Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title

MSc Biotechnology

Final Award

MSc

Route Code

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100134
UCAS Course Code	N/A

TO TO COURS 1477	··
Course Aims Course Aims A la appropried to the control of the co	his course will equip you with an understanding of how microbes are used on an industrial scale. An advanced understanding of oth molecular and computational biology, together with knowledge of microbiological techniques at the forefront of technology ill equip you for a future in biotechnology or allied industries. The aim of the course is to provide you with an understanding of how microbes can be used to benefit humankind. New chnologies in molecular biology, microbiology and computational biology will be taught and it will be shown how these ethodologies are applied in biotechnology industries and the underlying biochemistry explained at an advanced level. Ilaboratory based project will be offered in one of the five taught themes — (i) molecular biology, (ii) computational biology, piled microbiology, (iv) analytical biology and (v) Biomaterials, to provide our graduates with the laboratory skills required for absequent employment in biotech/pharmaceutical industries or academia. The course is designed for either full-time or part-time attendance. Typically, part time students will take two units in years 1 and and then perform the research project in the third year. The laboratory research project can be based with the current employer ratified by the course organiser.

Route(s) - MSYBTAAF/MSXBTAAF	Page 4 of 9
	Students are actively supported through their assessments both directly in subject specific areas by tutors, and by working with the Study Hub to provide targeted workshops to support academic skills development. The focal areas include an introduction to academic integrity, developing good academic practice, scientific writing, use of statistics, and communication of science to

Learning support

Route(s) - MSYBTAAF/MSXBTAAF

Page 5 of 9

Admissions Criteria

Approved Variations and Additions to Standard Admission

NA

https://www.beds.ac.uk/about-us/our-university/academic-information

Note: Be aware that our regulations change every year

Assessment Regulations

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
BHS000-6	Biotechnology Research Project	7	60	Core					DA1	DA 2	DA 1	DA 1							
BHS012-6	Molecular Biology	7	30	Core	TA 1	TA2			TA2			TA 1							
BHS013-6	Analytical methods	7	30	Core		TA1		TA2	TA2	TA 1									
BHS014-6	Applied Microbiology	7	30	Core		TA2		TA1	TA2	TA 1									
BHS042-6	Biomaterials	7	15	Core		TA1		TA2											
BHS043-6	Computational and Systems Biology	7	15	Core			TA1			TA 1	TA 2	TA 2							

Document Status - PUBLISHED ValidFrom Date- 01/08/2023 DocumentID - 6524

Section C: Assessment Plan

The country is assessed as followed: THEO11

MSYBTAAF (12 months - Oct start) *MSXBTAAF (15 months - Feb start)- MSc Biotechnology

Unit Code	Level Period Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
BHS012-6 AY2	SEM 7 1 AY1/* Cor e AY2	PR⊝©R	7	IT-PT	11				

EX	am (Invigilated)						
IT-PT	native in-class test or phase test						
PJ-PRO	Coursework - Project Report						
PR-LAB	ractical - Laboratory Based						
PR-OR	Practical - Oral Presentation						
WR-PO	Coursework - Poster						

Administrative Information						
Faculty Creative Arts Technologies and Science						
School	School of Life Sciences					
Head of School/Department	Prof S Sreenivasaprasad					
Course Coordinator	Guy Grant					