

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

**Course Title**

<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	<p><b>Nursing and Midwifery Council (United Kingdom)</b></p> <p>The course has been designed to meet the requirements of the Nursing and Midwifery Council (NMC) standards for pre-registration nursing: NMC (2018) Future nurse: Standards of proficiency for registered nurses). Students must successfully complete all aspects of the course, to receive a nursing award and be eligible to apply to the NMC for professional registration. By completing the required NMC proficiencies and course outcomes in full, you will be able to demonstrate your fitness for practice and eligibility for the academic and professional award.</p> <p>Students must declare immediately to their Course Coordinator any cautions or convictions, pending charges or adverse</p> <p>The registered nurse responsible for directing the course or their designated registered nurse substitute must be able to provide supporting declarations of health and character for students who have completed a pre-registration nursing programme to support the student's request for registration. Any student who gains 360 course credits but fails to meet professional requirements regarding the declaration of Good Health, Good Character, will be eligible for University degree credits that recognises their</p> <p>Students must have achieved the required the NMC minimum requirement of 4600 hours (2300 hours of theory and 2300 hours of</p>
<b>HECoS code(s)</b>	100279
<b>UCAS Course Code</b>	B760

## Course Aims

This course has been designed and developed with practice partners, students, and service users and carers, who are also involved in its delivery and evaluation. This course will focus on issues of direct relevance to the achievement of registered nurse status, whilst pursuing an undergraduate course of study in a supported learning environment, where the safety of people is of primary consideration. On completion of the course you will have met the NMC (2018) Future nurse: Standards of proficiency for registered nurses. Success in the course provides eligibility for you to apply for registration with the Nursing and Midwifery Council (NMC) as a Registered Mental Health Nurse.

Throughout this course, emphasis is placed upon enabling you to develop the knowledge, skills, attitudes and behaviours required

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

<b>Outcome</b>	<b>Award</b>
1 Maintain professional standards and practice safely within ethical, legal and quality frameworks and processes within the Mental Health field of practice (Platform 1: Platform 6).	BSc (Hons) Mental Health Nursing/Diploma of Higher Education: Healthcare Studies/Certificate of Higher Education: Healthcare Studies
2 Work in partnership with people, communicating effectively and practising in a compassionate, respectful manner	Higher

**Course Learning Outcomes**

## Teaching, learning and assessment strategies

responsibility for their learning in a way that is reasonable for the student and does not compromise public safety. In designing the learning and teaching strategy, the team identified five guiding principles to underpin a course that is designed to develop the knowledge and behaviours of aspiring registered nurses. These principles are to ensure that teaching and learning activities: have immediate professional relevance; foster active learning; independent learning; are learner-centred in approach and draw on expertise-by-experience. Examples of how this is realised throughout the course are provided.

1. Immediate professional relevance: the course team use a range of teaching methods to help students apply new knowledge. This includes the use of case studies and exemplars in teaching sessions. you are required to identify and share your own exemplars, drawing on evidence from a range of sources to do this. Enquiry based learning; interprofessional learning; simulated learning and peer-learning strategies strengthen this element. You will be supervised in practice by a Practice Supervisor in order to meet the NMC Part 2: Standards for student supervision and assessment (NMC 2018 Section 2). Using your practice assessment document, to support your learning and development, you will be supervised according to your individual learning needs, proficiency and confidence during supported learning time, where you will be supernumerary in practice.
2. Foster active learning: effective and safe healthcare is based upon teamwork with regular and open communication. Professional knowledge is developed, drawing on evidence from a range of sources, including your own placement experiences as well as experiences as recipients of care. For this reason, the team adopt interactive teaching and learning strategies, such as simulation and use of different technologies.
3. Learner-centred: the course is designed to support you to achieve registered nurse status. A generic or uniform approach is unlikely to provide opportunities for you to truly engage with contemporary, complex and challenging professional issues within nursing practice. For this reason, the course team adopt a learner-centred approach based on need and interest, including equality and diversity considerations and reasonable adjustments,. You will shape your learning by drawing on your own experiences in discussion and group work and choosing the focus of some of the assessment tasks. Tutors offer individual and small group tutorials to support this approach.
4. Independent learning: the course has been designed to ensure that learning experiences are tailored to the student s stage of learning, the NMC proficiencies required of a nurse and the course outcomes. The aim is to move from guided learner to an autonomous learner across the duration of the course, being mindful to the stage of your learning. Whilst in the practice learning environment you will be supervised by a Practice Supervisor. The level of supervision provided to you reflects your learning needs and your stage of learning. The stage of learning is agreed through milestones of achievement and reduces as you achieve the proficiencies as your course progresses.
5. Draw on expertise-by-experience: the course team recognises that students bring with them a rich resource of expertise-by-experience through their pre course study and work experiences, placement learning experiences and through contact with health services as recipients of care. Teaching and learning strategies encourage you to share your experiences and to look at healthcare from a range of theoretical perspectives, with an emphasis on inter-professional learning and practice.

both theoretical and practice settings). Several units draw upon the expertise of service users in order to bring the service user s/patient s voice into the teaching sessions. The course team draw upon their own professional practice, research and



<https://www.beds.ac.uk/entryrequirements>

**Approved Variations and Additions to Standard Admission**

**Academic Entry Requirements**

**Admissions Criteria**



## **Recognition of Prior Learning (RPL)**

Recognition of prior learning is possible for:

up to 50% of the programme if it is capable of being mapped to the Future nurse: Standards of proficiency for registered nurses (NMC 2018) and programme outcomes OR

more than 50% of the programme for NMC registered nurses if it is capable of being mapped to the Future nurse: Standards of proficiency for registered nurses (NMC 2018) and programme outcomes.





**Section B: Course Structure**



NUR032-3	Law & Decision Making in Medicines Management	6	15	Core	12T A				1TA	12 TA			12 TA						
NUR033-3	Transforming Care	6	30	Core								12T A	12 TA						

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
NMH003-1	Care Across The Lifespan In Mental Health Nursing	4	45	Core	12T A	12T A	1TA	2TA			2T A		12 TA						
NUR019-1	Exploring Health & Primary Care Services in the Community	4	15	Core					12T A				12 TA						
NUR020-1	Introduction to Nursing Interventions	4	15	Core		1TA	2TA	12T A					12 TA						
NUR021-1	Understanding Health	4	30	Core					12T A				12 TA						
NUR022-1	Academic Skills Development for Nursing	4	15	Core					12T A										
NMH020-2	Assessment And Interventions In Mental Health Nursing Practice	5	30	Core				12T A	1TA	2T A			12 TA						
NMH021-2 (RPL ONLY)	Multi-Professional Care For Mental Health Problems	5	30	Core	12T A	2TA	1TA	1TA					12 TA						
NMH022-2	Planning, Delivering And Coordinating Care Across Agencies For People With Mental Health Problems	5	45	Core	12T A	2TA	1TA	1TA					12 TA						
NUR008-2	Introduction to Public Health	5	15	Core					12T A				12 TA						
NUR027-2	Exploring Evidence	5	30	Core				2TA	1TA				2T A						
NMH017-3	Leading Complex Care In Mental Health Nursing	6	45	Core	2T A					12 TA			12 TA						
NUR007-3	Supporting Learning	6	15	Core					12T A		12 TA		12 TA						
NUR031-3	Advocacy, Empowerment & Protection	6	15	Core	1T A			2TA					12 TA						
NUR032-3	Law & Decision Making in Medicines Management	6	15	Core	12T A				1TA	12 TA			12 TA						













NUR027-2	Exploring Evidence	5	30	Core				2TA	1TA				2T	A						
----------	--------------------	---	----	------	--	--	--	-----	-----	--	--	--	----	---	--	--	--	--	--	--





**BSMHNACF- BSc (Hons) Mental Health Nursing**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
NUR022-1	4	NUR1	Core	CW-ESS	6	CW-ESS	12				
NUR021-1	4	NUR1-2	Core	WR-PO	12	EX-CB	27				
NMH003-1	4	NUR1-3	Core	CW-OT	34	PR-PLC	40	PR-PLC	40		
NUR020-1	4	NUR2	Core	EX-CB	12						
NUR019-1	4	NUR3	Core	WR-I	8						
NMH020-2	5	NUR1	Core	PR-OT	12	PR-OT	12				
NMH022-2	5	NUR1-3	Core	CW-OT	35	PR-PLC	40	PR-PLC	40		
NUR027-2	5	NUR2	Core	CW-DE	14						
NMH021-2	5	NUR2-3	Core	CW-OT	23	PR-PLC	28	PR-PLC	28		
NUR008-2	5	NUR3	Core	WR-PO	8						
NUR007-3	6	NUR1	Core	CW-OT	12						
NUR033-3	6	NUR1-2	Core	PJ-PRO	27						
NMH017-3	6	NUR1-3	Core	PR-OR	31	PR-PLC	42	PR-PLC	42		
NUR032-3	6	NUR2	Core	IT-PT	10	EX-CB	12				
NUR031-3	6	NUR3	Core	CW-RW	8						

**BSMHNACF- BSc Healthcare Studies**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
NUR022-1	4	NUR1	Core	CW-ESS	6	CW-ESS	12				
NUR021-1	4	NUR1-2	Core	WR-PO	12	EX-CB	27				

NMH003-1	4	NUR1 -3	Core	CW-OT	34	PR-PLC	40	PR-PLC	40
NUR020-1	4	NUR2	Core						

NMH003-1	4	NUR1-3	Core	CW-OT	34	PR-PLC	40	PR-PLC	40		
NUR020-1	4	NUR2	Core	EX-CB	12						
NUR019-1	4	NUR3	Core	WR-I	8						
NMH020-2	5	NUR1	Core	PR-OT	12	PR-OT	12				
NMH022-2	5	NUR1-3	Core	CW-OT	31	PR-PLC	40	PR-PLC	40		
NUR027-2	5	NUR2	Core	CW-DE	14						
NMH021-2	5	NUR2-3	Core	CW-OT	23	PR-PLC	28	PR-PLC	28		
NUR008-2	5	NUR3	Core	WR-PO	8						

<b>Glossary of Terms for Assessment Type Codes</b>	
--	--

CW-DE	Coursework - Data Exercise
CW-ESS	Coursework - Essay
CW-OT	Coursework Other
CW-RW	Coursework - Reflective Writing
EX-CB	Computer-based Invigilated Examination
IT-PT	Summative in-class test or phase test
PJ-PRO	Coursework - Project Report
PR-OR	Practical - Oral Presentation
PR-OT	Practical - Other Skills Assessment
PR-PLC	Practical - Placement
WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster

School	School of Nursing, Midwifery and Health Education
Head of School/Department	Sally Boyle
Course Coordinator	Marlon Bridgeman