
September 2018

Changes to previous version:

Academic year amended to 2017/18

SECTION 2 AWARDS AND COURSES

Courses with approved variations (*for details of the variations please see Section 7 of the Academic Regulations*)

Social Work MSc

Awards	Abbrev	Minimum credit levels				Total
		4	5	6	7	
University Certificate	*	60				60
University Diploma	*		60			60
University Certificate of Continuing Professional Development	*		45			45
University Advanced Diploma	*			60		60
University Advanced Professional Certificate	*				30	30

* Note: an abbreviated form is not approved for these awards

2.3.9 Undergraduate awards - courses may lead to awards as follows:

Postgraduate Certificate	PGCert				60	60
Postgraduate Certificate of Education (<i>note: including professional work experience</i>)	PGCE				60	60
Postgraduate Certificate of Education in [Phase, Subject] or just phase (<i>to include recommendation for QTS</i>)	PGCE				60	60
Postgraduate Diploma	PGDip				120	120
					180	180

Doctor of Letters	DSc		
Doctor of Science			

2.3.12 The table below indicates the minimum credits required to gain an award on completion of an undergraduate course, having met the University's requirements for progression and award as noted in Section 5a of the University of Bedfordshire's Academic Regulations:

Qualification	Qualification level (FHEQ)	Minimum credits for the award	Minimum credits at qualification level
International Foundation	3	120	120
Pre-Masters	6		

<i>recommendation for QTS)</i>			
Graduate Certificate	6	60	60
Graduate Diploma	6	120	120
Bachelor's Degree (<i>note Unclassified</i>)			

- including titles, memberships and other University recognition

2.7.1 Other University titles and recognition are given on behalf of the University on the

No exit awards are allowed from other target awards, but a student may be awarded University credit.

2.9.1 Learning outcomes for unnamed CertHE and DipHE

An unnamed CertHE/DipHE is awarded when a student has achieved the requisite number of credits at levels 4 and 5 and no named exit awarded was established when the target bachelor's degree was approved. They are awards at a different level to the target award, and therefore the course learning outcomes, which are set at level 6, are not an appropriate point of reference in determining the learning outcomes the student has achieved.

The following generic learning outcomes have been developed using the FHEQ qualification descriptors, the equivalent descriptors from the Framework for Qualifications of Higher Education Institutions in Scotland and the SEEC level descriptors.

Certificates of Higher Education are awarded to students at the University of Bedfordshire who are able to:

Demonstrate knowledge of the main theories, concepts and principles of their subject area, using appropriate terminology

Use defined techniques and criteria to interpret and evaluate the reliability and value of information and data in line with expectations of the subject area

Collect information from a variety of sources, and organise and communicate their findings coherently and accurately

Apply routine techniques and methods appropriate to the subject area to formulate and evaluate solutions to well-defined problems

Take responsibility for reflecting on their capabilities within defined parameters, in order to undertake further learning in a structured environment

Work autonomously and with others

x

oled(l)3(edg)-1

x

x

2.9.2

