



Course Information Form

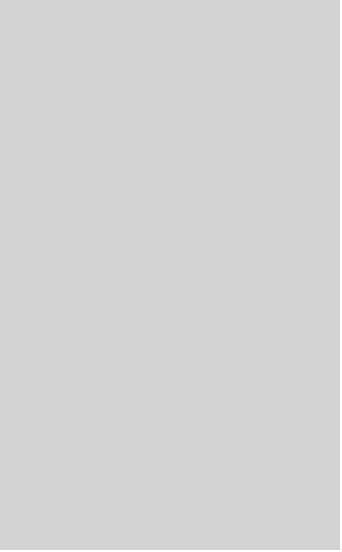
This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Childhood, Youth and Family Studies
Final Award	MA
Route Code	MACYFAAF/MACYFAAP
Intermediate Qualification(s)	Postgraduate Diploma in Childhood, Youth and Family Studies (120 credits)
FHEQ Level	7
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	15 months, full time 30 months, part time
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA Masters Degree Characteristics (2020) QAA Quality Code for Higher Education. Part A: Setting and Maintaining Academic Standards. The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) QAA Subject Benchmark: Youth and Community Work (2019)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	None

HECoS code(s)	100455
UCAS Course Code	N/A

Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		Outcome	Award
	1	A systematic understanding of the knowledge, theoretical frameworks and current scholarship in the fields of Childhood, Youth and Family Studies.	MA Childhood, Youth and Family Studies, PGDip Childhood, Youth and Family Studies
	2	A critical awareness and identification of current problems and/or new insights, which is informed by, this field of study and/or the relevant area of professional practice across services responding to the needs of children, young people, families and their communities.	MA Childhood, Youth and Family Studies, PGDip Childhood, Youth and Family Studies
	3	Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline and how this informs legislation, policy and practice in the field of Childhood, Youth and Family studies.	MA Childhood, Youth and Family Studies, PGDip Childhood, Youth and Family Studies
4	An in-depth knowledge and critical appreciation of research models and methods appropriate to the field of Childhood, Youth and Family studies and a high level of skill in evaluating and undertaking research, acting within a robust ethical framework.	MA Childhood, Youth and Family Studies	
Teaching and Learning			
<p>The MA is delivered across four semesters for the full time course. Each semester delivers a learning experience that sequentially</p> <p>In the first semester students will take a 30 credit core unit looking at a range of experiences that children, young people and families may experience and how practitioners might be best place to respond. In addition, two further 15 credit core units are undertaken, the first of which looks at the principles of good research practice, which will help prepare students for the dissertation</p> <p>In the second semester, there are two 15 credit core units. The core units look at effective and ethical practice when working with children, young people and families and focuses on relevant theoretical frameworks which underpin practice. The remaining content in the second semester is made up of 2 x 15 credits via the selection of options units. Students wanting to complete the full MA will need to complete the Research Methods 2 unit as one of their options</p> <p>The final semester (3) and semester 1 of year 2, is given to the research dissertation.</p>			



Written essay assignments these may vary from concise reviews of current research, analysis of case studies to more in-depth synthesis and evaluation of broader topics and demonstrate your ability to provide written evaluation and synthesis of

Oral presentations that demonstrate verbal and presentational skills in communicating complex and challenging tasks to others.

The Dissertation allowing you to undertake a complex research project and communicate knowledge, findings and recommendations demonstrating your ability to implement and deliver a self directed, complex and solution focused

ASS125-6	The Conceptual Framework: Theories shaping public policy for C and YPs services	7	15	Core	TA 12	TA1 2	TA1 2	TA1 2
ASS126-6	Coaching and Mentoring Practice	7	15	Option		TA1 2	TA1 2	
ASS127-6	Effective and Ethical Practice when Working with Children, Young People and Families	7	15	Core		TA1 2	TA1 2	
ASS129-6	Research Methods 1: Setting deep foundations	7	15	Core	D1 2		TA1 2	
ASS130-6	Research Methods 2: Design, data collection and ethics	7	15	Option	D1 2		TA1 2	
ASS131-6	Critical Considerations for Relationship & Sex Education	7	15	Option		TA1 2	TA1 2	
ASS132-6	Social Enterprise	7	15	Option		TA1 2	TA1 2	

Section C: Assessment Plan

The course is assessed as follows :

MACYFAAF/MACYFAAP- Childhood, Youth and Family Studies

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ASS077-6	7	SEM 1	Core	PR-ORAL	11	CW-ESS	13				
ASS127-6	7	SEM 1	Core	CW-RW	12						
ASS129-6	7	SEM 1	Core	WR-I	10						
ASS016-6	7	SEM 2	Option	WR-I	13						
ASS124-6	7	SEM 2	Option	WR-I	13						
ASS125-6	7	SEM 2	Core	PR-ORAL	12						
ASS126-6	7	SEM 2	Option	CW-ESS	12						
ASS130-6	7	SEM 2	Option	WR-I	12						
ASS131-6	7	SEM 2	Option	CW-ESS	13						
ASS132-6	7	SEM 2	Option	WR-I	13						
ASS011-6	7	SEM 3/1	Core	PR-ORAL	22	PJ-DIS	26				

MACYFAAF/MACYFAAP- PGDip Childhood, Youth and Family Studies

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ASS077-6	7	SEM1	Core	PR-OR	11	CW-ESS	13				
ASS127-6	7	SEM1	Core	CW-RW	12						
ASS129-6	7	SEM1	Core	WR-I							