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Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Master of Business Administration (Finance)

Final Award MBA

Route Code MBAFIAAF

Intermediate Qualification(s)

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Why study this course The course combines core MBA disciplines with innovative subject areas supported by the latest research in strategic management and leadership to develop business competence and strengthen confidence and credibility, providing you with the practical and theoretical capabilities to master the complexities of a competitive and changing business environment. **Educational Aims** The MBA (Finance) is a flagship qualification designed to meet the needs and aspirations of early career individuals through the combination of a general management education with the specialist area of Finance. It is designed for individuals who want to develop their leadership and management skills along with their interest in Finance and for those seeking fast track career progression opportunities. The course adopts a practical and applied business curriculum and aims to develop an advanced knowledge of organisations and **Course Aims** their effective management in the dynamic competitive global context, and the ability to creatively apply this knowledge and understanding to complex issues to systematically and innovatively enhance strategic business and management practice. This offers a challenging learning opportunity to encourage the integration of theory and practice supported by experienced academics with substantial management experience. You will work with academics and professors of practice on live consultancy projects with leading employers in organisations across private, public and not-for-profit sectors to support your personal and professional development as a creative and innovative leader with the knowledge and skills needed in the global, knowledgebased economy. You will develop the attributes and skills expected of post-graduates, as recognised by professional and industry bodies such as the Chartered Management Institute and the Confederation of British Industry, including team-working, negotiation skills, leadership, confidence and the ability to apply critical and creative thinking to complex and unclear problems to develop innovative solutions. This degree aims to enhance your professional prospects by developing your capability to apply the latest thinking relating to organisational development and change in the competitive global context. Successful completion of the MBA (Finance) highlights your potential to have a real impact on the transformation of the organisation you join.

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Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Outcome Award

Demonstrate a systematic understanding of and critically assess the external context in which modern organisations operate including 1 economic, political, social and environmental change and the

Course Learning Outcomes

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Critically reflect on an understanding of appropriate research techniques sufficient to allow detailed investigation integrating relevant business and management issues and to show expertise in the interpretation of such material. Acquire and analyse data,

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Learning and Teaching

The MBA adopts a block teaching and guided learning approach using latest approaches including flipped classroom to support the practice-led curriculum for early career leaders and managers, aspiring to develop as global citizens and with an emphasis on internationalisation and employability. Units are delivered in 6-week blocks with a focus on the impact of management education on your career through the application of research to management practice. This energetic and active approach to learning will enhance your confidence and self-esteem and support your development as an autonomous learner and innovative business practitioner.

The teaching team includes staff with a specialist research base and the influential contributions of experts with a depth of practical experience in management and leadership. We treat our MBA students as colleagues in the enterprise of learning and expect you to engage with this approach in a way which reflects your professional aspirations.

You will participate in a Welcome week before the start of your course so that you are fully prepared, and will engage in Advancing Professional Practice between teaching blocks to actively support your development and progression towards your aspirations and to support your transition into your first post-MBA work role.

Assessment

Teaching, learning and assessment strategies

The underpinning philosophy of all assessments is to develop both your knowledge and skills to enter employment as a confident manager with a strong base from which to meet your own aspirations. This requires consideration of your own personal capabilities as well as looking outward at the business world. The aim is for you to become an independent and self-directed lifelong learner. Apart from the formal assessments there will be an emphasis on self, peer and group assessment. Tutors will provide feedback on formative assessments to support your development of good academic practice.

All assessments are rooted in authentic and practical workplace scenarios to enable the integration of theory and practice in dynamic real world work contexts. Exams are kept to a minimum. To facilitate learning for all students a range of assessment methods are used throughout the course, including:

Business Reports to demonstrate contextual insight and professional practice;

Project Plans to demonstrate project planning skills;

Seminar Papers to develop critical analysis skills;

In-class tests of your knowledge of core concepts in context;

Project Report integrates learning throughout the course independently applied in practice;

Business simulation where you demonstrate the impact of your strategic decision making.

The focus is on the impact of management education to management practice and later assessments require greater complexity and integration through independent study to support your successful transition into work. This is exemplified by two units at the dissertation stage: Management Practice and the Theory into Practice Project. These help you to consider your personal and professional development and the complexity of applying management education in practice once in employment.

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Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

https://www.beds.ac.uk/entryrequirements

Admissions Criteria

Approved Variations and Additions to Standard Admission

N/A

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Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Leve	el Credit	s Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AAF045-6	Business Economics	7	30	Core	TA 12	T2	TA1												

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Section C: Assessment Plan

The course is assessed as follows:

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Unit Code Level Period Core/Option Ass 1 Type code