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Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title BA (Hons) Football Coaching

Final Award BA (Hons)

Route Code BAFCOABF/BAFCFABF/BAFCPABF

Intermediate Qualification(s)

FHEQ Level 6

Location of Delivery Bedford Campus

Mode(s) and length of

study

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	Outcome	Award
1	 Demonstrate familiarity with the core knowledge base of football coaching and an awareness of the provisional nature and development of knowledge. 	BA (Hons) Football Coaching (all awards)
2	2. Apply both a multi-disciplinary and an inter-disciplinary approach to the study of football coaching, drawing, as appropriate, from service, research and professional contexts	BA (Hons) Football Coaching (all awards)
3	3. Understand, debate and use as a basis for decision making, the factors which influence football policy and planning, provision and programming within public and private provision of football	BA (Hons) Football Coaching (all awards)
4	4. Display a critical appreciation of the integration of the variables involved in the strategic and tactical delivery (planning, facilitating and teaching/coaching) of enhanced football initiatives	BA (Hons) Football Coaching (all awards)
5	5. Demonstrate their research and problem solving abilities by critically understanding methods of acquiring, interpreting and	

Course Learning Outcomes

Teaching, learning and assessment strategies	You will be taught by a team of experienced staff who have researched and published widely within the subject areas of Football Coaching, Sports Development, Performance Analysis, Sport Science and Sport and Physical Activity Leadership. Many of our staff draw upon their own work experience with organizations such as The Football Association and Sport England to intellectually and practically engage, challenge and fully develop your own learning. Course delivery will use a combination of lectures, seminars, practical workshops, field trips and case studies. There will also be opportunities for you to experience real world football coaching projects as well engage with industry-specific guest speakers. You will be required to undertake a variety of assessment that vary depending upon the learning outcomes of the unit delivered. The range of assessment styles includes: written reports and essays, oral presentations, e-portfolios, phase tests, collaborative projects. In addition, you will undertake practical assessments related to the design, planning and delivery aspects relevant to a wide variety of football coaching projects providing opportunity to develop and demonstrate critical analysis, problem solving, communication styles needed in coaching. Assessment of these activities will be based on tasks which develop vocational skills, underpinned by subject knowledge, requiring higher levels of cognition in the upper levels of the course. As you progress through the levels of study the marking criteria for all assessment styles undertaken will be that much more rigorous, with the expectation you progressively demonstrate a more theory driven understanding of football coaching issues and practices. The workshop approach of the teaching and learning strategy enables formative assessment to be ongoing. Units combines formal summative (e.g. individual and group-based assignments) and informal formative (e.g. reflective tasks) modes of assessment, drawing also upon peer review and peer support techniques, staggere
Learning support	The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
Admissions Criteria	https://www.beds.ac.uk/entryrequirements Approved Variations and Additions to Standard Admission N/A
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations N/A

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SPO099-2 Research Methods For Sport, Exercise and Physical Activity

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Section C: Assessment Plan

The course is assessed as follows:

BAFCOABF, BAFCFABF- BA (Hons) Football Coaching

Unit Code Level Period Core/Option Ass 1 Type code Ass 1 Submit Ass 2 Type Ass 2 Submit Ass 3 Type Ass 3 Submit Ass 4 Type Ass 4 Submit code wk Code wk Code Wk

SPO035-2	5	SEM 2	Core	PR-ORAL	12				
SPO095-2	5	SEM 2	Core	PJ-PRO	13				
SPO102-2	5	SEM 2	Core	CW-CS	13				
SPO086-3	6	SEM 1	Core	CW-EPO	13				
SPO091-3	6	SEM 1	Core	EX-CS	13				
SPO092-3	6	SEM 1	Core	CW-LR	14				
SPO058-3	6	SEM 2	Core	WR-I	13				
SPO087-3	6	SEM 2	Core	PR-OT	13				
SPO090-3	6	SEM 2	Core	WR-I	12				
SPO042-3	6	TY	Option	WR-I	9	WR-PO	19	PJ-DIS	25
SPO057-3	6	TY	Option	CW-LR	12	CW-PO	23	PR-OR	25

BAFCPABF- BA (Hons) Football Coaching (with Professional Practice Year)

Unit Code	Level Period Core/Option		Ass 1 Type	Ass 1 Submit	Ass 2 Type	Ass 2 Submit	Ass 3 Type	Ass 3 Submit	Ass 4 Type	Ass 4 Submit
Onn oodo	20101 1 01101	a 0010/0piioii	code	wk	code	wk	code	wk	code	wk
SPO065-2	5 TY	Core	CW-PO	30						

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CW-OT	Coursework Other
CW-PO	Coursework - Portfolio
CW-RW	Coursework - Reflective Writing
EX-CS	Case Study Invigilated Examination
IT-PT	Summative in-class test or phase test
PJ-DIS	Coursework - Dissertation Report
PJ-PRO	Coursework - Project Report
PR-OR	Practical - Oral Presentation
PR-OT	Practical - Other Skills Assessment
WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster

Administrative Information				
Faculty	Faculty of Education, English & Sport			
School	School of Sport Science and Physical Activity			
Head of School/Department	Andrew Mitchell			
Course Coordinator	Simon Robinson			

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