University of Bedfordshire

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MSc Sports Rehabilitation and Therapy
Final Award	MSc
Route Code	MSSTRABF / MSSTRABP
Intermediate Qualification(s)	
FHEQ Level	7
Location of Delivery	Bedford Campus
Mode(s) and length of study	Full Time - 15 months (4 semesters) Part Time - 30 months (8 semesters)
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	British Association of Sports Rehabilitators and Trainers - Educational Framework (11th Ed.) Quality Assurance Agency for Higher Education Subject Benchmark - Events, Hospitality, Leisure, Sport and Tourism (2019) Quality Assurance Agency for Higher Education Masters Degree Characteristics Statement (2020)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	British Association of Sports Rehabilitators and Trainers (BASRaT)

HECoS code(s)	100475
UCAS Course Code	

Course Aims	The MSc Sports Rehabilitation & Therapy course is designed to provide students with both the practical skills and evidence-based knowledge to allow them to operate autonomously as a healthcare professional. Students will develop their application of theory via in-depth scholarship gaining advanced knowledge through engagement with both current research and professional practices in a vocational manner, supporting real world experiences. The course also offers students the opportunity to contextualise their learning within the wider global sport rehabilitation and athletic training professions along with being able to identify when to collaborate with, and refer onto, allied health and other healthcare professionals. Students will also be introduced to the concept of enterprise relevant to the sport rehabilitation profession. This will instill in all students the ethos of self-development and self-promotion required to thrive in both employed and self-employed positions. Through successful completion of the course, students will also be able to apply for graduate membership with the British Association of Sports Rehabilitators and Trainers (BASRaT), who hold the PSA accredited register for Sport Rehabilitation, and will be able to utilise the professional title of Graduate Sports Rehabilitator (GSR).

**Course Learning
Outcomes**

Teaching, learning and assessment strategies	Rehabilitation & Therapy will be delivered using a variety of learning and teaching methods, including, lectures, seminars, workshops, tutorials, web-based learning, group activities, practical work and role playing. The credit value attached to each unit provides an indication of the number of hours of study that will be required of students on the unit. Each credit translates into a notional 10 hours of study. Therefore, a 15 credit unit equates to one hundred and fifty hours of study, including formal contact. It is expected that a 15 credit unit would include an average of 36 hours of contact, and therefore, over the course of a semester, students would f 3Weap7ed iontact. It

preparation and a written dissertation

· Oral communication - achieved through seminars, case study discussions, oral presentations, role play

· Interaction skills - developed through the design and implementation of the dissertation and through the practical assessments in a number of units

· Presentation skills - oral, computer-based (e.g. PowerPoint presentations) and written.

· Leadership - interpersonal skills, through leading seminars.

· Independent learning – achieved through seminar preparation, self-directed and tutor-supported learning

· Critical evaluation – through peer review and self-evaluation through reflective practice

· Analytical Skills – statistical analysis and interpretation of data

Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

https://www.beds.ac.uk/entryrequirements

Approved Variations and Additions to Standard Admission

Admissions Criteria

Applicants should have a good undergraduate degree at Honours level or equivalent in an appropriate subject area, such as Sport & Exercise Science, Strength & Conditioning, Sports Therapy, Health and Physical Activity and similar degrees that contain anatomy, physiology and biomechanics content.
Applications will also be considered from individuals with a degree in other allied healthcare professional fields with eligibility for

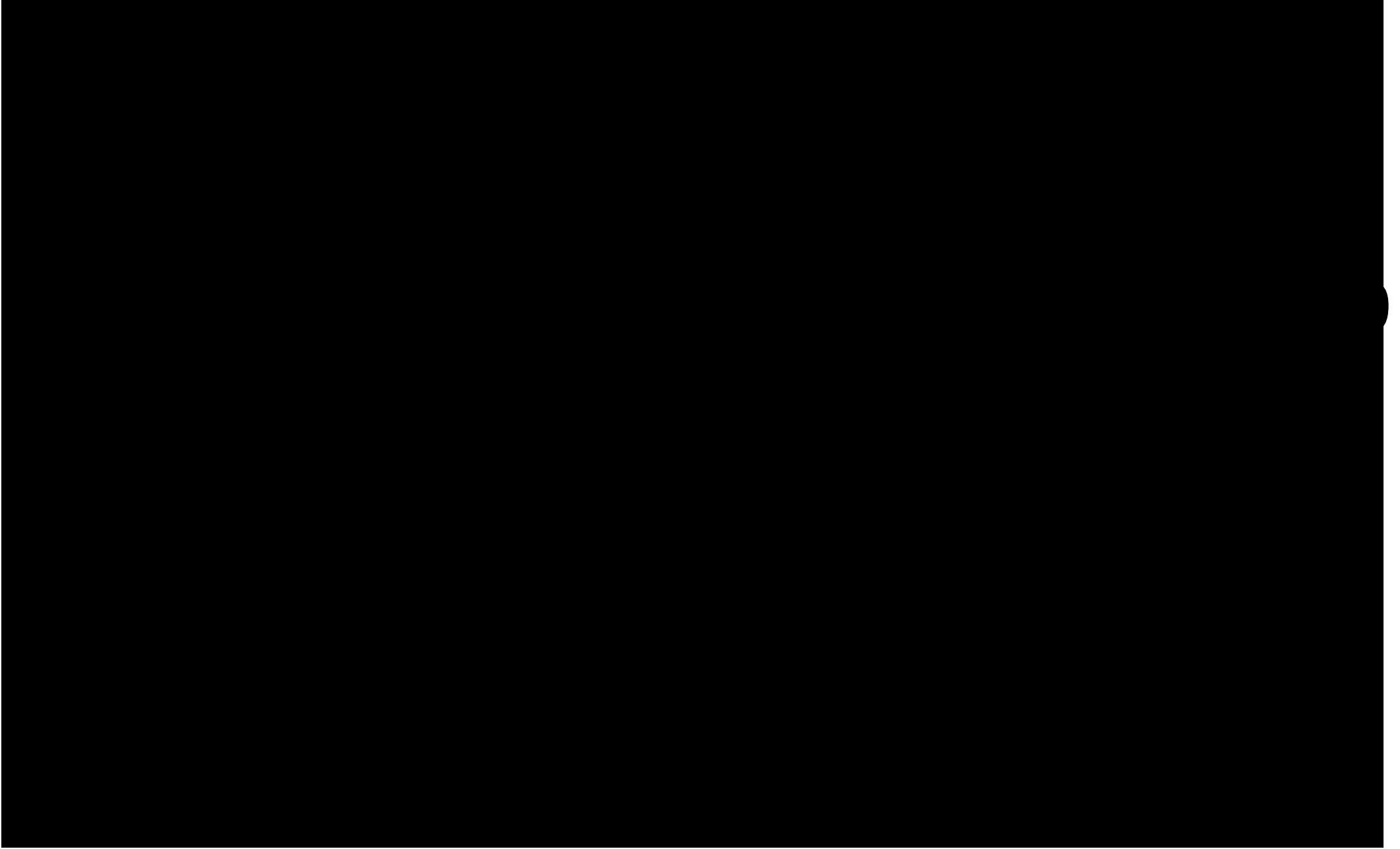|	
Assessment Regulations	**Note: Be aware that our regulations change every year** **Approved Variations and Additions to Standard Assessment Regulations** Due to PSRB (BASRaT) requirements and in keeping with the same regulations on the BASRaT accredited BSc Sports Therapy & Rehabilitation course, there will be the following variations to academic regulations: 1. Section 2: AWARDS AND COURSES 6. Intermediate Awards from Taught Courses There will be no named intermediate awards. Students may be awarded an unnamed Postgraduate Certificate (60 Level 7 credits) or an unnamed Postgraduate Diploma (120 Level 7 credits). 2. Section 3a: ADMISSIONS: 3 Recognition of prior learning (RPL) No Recognition of Prior Learning (RPL) is permitted on this course other than that earned on a British Association of Sport Rehabilitators and Trainers (BASRAT) accredited course. 3. SECTION 3b: REGISTRATION: 5 Attendance and Withdrawal Each unit has a minimum 80% attendance requirement before any unit assessment can be undertaken. 4. Section 5b: ASSESSMENT REGULATIONS FOR POSTGRADUATE TAUGHT STUDIES: 5 Compensation Compensation is not permitted.

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through

Administrative Information	
Faculty	Faculty of Education, English & Sport
School	School of Sport Science and Physical Activity
Head of School/Department	Dr Lindsey Smith