



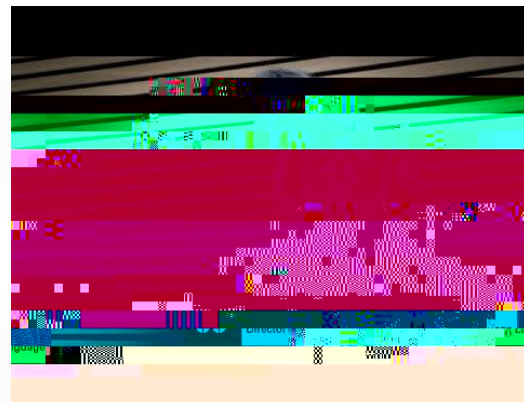
The Centre for English as a Foreign Language (CEFL)

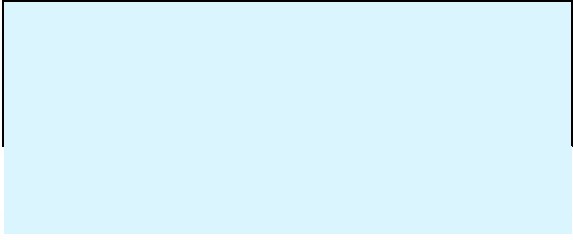
University of Bedfordshire

Students from all over the world study with us on different course types and lengths, including pre-sessional courses or in-sessional courses. Prior to progressing onto their main degrees, we ensure our students are at a suitable academic and linguistic level, and we offer continuous assistance during and after their studies.

More information can be found in the following link:

<https://www.beds.ac.uk/languagecentre/>





a reading text created by ChatGPT. I

Alternatively, we could ask it to generate some multiple-choice questions with the prompt:

into a Word document for a handout or
into a PowerPoint slideshow for a

UCL (2023)

Available at:

<https://ucl.ac.uk>

(Accessed: 23 May 2023).

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The key focus when considering English Language input for a typical International Foundation Course is the requirement for students to be able to write their ideas and arguments accurately in the form of essays and reports. As English Language we know that the acquisition of grammar is a time-consuming exercise, requiring

producing a series of perhaps 12
transformations involving one

Producing a slide of transformations takes some time. Adding in the animations is a little time-consuming, but once it is done, you have the exercise 'in the bank' for use on other occasions. The real strengths of the activity, though, are numerous. The activity is interactive, and allows for differentiation. In fact, to help develop confidence in your weaker students, you could choose them to come up and write their answers on the board for the simpler transformations, perhaps after having checked they are correct during monitoring. Most importantly, this exercise gives the opportunity for the teacher to check how well input has worked on a particular structure and the exercise works well for many different commonly taught structures in IFC classrooms.

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The use of artificial intelligence in education has undeniably become a powerful tool. English learning has been revolutionized by AI technology. As a result, teachers can provide students with personalized lessons based on AI-based platforms to meet their needs. Although some concerns and doubts persist, AI-based applications continue to be developed for teaching and learning. The new AI-enabled software allows teachers to easily create quizzes, virtual images, and animated videos within seconds which can enhance the students' learning experience. This lesson focuses on developing descriptive writing skills based on art and design using AI

Step 1: In the first part of the lesson, students are asked to answer numerous

access to just one or two tools or features, especially those that are free or have basic subscription plans. This

Leonidas Tzampazis

Life values are a crucial motivator for students in higher education. These values guide their academic pursuits, providing purpose, direction, and meaning. Students are more likely to remain engaged, focused, and persistent in their studies when their educational goals reflect their core values. A higher education journey is undoubtedly a changing experience that prepares students not only for a fulfilling and purposeful career, but also for a fulfilling personal life. Life values are beliefs and principles that guide people's behaviour, decisions, priorities, and actions. It is these values that serve as the moral compass that directs one's attitudes, actions, and relationships. Some examples of life values are associated with relationships, education, personal growth and development, integrity, well-being, and health. This lesson aims to increase students' awareness of

the importance of life values when it comes to motivating them in higher education. It is worth emphasising that this activity was initially demonstrated by Professor Kim Emerson, who inspired me to adapt his idea and use extended activities [A valuable lesson for a happier life](#).

Embracing life values helps students develop their personal growth, make ethical choices, build meaningful relationships, progress professionally, and maintain their well-being. Furthermore, it prepares them for a fulfilling and purposeful life beyond their studies in addition to their academic experience as well as contribute positively to society.

Stage 1: A number of flashcards containing individual life values are used as the first part of the lesson for motivating students in higher education [flashcards](#). There are some values that are very important, while others are simply important, and some are less important. Working in small groups, students determine which of these values are "very important", "important", and "less important". Students should consider why this value is important to them and how it has impacted their lives. They will have 15 minutes to categorize and determine their life values. Ask students to sit on the floor and spread out the cards so

they can see them all, then decide where to put each card after discussing it together. Once the task is complete, students can review and assess the work of other groups. It is at this point that students are asked to explain why they placed certain values under this category.

Stage 2: During the second part of the lesson, the students are shown an empty, clear cookie jar. The teacher's explanation begins by describing that the jar represents their life during their higher education journey, while the

values, maintain balance, and make conscious choices that are aligned with their goals and aspirations. Students are encouraged to consider how their values align with their academic goals. This demonstration promotes self-awareness and reflection, which are vital to academic and personal success. Added to this, students can share their experiences, insights, and perspectives on how to achieve that balance. One limitation is that the core values may not be viewed the same way by all

Playtime in nature can be combined with English Language Learning. Children MUST play, because through it, they discover, synthesize, analyze, fail, succeed, cry, laugh, get angry, feel, observe, create and many other verbs that children can only realize. It's their nature... Playtime is sacred, it contributes to a child's development. It serves as the means to develop physically, socially, emotionally, and cognitively. "Nature invites authentic play" according to Wilson (2018)

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TEMPLATE-EXAMPLE

