



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Children, Young People and Families Practitioner
Final Award	Cert HE
Route Code	CHCYPAAF/CHCYPAAP
Intermediate Qualification(s)	
FHEQ Level	4
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	1 year FT, 2 years PT
Standard intake points (months)	October
External Reference Points as applicable including Subject Benchmark	QAA FHEQ Level 4 descriptors for Foundation Degree 2014 QAA Foundation Degree Characteristics February 2020 UoB Foundation Degree Framework 2015 QH Chapter 2 IATE Apprenticeship in Children, Young People and Family Practitioner
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100455

UCAS Course Code

L600

Course Aims

The course is designed and delivered in partnership with local employers and service users and offers a practice-led and competency-based curriculum based upon professional codes of ethical conduct and the required statutory guidance on safeguarding children and young people. There is a strong emphasis on work-based and simulated learning, which will facilitate and enhance learner development. Participation in this course assists learners to improve service users' experiences of interventions and support to improve children's and young people's outcomes in the longer term.

This course will help you gain an in-depth understanding of the knowledge, skills and behaviours required to be an effective practitioner across a range of services supporting children, young people and their families, both in the community and in residential settings. Your studies will have a strong vocational orientation, with real practice issues and case studies informing the curriculum. The course also gives you the opportunity to engage in a virtual placement offering you a real insight into this area of practice. .

Embedded across the course is an understanding of the importance of respectful relationships with service users and colleagues and the rights and entitlements of all children and young people to have equal access to services and life opportunities regardless of social difference, ethnicity, class or background.

Opportunities will also be available to undertake further training, develop existing skills, and acquire new competences that will enable you to assume responsibility within organisations. You will also have acquired new qualities and transferable skills necessary for employment and progression to other qualifications requiring the exercise of personal responsibility and decision-making. Finally, you will have the ability to utilize opportunities for lifelong learning. Following completion of this Certificate of HE you will have the opportunity to undertake a Foundation Degree in your second year and progress in your third year to a BA (Hons) Childhood and Youth Studies and will make the unique offer of integrating functional skills in maths and English.

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Course Learning Outcomes

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

Outcome	Award
1 Build on your academic and work-based skills to enhance your future employability, your communication skills both oral and written and finally to promote reflective and critical thinking skills giving you the confidence to question and reason information received	Cert HE Children, Young People and Families Practitioner
2 Evidence an understanding of key theoretical perspectives and their applications within child and adolescent development and the place of children's rights and voices in sector priorities	Cert HE Children, Young People and Families Practitioner
3 Develop a range of ethical, relationship based practice skills that will contribute to your continuing professional development that put the child, young person or family at the centre of your practice.	

<p>Learning support</p>	<p>Students registering on this CertHE will include both mature students and school leavers from a variety of social and cultural backgrounds. Educational backgrounds consequently range from the traditional 'A' level route through to Access to Higher Education and NVQ courses. With this diversity in mind, the course team puts strong emphasis on student support in order that all students are given the opportunity to achieve their maximum academic potential and gain the most from their undergraduate experience at the University. This awareness of the differing needs of the student body is reflected in the degree of support offered, with particular emphasis on the accessibility and availability of the course team.</p> <p>All students will be allocated a Personal Academic Tutor (PAT) at the start of the course. The PAT will provide students with personal tutorials providing academic support and monitoring of academic and professional development. As you enter your first year of University you may have a lot of questions and concerns about the course you are doing, your lectures, using the library, finding your way on campus, the subjects you are covering, the preparing and submitting assignments, and so on. There will be a range of support sessions to help you navigate these new tasks. The core Level 4 unit Developing Academic and Work-Based Skills develops both students' study skills and Academic English skills required to succeed as well as considering the world of work and the development of your employability skills. The feedback given to students as part of the assessment process will enable self-assessment and development of learning and skills, and promote progress to overcome any learning problems identified. Tutors will also refer students onto appropriate services in the event of issues that lie outside the boundaries of the tutor.</p> <p>For students requiring additional input on study and/or academic writing skills, the teaching team will advise students to make use of Professional and Academic Development (PAD) study hub, support drop-ins where appropriate support can be provided to support specific learning needs. For students where English is a second language, the University provides free English lessons from intermediate up to more advanced level English language skills. For students needing further assistance with developing their IT skills, Library Services offer tutor lead computer skills training workshops.</p> <p>The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers</p>
<p>Admissions Criteria</p>	<p>https://www.beds.ac.uk/entryrequirements</p> <p>Approved Variations and Additions to Standard Admission</p> <p>Please note: this course has two placement units and there may be additional costs involved in travelling to placement opportunities.</p>
	<p>https://www.beds.ac.uk/about-us/our-university/academic-information</p>

**Assessment
Regulations**

Section C: Assessment Plan

The course is assessed as follows :

CHCYPAAF/CHCYPAAP- Children, Young People and Families Practitioner

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
ASS108-1	4	SEM 1	Core	CW-ESS	8	PJ-ART	13				
ASS109-1	4	SEM 1	Core	IT-PT	6	CW-ESS	9	CW-RW	12		
ASS106-1	4	SEM 2	Core	CW-EPO	12						
ASS107-1	4	SEM 2	Core	PR-ORAL	8	PJ-COL	13				

Glossary of Terms for Assessment Type Codes

CW-EPO	Coursework - e-Portfolio
CW-ESS	Coursework - Essay
CW-RW	Coursework - Reflective Writing
IT-PT	Summative in-class test or phase test
PJ-ART	Coursework - Artefact
PJ-COL	Coursework - Collaborative Activitiy

Administrative Information

School	School of Applied Social Studies
Head of School/Department	Fiona Factor

Course Coordinator

Fiona Factor