice and the

Students attending the course come from a diverse range of employment and have a wealth of experience to share. There are various assessment methods to meet individual needs including the standard essays and presentations to seminars, reports, reflective journals, posters and case studies.

This course requires you to be in either paid or voluntary work for a minimum of 2 days per week working with children, young people and families. The Foundation Degree Characteristics (2020) state that integrate academic and work-based learning through close collaboration between employers and programme providers is a distinct feature of this course and it is designed to appeal to learners wishing to enter a profession as well as those seeking continuing professional development.

Assessment

The overall strategy of the Foundation degree seeks to reflect the breadth of study possible, as well as ensuring that you have the

A range of appropriate and effective assessments will enable you to demonstrate your acquisition of knowledge and skills. The assessment methods used across the course include:

Written assignments these will vary in style and will include essays, reports, reflective accounts as well as other written tasks

decide to take the top up option at level 6) there will also be several in-class tests allowing you to apply and use the theory and

Oral and Poster presentations that demonstrate verbal and presentation skills through sharing information and knowledge with others in innovative or presentation tasks

allow you to demonstrate your understanding and the application of relevant and up to date knowledge to the field of children,

Working in groups is an important attribute that underpins the ethos of multi agency and multi disciplinary working and collaborative practice and as part of the assessment process you will work in groups with peers and colleagues. However, your

Assessment will be a part of the learning process to develop your knowledge and skills in order to become a highly effective practitioner by the end of your studies.

**Assessment
Regulations**

Note: Be aware that our regulations change every year

Approved Variations and Additions to Standard Assessment Regulations

N/A

Section C: Assessment Plan

The course is assessed as follows :

FDCASFD/FDCASFD- FdACFS

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ASS071-1	4	SEM1-2	Core	CW-PO	15	EX-CB	25				
ASS074-1	4	SEM1-2	Core	CW-PO	13	CW-ESS	25				
ASS075-1	4	SEM1-2	Core	CW-RW	11	PJ-COL	24				
ASS105-1	4	SEM1-2	Core	CW-ESS	6	PJ-ART	23				
ASS033-2	5	SEM1-2	Core	CW-ESS	14	WR-PO	24				
ASS083-2	5	SEM1-2	Core	CW-RW	11	PR-OR	25				
ASS086-2	5	SEM1-2	Core	CW-CS	12	PJ-PRO	25				
ASS107-2	5	SEM1-2	Core	WR-I	12	PR-OR	25				

Glossary of Terms for Assessment Type Codes

CW-CS

EX-CB	Computer-based Invigilated Examination
PJ-ART	Coursework - Artefact
PJ-COL	Coursework - Collaborative Activitiy
PJ-PRO	Coursework - Project Report
PR-OR	Practical - Oral Presentation
WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster

Administrative Information	
School	School of Applied Social Studies
Head of School/Department	Fiona Factor
Course Coordinator	Sandra Roper